

YoGame Lesson Questions and Coloring Pages

*View the corresponding
FREE Bible story videos at
YoPlace.com*

*These lessons can be used
as a once a week presentation for groups
- OR -
as weekday family devotionals because
each lesson is divided into five parts.*

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Written and illustrated by
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If you desire to plan for weekly lessons, start the calendar year off with lessons about “Jesus’ Ministry” up to Easter. Continue with “New Testament Missions” until the end of spring. During the summer study “World Missions” and in the fall study the “The Old Testament To Jesus’ Birth”.

Important Teacher Preparation

Always preview the lesson video **before** you present it to your students. Each group of students is different and they may need some additional help **before** they see the video. The video may contain words or concepts that your children need help to understand. Make notes of the words and take time to define the them. Give an example of their use so that the students can grasp an important theme in the story. Also, take time to explain special customs of Biblical times. For example, people in Western culture do not generally offer sacrifices like in Biblical times and this is an important practice to understand. Consider purchasing a Children’s Bible Dictionary to help you in this important task.

Yo! Game Directions

These directions can also be found in video format at the YoPlace.org web site home page.

The Yo-game is a fun and exciting educational way to reinforce the YoPlace lesson each week.

Here's how you play the Yo-game:

At the start of class each player is given ONE game sheet and one Yobill for attending.

The Yo-game sheet is played in a similar manner to Bingo and Tic-Tack-Toe.

Each game sheet has a series of letters on them.

The series of letters is different on most of the sheets.

Only the sheets which have the same picture in the upper right hand corner are identical.

Generally speaking it is best if each player has a different game sheet and therefore a different picture.

Start the lesson with playing part one of the video. During the video, when you see the circular text reading "Pause for questions" on the screen, pause the video and proceed to ask Part 1 questions. The video Bible story or lesson is separated into five parts, in the same way that the game questions are divided into five parts. After the questions have been asked and the answers given, proceed with video sections two through five in the same manner as the first part.

ONLY game players raising their hands and called on by the teacher, will qualify to answer the question. If a player called on to answer the question gives the wrong answer, another player can be asked to try. When a player answers the question correctly, then without looking into the bag, they will pick out one letter. If no one can answer the question, the teacher can answer the question and pick one letter out of the bag. The letter chosen out of the bag is announced by the teacher and then placed face up on the table for all to see. All players with that same letter on their game sheet can color in that letter.

There is at least one "Instant Yo!" piece in the letter bag. The person that draws the "Instant Yo!" piece wins one Yo-bill and they also get to pick another letter.

No player should color in a letter that has not been chosen out of the letter bag.

When a player has three colored letters that form a straight line across - down - or diagonally on the game sheet, they win. Players that win can continue to play for additional wins.

The moment a player has a winning combination of three straight letters they should call out "Yo!" and immediately receive one Yobill from the teacher.

As the game is played, the possibility of more winners becomes greater. If the game players get too noisy with excitement, the game should be paused until it quiets down.

There are a couple of letters and one symbol that is common on all sheets. The letters "Y", "O", and exclamation mark are on all the sheets and in the same position. If these three are called during the game then everyone is a winner of that combination and everyone receives one Yo-bill.

The Yo-game is finished when all the questions are asked or the lesson time has come to an end.

At the end of class players may trade in their Yo-bills for rewards. Rewards may be candy, toys, stickers, badges and other creative items.

Special Note: Bible questions are more easily answered when referencing the New American Standard Bible.

Yo! HAVE FUN!

Note: You may decide to give rewards (Yo! Bills) to students that do extra credit each week. Such as:

Memorizing a Bible verse that is applicable to the lesson

A good volunteer reader

Doing a good job in coloring in the lesson coloring page

Helping to set up before class or helping to clean up after class

Helping with the Yo! Game

Being very cooperative, quiet and attentive during the Yo! Game

Bringing a new visitor to class

Old Testament - Creation - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

In the creation of our known world what was the first thing God created? ***Light***

The method we use to create is different than the method God uses.. How does God create? ***With His Word.***

Have a volunteer read John 1:1. What was the Word according to this passage? ***The Word was God.***

Have a volunteer read John 1:14. Who is this verse talking about? ***The Lord Jesus Christ.***

PART 2 QUESTIONS:

What two things did God make on the third day? ***He made dry land and created all kinds of plants.***

Even before God created Man and animals He was preparing what for them? ***A supply of wonderful food.***

Have a volunteer read 1 Peter 1:20-21. Before God made man He knew they would sin and they would die.

Who was there before the foundations of the world? ***Our Savior, the Lord Jesus Christ.***

PART 3 QUESTIONS:

What day did God create the creatures of the sea and the birds of the air? ***The fifth day.***

What day did God create the sun, moon and the stars? ***The fourth day.***

Refer to Genesis 1:22. What did God do after He made the creatures of the sea and air? ***He blessed them.***

PART 4 QUESTIONS:

What did God create on the sixth day? ***All the land creatures and man (male and female).***

Refer to Genesis 1:26. God created man in whose image? ***“God created man in His own image”***

Refer to Genesis 1:29-30. Did God originally intend man and animals to eat flesh as meat?

No, He gave man and animals fruit, seeds, and greens to eat. They were vegetarians.

What is the common thing that God said each day of creation? ***It is good.***

PART 5 QUESTIONS:

What did God do on the seventh day? ***He rested.***

Refer to Genesis 2:3. What else did God do on the seventh day? ***He blessed and sanctified it.***

Sanctified means to make holy, set apart as sacred not common like every other day.

The seventh day is called the Sabbath day. The Sabbath day is also one of the Ten Commandments from God.

Have a volunteer read Exodus 20:8-11. What is God asking us to do on the Sabbath (Seventh Day)? ***Rest***



Old Testament - The Fall - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was man's job in the Garden of Eden? ***His job was to cultivate and take care of the garden.***

What was the name of the one fruit tree that they were not supposed to eat from?

The tree of the knowledge of good and evil.

What did God say would happen if they ate from that tree? ***"They would surely die."***

Have a volunteer read John 3:16.

In our fallen world, many religions claim to be the way to God and eternal life. What did Jesus say?

"...no one comes to the Father (God) but through Me"...

PART 2 QUESTIONS:

God said it is not good for man to live how? ***Alone***

What did Man call his new partner in life? ***Woman***

Have a volunteer read Hebrews 10:24-25. What does God want us to do for each other?

"...stimulate one another to love and good deeds...encouraging one another..."

PART 3 QUESTIONS:

The serpent was more what than any other beast of the field? ***Crafty, cunning, deceitful or sly.***

The serpent told the woman if she eats the forbidden fruit ..." your eyes will be opened,
and you will be like whom? ***God***

Have a volunteer read John 11:25-26.

Because they ate the forbidden fruit everyone is cursed to die. How did Jesus change this?

"... he who believes in Me will live even if he dies..."

PART 4 QUESTIONS:

After they ate the forbidden fruit, Adam and Eve heard the sound of God walking in the garden.

What did they do? ***They hid themselves from God.***

Who did Adam blame for his eating the forbidden fruit? ***Adam blamed Eve.***

Who did Eve blame for her eating the forbidden fruit? ***The serpent.***

Adam and Eve use the same excuse we sometimes use for sin. What is it? ***Blaming others for our actions.***

PART 5 QUESTIONS:

How did Adam and Eve's sin affect their relationship with God? ***They were separated from Him.***

We now live in a cursed world. There is pain, sorrow and death in this world.

Have a volunteer read Revelations 21:4. For each correct answer one can pull a letter out of the bag.

In heaven, what has God promised those who put their trust in Jesus as their Lord and Savior?

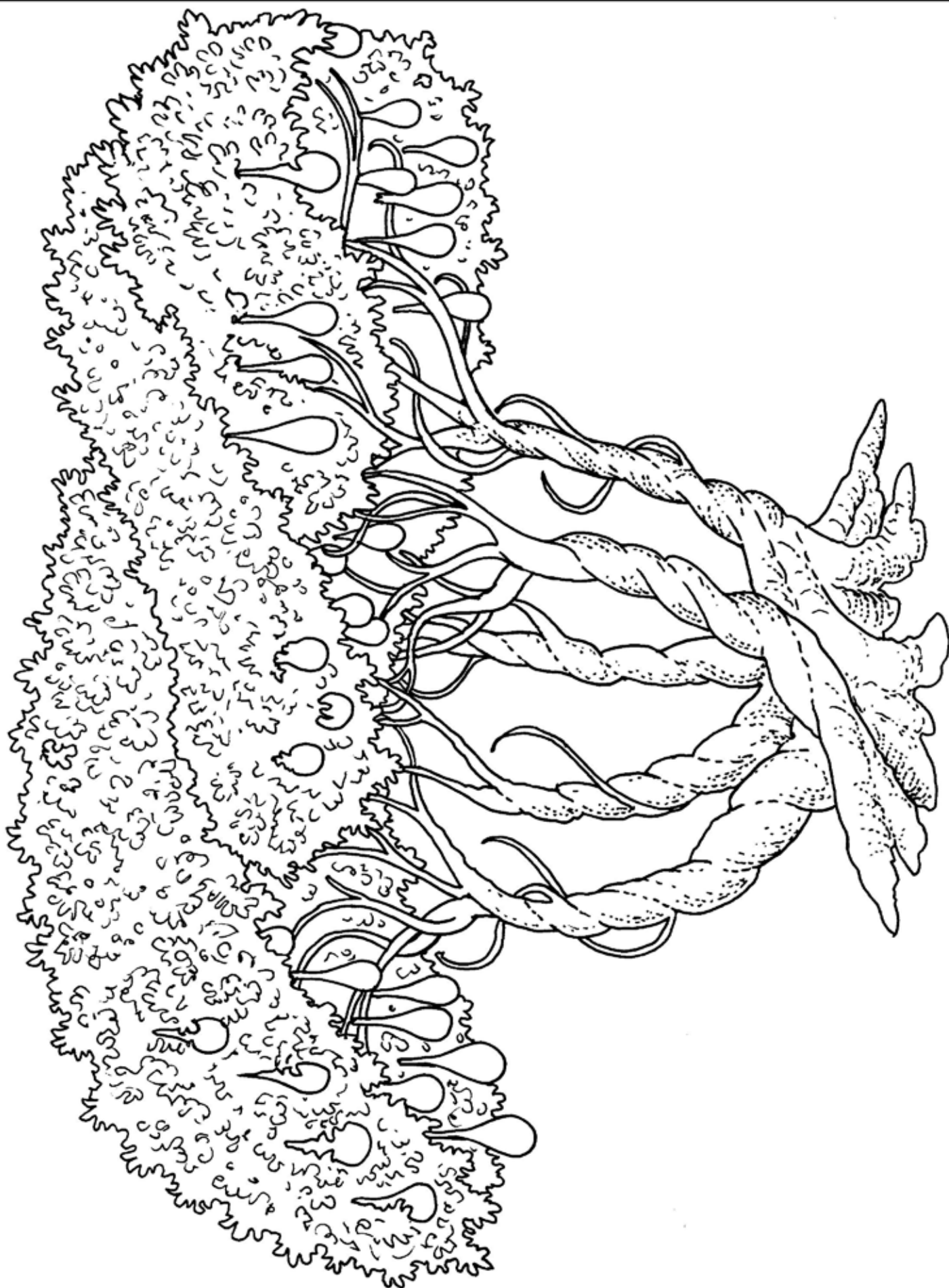
God will wipe away our tears.

There will be no more death.

No more sorrow or crying.

No more pain.

Former things are passed away.



Old Testament - Noah - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

When God looked on the earth and saw the wickedness of man what did He feel? **He was grieved in His heart. And he was sorry that He had made man.**

Have a volunteer read Genesis 6:8-9. How was Noah different than the other men on earth?

He was righteous (right with God), blameless in his time and walked with God.

Have a volunteer read Isaiah 64:6. God looks down and views our good works as what? **Filthy cloths.**

Have a volunteer read Galatians 3:27. How can we look clean to God? **We can clothe ourselves with Christ.**

PART 2 QUESTIONS:

What was the ark made of and covered with? **It was made of Gopher wood and covered with pitch.**

What were the only people to be on the ark? **Noah, his wife, his sons and their wives.**

How old was Noah when he was done with the ark? (Genesis 7:6) **He was six hundred years old.**

PART 3 QUESTIONS:

God was not only concerned with saving some people, but also saving what? **Some of every living creature.**

The animals were to come in twos. What did they have in common? **One was male and one was female.**

How many sons did Noah have? **Three; Shem, Ham and Japheth.**

PART 4 QUESTIONS:

How many days did the flood waters come upon the earth? **Forty days.**

Did the waters rise above the tallest mountains? **Yes, fifteen cubits above the tallest mountains.**

Did the people of Noah's day recognize that the flood and judgment was coming? **No**

Have a volunteer read Matthew 24:38-42. For each correct answer one may pick a letter out of the bag.

What does the time before the flood and the time before Jesus return have in common?

(Verse 38) "...They were eating and drinking..."

(Verse 38) "...marrying and given in marriage..." (not realizing the end time was near)

(Verse 39) "...they did not understand..." until it was too late.

Will we know when the Lord Jesus returns? **No we will not know. so be on the alert!**

PART 5 QUESTIONS:

When Noah and his family got off the ark what is the first thing he did?

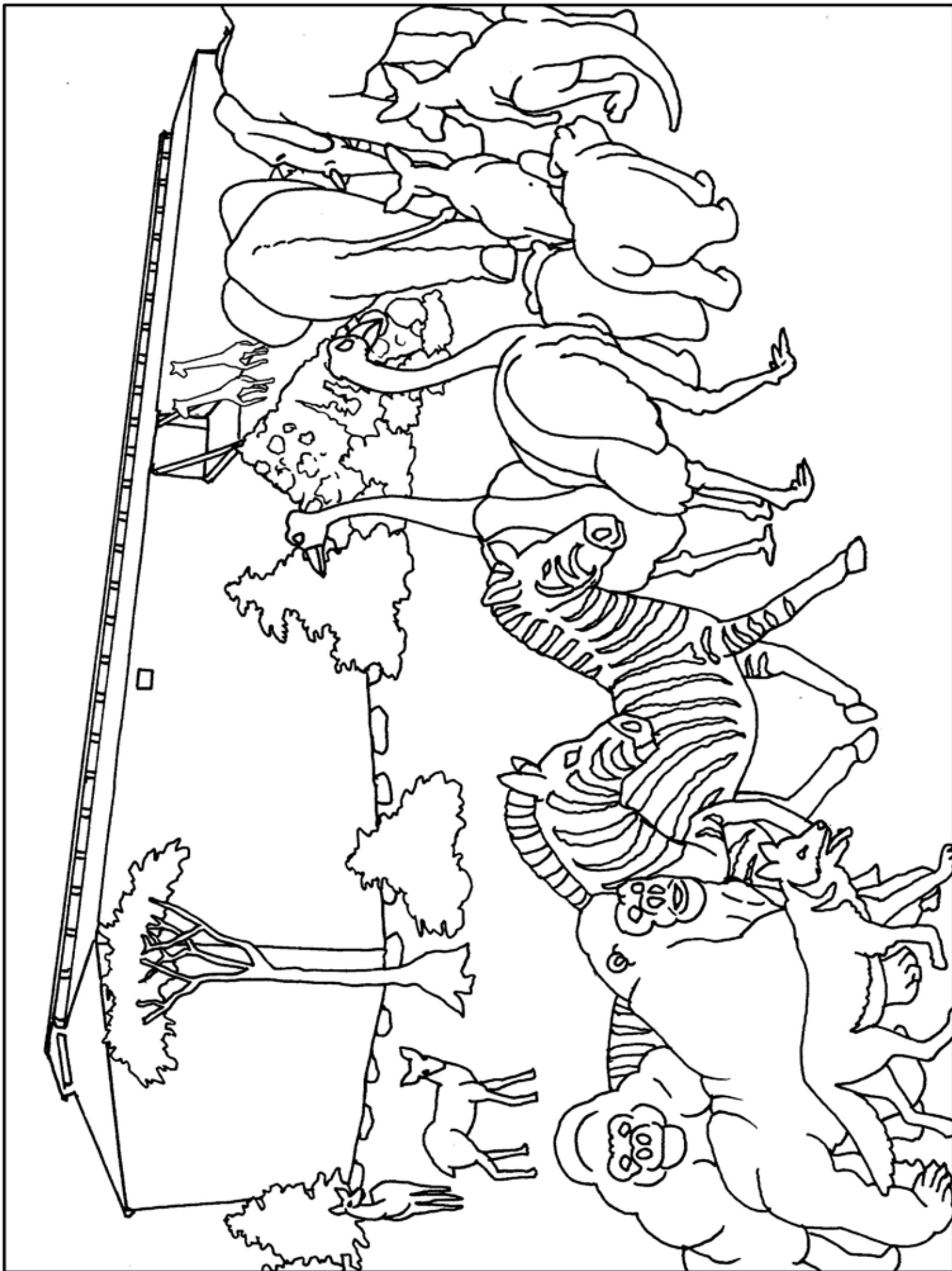
Built an altar and gave a sacrificial thank offering to the Lord.

God promised to never flood the earth again. What was the sign of His covenant or agreement with us?

The rainbow. We remember God will never destroy all mankind with a flood again.

The Lord Jesus Christ made a covenant or promise with us. What was the sign of the New Covenant?

Communion. We remember that Jesus sacrificed His life for us. So that if we believe in Him, We will live forever with Him, from today and into eternity.



Old Testament - Abram - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have everyone turn in their Bibles to Genesis 12:1-3

God has asked a man called Abram to do some amazing things and God has made some amazing promises.

What three things did God ask Abram to leave? ***His country, His relatives and his home (father's house).***

Where is he asking Abram to go? ***To the land which God will show him.***

God has promised to bless Abram. What kind of nation will he make from Abram? ***A great nation.***

If anyone curses Abram and his people what will happen? ***They will be cursed.***

In Abram what will happen to the families of the earth? ***They will be blessed! (The Lord Jesus Christ)***

PART 2 QUESTIONS:

Abram took Lot with him to the new land. How was Lot related to Abram? ***Lot was Abram's nephew.***

Lot and Abram had to separate. Which land did Lot decide to live in? ***The fertile Jordan Valley.***

Abram was high on a mountain and God asked him to look in all directions and God promised Abram what?
God promised to give the land to Abram and to his descendants forever.

PART 3 QUESTIONS:

What happened to Lot and the people in the valley? ***They got conquered and dragged away by a enemy.***

Have a volunteer read Deuteronomy 31:6. How would this verse encouraged Abram to save Lot?
"Be strong and courageous...for the Lord your God is the one who goes with you."

PART 4 QUESTIONS:

How successful was Abram in rescuing Lot and the captives? ***Very successful.***

On the way back Abram met king and priest Melchizedek of Salem.

As a thanks offering to God what did Abram give the priest Melchizedek? ***One tenth of all.***

What did the king and priest Melchizedek do for Abram? ***He blessed Abram.***

PART 5 QUESTIONS:

After these things the word of the Lord came to Abram in a vision. God said I am a what to you? ***Shield***

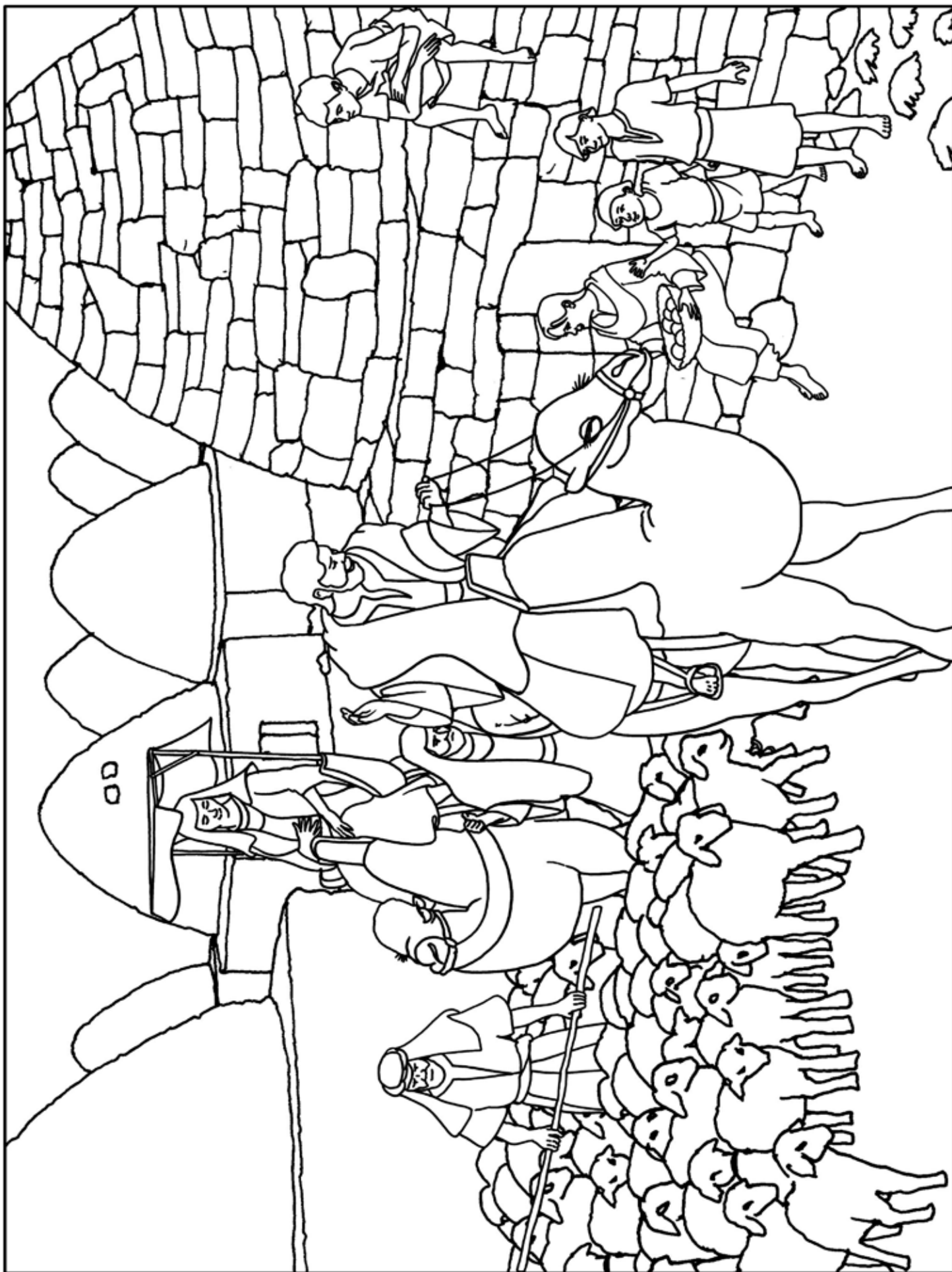
God asked him to look up and if he could, count the what? ***Stars***

Why did God want Abram to try to count the stars in the heavens?

God wanted to give Abram an idea of how many descendants God would bless Abram with.

Have a volunteer read Hebrews 11:1. Why would God consider Abram faithful?

Because of God's promises, Abram had the assurance of things hoped for and the conviction of things not yet seen.



Old Testament - Abraham - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Abram was known for being wealthy, brave but most importantly he was a man of what? **Faith in God.**

Why did it seem so impossible for Sarai and Abram to have children? **Because they were so old.**

Have a volunteer read 2 Peter 3:9. What does this verse say about God's time in completing a promise.

He is not slow as some count slowness. An important part of faith is waiting on God.

Sarai can't wait for God so she tells Abram to have a child with what woman? **Hagar, Sarai's servant.**

PART 2 QUESTIONS:

Abram successfully had a son with Hagar. His first son's name was whom? **Ishmael**

How did Sarai react to Hagar after Ishmael was born? **She was jealous and treated Hagar poorly.**

God blessed Abram's son Ishmael and he became the father of what great people? **The Arab people.**

PART 3 QUESTIONS:

God changed Sarai's name to Sarah and blessed her. God said she would be the mother of what? **Nations**

God also said that one year from that time, ninety year old Sarah will have what? **A child.**

Having faith means to know in your heart and mind that nothing is too difficult for who? **God**

PART 4 QUESTIONS:

Sarah had a son in one year and what did she name him? **Isaac**

God tested Abraham's faith and trust in Him. What did God ask Abraham to do?

Offer Isaac up as a burnt offering.

On the way Isaac asked Abraham where the lamb for the burnt offering was. What did Abraham reply?

"God will provide for Himself the lamb for the burnt offering, my son."

Have a volunteer read John 1:29.

How did God provide a lamb for us? A sacrifice that paid the penalty for our sins?

The Lord Jesus Christ willingly sacrificed his life to save us from death and give us eternal life.

PART 5 QUESTIONS:

God stopped Abraham from sacrificing his son. God then said, "for now I know that you what God,?" **Fear**

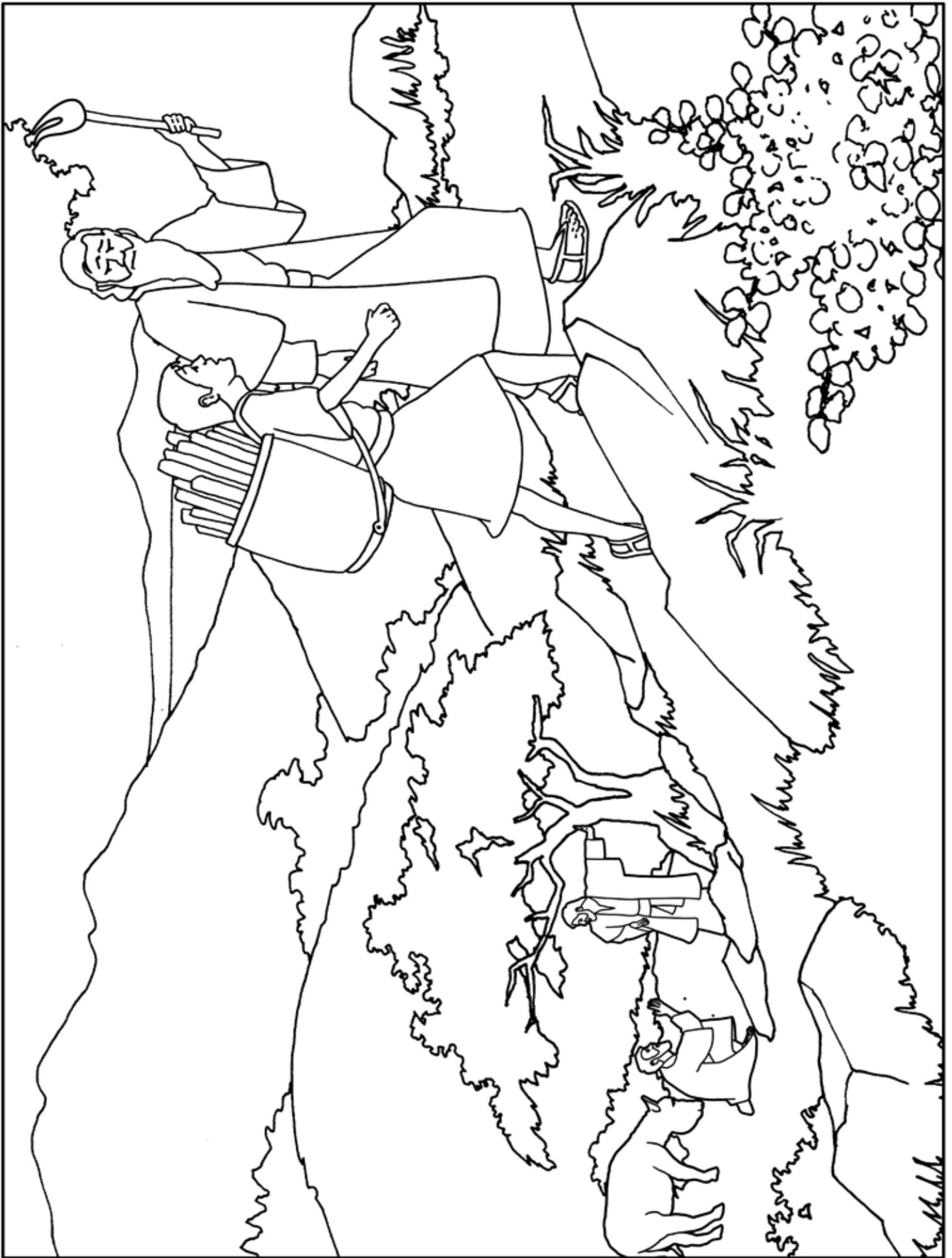
Does this fear of God mean to run away scared to death from God?

No. This fear means to respect, honor, serve and love with your whole heart and mind.

Have a volunteer read Psalm 33:18. Who does the Lord look upon? **Those who fear Him.**

Have a volunteer read Psalm 103:17. Who does the Lord give His loving kindness to? **Those who fear Him.**

Have a volunteer read Psalm 111:10. Who is truly wise? **The one who fears the Lord.**



Old Testament - Jacob - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Abraham's son Isaac had twin sons. What were their names? **Jacob and Esau**

Traditionally the birthright (blessing) went to the oldest son. In this case who should get the birthright? **Esau**

How did Jacob have Esau promise to give him the blessing?

Esau was hungry after hunting and he traded the birthright for Jacob's stew.

How does this show that Esau did not correctly value the birthright and God's blessing?

He valued a temporary desire for contentment over a future blessing from God.

PART 2 QUESTIONS:

When Isaac was old he wanted to pass on the blessing to Esau. Who came up with the plan to trick Isaac into giving the blessing to Jacob? **Jacob's mother Rebekah.**

The trick worked and Jacob got the blessing. Was Esau upset when he didn't get it?

Yes, He wanted to kill Jacob.

This is a very appropriate example of how sin causes what? **Separation of people and family.**

PART 3 QUESTIONS:

Rabekah says goodbye to her son Jacob who she will never see again. Where does she send Jacob?

To her old family home in Haran.

On the journey Jacob sleeps outdoors. What does he see going up and down from heaven? **Angels**

Have everyone turn to Genesis 28:10-15. God speaks to Jacob. Have the students take turns trying to name one promise that God is giving Jacob. For each correct answer the student can pick a letter.

(Verse 13) God will give him and his descendants the land that he rests on.

(Verse 14) Your descendants will be too many to number and will spread in all directions.

(Verse 14) The families of the earth will be blessed through you. Jesus will be your descendant.

(Verse 15) I will never leave you. I will be with you where ever you go.

PART 4 QUESTIONS:

Jacob arrived at Haran and ended up living there for how many years? **14 Years**

Rabekah's brother Laban tricked Jacob into marrying his daughter Leah before he married who? **Rachael**

God blessed Jacob so that he became wealthier than who? **His father in-law Laban.**

God told Jacob it was time to go home to the Promised Land. What was Jacob concerned about?

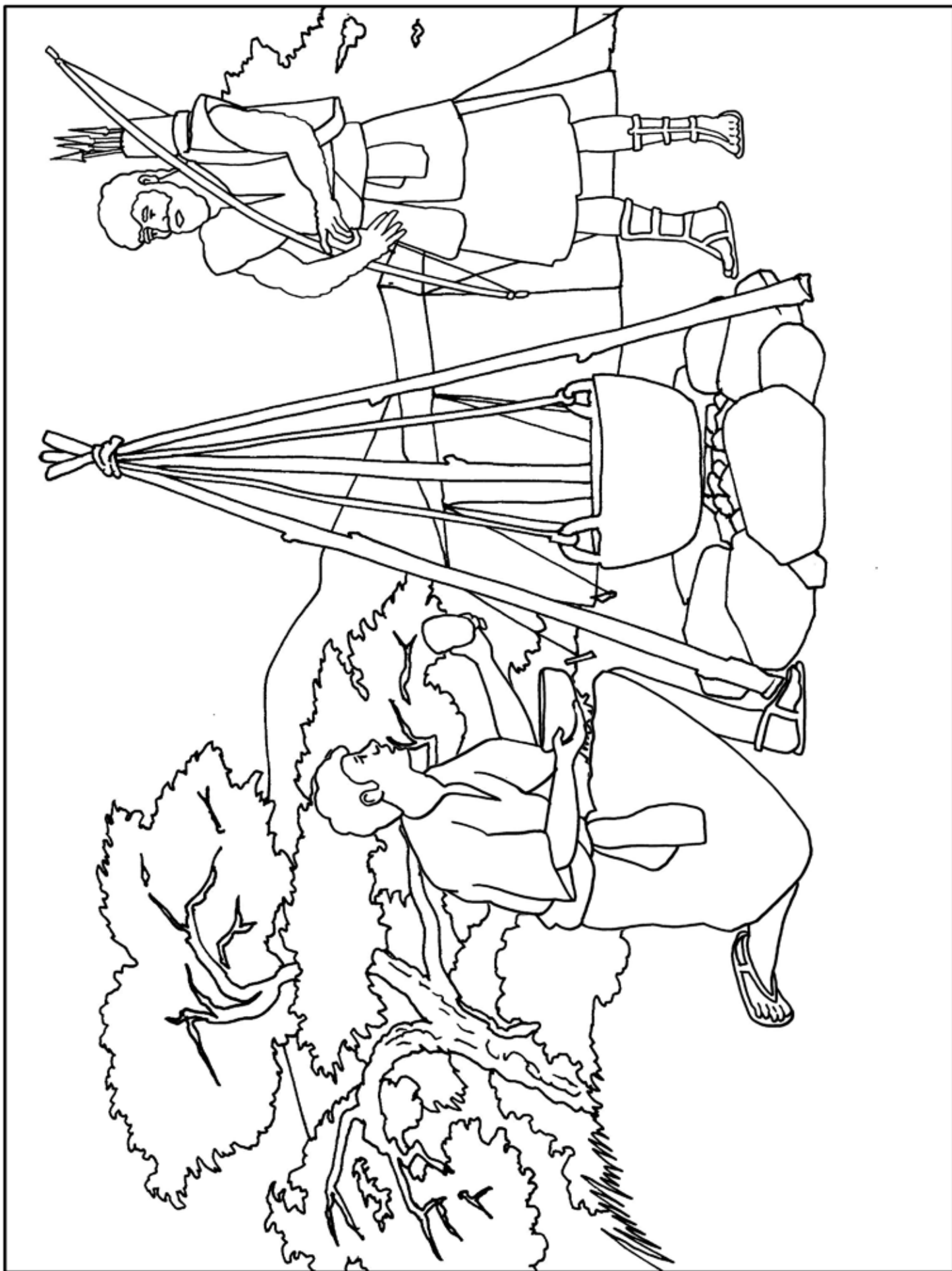
His brother Esau's hatred for him.

PART 5 QUESTIONS:

The night before Jacob met his brother Esau, he spent the whole night at what activity? **Wrestling**

Jacob asked for a blessing from his opponent. The opponent gave him what new name? **Israel**

After the wrestling match, who did Jacob believe he was wrestling with? **God**



Old Testament - Joseph - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Last week we learned about Jacob. Do you remember the new name God gave him? **Israel**

Why was Israel afraid to meet his brother Esau? **The last time Esau saw him he wanted to kill him.**

During the reunion of Israel and Esau, what was the name of Israel's youngest son? **Joseph**

PART 2 QUESTIONS:

After Benjamin was born how many sons did Israel have? **Twelve**

Israel's favorite son was Joseph. What did he give Joseph to honor him? **A varicolored tunic or coat.**

Joseph had a dream that concerned his brothers and sheaves of grain. Explain the dream.

He and his brothers bound sheaves of grain. All his brothers sheaves bowed to Joseph's grain.

Joseph had another dream that involved the sun, moon and stars. Explain this dream.

The sun and the moon and eleven stars were bowing down to Joseph.

This means that his whole family including his mom and dad bowed down to Joseph.

PART 3 QUESTIONS:

Why did many of Joseph's brothers want to kill him? **Their jealousy turned into an evil hatred.**

Have a volunteer read James 3:16. According to this verse. What happens when people are jealous.

There is disorder and every evil thing.

What is the name of the brother that persuaded the others not to kill Joseph? **Reuben**

What was the name of the brother that suggested they sell Joseph to the Ishmaelites? **Judah**

PART 4 QUESTIONS:

Joseph was sold in Egypt to Potiphar. Potiphar's wife lied to Potiphar and told him that Joseph tried to hurt her.

How did Potiphar punish Joseph? **He had Joseph thrown into prison.**

Pharaoh had a bad dream. He wanted it interpreted. With God's help a convict in Pharaoh's prison could tell him what the dream meant. What was the name of the convict? **Joseph**

Pharaoh was so pleased with Joseph's interpretation and honored him by doing what?

Pharaoh made Joseph second in command of Egypt; only Pharaoh was greater than Joseph.

PART 5 QUESTIONS:

Years later what brought Joseph's brothers down to Egypt? **They were hungry and wanted to buy food.**

When the sons of Israel saw Joseph did they recognize him? **No, they thought Joseph was Egyptian.**

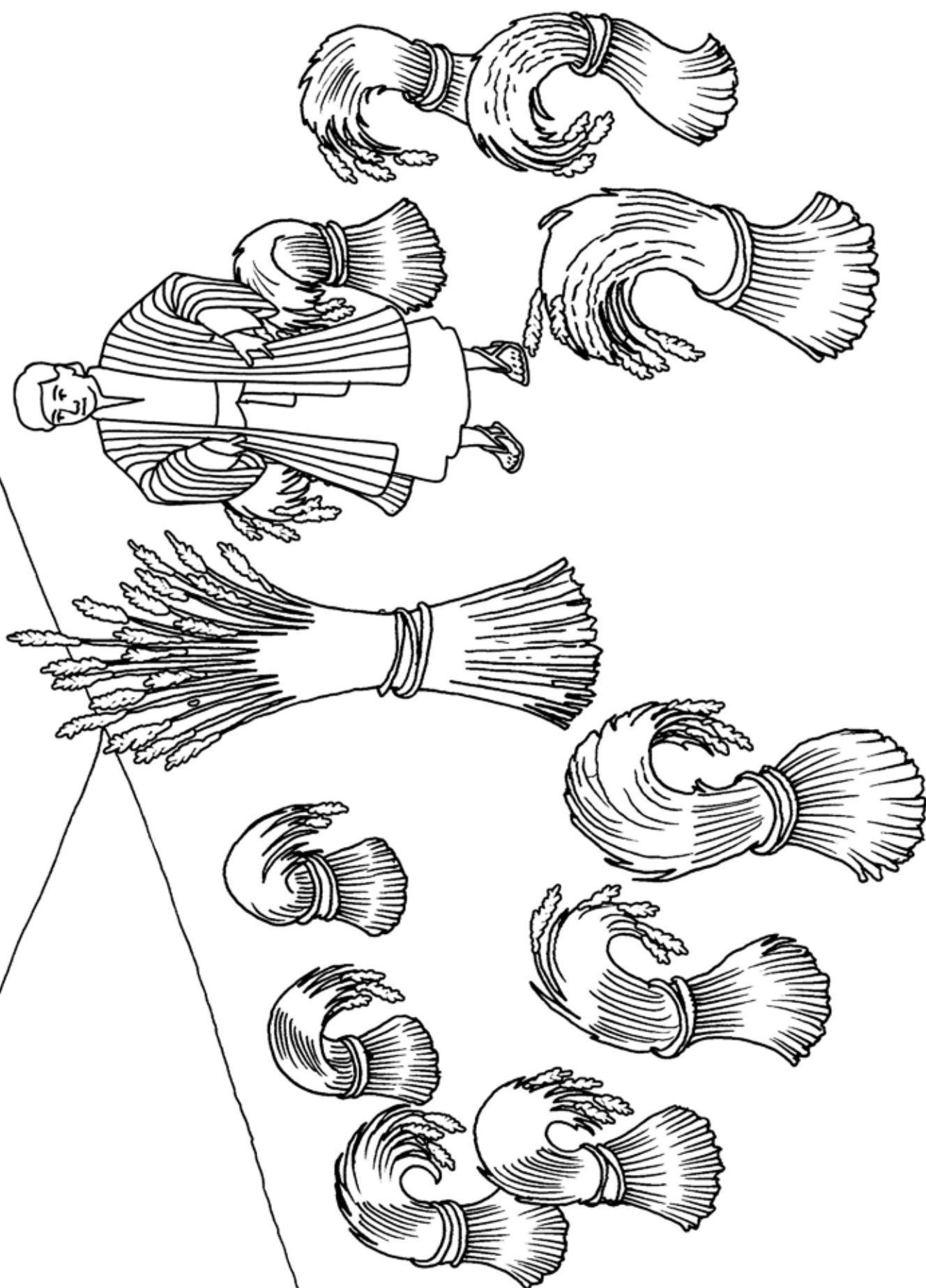
What did the brothers do that made Joseph's childhood dream come true? **They bowed to Joseph**

Before Joseph revealed himself to his brothers what did he do? **He tested them to see if they changed.**

Have a volunteer read Genesis 45:4-5.

Joseph felt that God used the hardship and the blessings that he had to do what?

Preserve life. Preserve Joseph's family (the children of Israel) from the famine.



Old Testament - Moses 1 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Why did Israel leave Canaan and take all his sons, daughters and grandchildren to live in Egypt?
To escape the famine and be with Joseph.

Before Israel died he asked his family to promise to bury him where? **Back in the promised land - Canaan**

What country occupies the land of Canaan today? **Israel**

How old was Joseph when he died? **He lived to be one hundred and ten years old.**

How many years were the descendents of Israel to live in Egypt? **Four hundred years.**

God is powerful and keeps His what? **Promises or Word.**

PART 2 QUESTIONS:

Why was the ruler (Pharaoh) concerned about the Children of Israel?
Because they had grown more and mightier than the Egyptians.

What was the first thing Pharaoh tried to do to control the Children of Israel?
He made their lives bitter with hard labor making mortar and bricks and at all kinds of labor in the field.

Next Pharaoh tried to stop the Children of Israel from becoming more numerous by doing what?
Having every Hebrew baby boy killed by casting them into the Nile River.

PART 3 QUESTIONS:

Even when there is an evil ruler over people, who is more powerful and in control? **God**

How many months did Moses' mother hide him in their home? **Three months.**

Who followed the baby Moses to find out where he would end up? **Moses' sister.**

Who ended up nursing and raising the baby Moses getting paid for it? **Moses' real mother.**

PART 4 QUESTIONS:

Why did Moses defend the Hebrew from the violent Egyptian? **He knew the slave was one of his brethren.**

Why did Pharaoh want to kill Moses? **Moses killed an Egyptian in the process of protecting a slave.**

Have a volunteer read Hebrews 11:24-27. Why did Moses' faith make him not want to be called the son of Pharaoh's daughter? **Moses' faith enabled him to see greater reward beyond Egypt in heaven.**

PART 5 QUESTIONS:

Where did Moses flee to escape Pharaoh? **Midian**

How old was Moses when he left Egypt? **Forty years old.**

How long was Moses a shepherd in the wilderness of Midian? **Forty years.**

How many years did the Children of Israel or Hebrews live in Egypt? **Four hundred years.**



Old Testament - Moses 2 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

How many years did Moses live as a part Pharaoh's household and how many years did he spend as a shepherd? **He was 40 years in Pharaoh's household and 40 years as a shepherd.**

Why did God ask Moses to take his sandals off? **Because the ground that he was standing on was holy.**

What is the first thing God is going to do for the Children of Israel? **Deliver them from the Egyptians.**

What is the second thing God is going to do for the Children of Israel? **Bring them to a better land.**

PART 2 QUESTIONS:

Have a volunteer read Matthew 23:12. What happens to the person who puts themselves ahead of others?
They will be put behind by God.

(Numbers 12:3) Moses was more what than any other man on earth?
He was more humble than any other man.

Who is known for not being humble and having a hard heart? **Pharaoh**

Have a volunteer read 1 Peter 5:5-6. What does God want us to be with each other?
Be humble toward one another, because God is against the proud.

PART 3 QUESTIONS:

Pass out this weeks coloring page. You, as the teacher, think of one of the plagues. The first child to think of the plague you are thinking about gets to pull a letter out of the bag.

The last plague over the land of Egypt is different because it could also hurt what people?
The Children Of Israel (Hebrews) also if they do not follow the specific instructions of God given through Moses.

With regard to the last plague, If any household did not follow God's specific instructions for the Passover night what would happen? **The first born in that family would die.**

PART 4 QUESTIONS:

To protect their home during the last plague what did each family have to sacrifice? **A lamb.**

Where did the lamb's blood have to be put? **The blood was to be put on the two door post and lintel.**

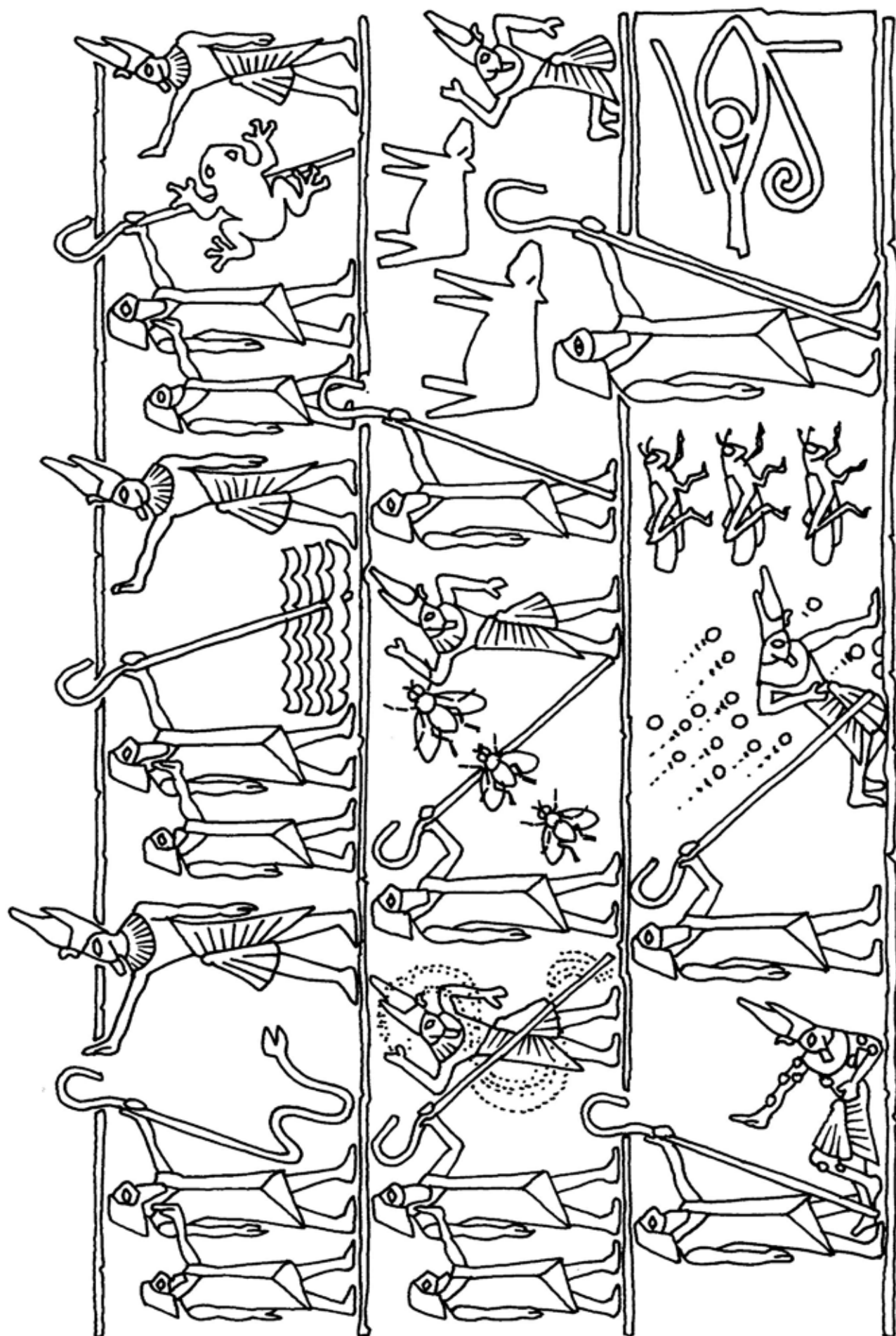
Have a volunteer read Ephesians 1:7. Someday we all face judgement, what will protect us from the penalty of sins which is death? **The blood of our Lord and Savior Jesus Christ.**

PART 5 QUESTIONS:

Why did Moses ask the Jews (Children of Israel) to be prepared to leave after eating the Passover meal?
Because God knew that Pharaoh would tell them all to leave after the last plague.

As the Hebrews (Children of Israel) left Egypt. What did they take with them? **The spoils of Egypt; gold, silver and clothing.**

What are the 3 different names for the people that God was leading out of Egypt and making into a nation?
Children of Israel, Hebrews, Jews



Old Testament - Moses 3 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Why didn't God lead the Children by the shortest route to Canaan where He wanted to settle them?

Because it meant they would travel through the land of the Philistines. Then if they were threatened with war they may return to Egypt.

How did God lead the people by day and by night?

He lead them with a pillar of cloud by day and a pillar of fire by night.

Have a volunteer read 1 Samuel 17:47. This verse says that the Lord does not deliver by what?

Sword or spear.

PART 2 QUESTIONS:

How did God prevent the Egyptian army from overtaking the Children of Israel?

He stalled them with thick dark fog.

How did God separate the Red Sea? ***With a strong east wind all night.***

Miriam (Moses sister) sang: "You have led the people whom You have redeemed". Redeem means to buy back, to free from distress or harm. How has Jesus redeemed us? ***The penalty for sin is death.***

Jesus paid the penalty for our sins by dieing on the cross for us. He set us free from death.

PART 3 QUESTIONS:

Who did God want to be king over the nation of Israel? ***God, Himself.***

God wanted to do more than make the nation of Israel big. He wanted them to be a what nation? ***Holy***

He wanted the people to be holy priesthood that would be set apart to do what? ***Serve and worship God.***

Have a volunteer read 1 Peter 2:9. God calls Christians a Holy people. What does He want Christians to do?

"...proclaim the excellencies of Him who has called you out of darkness into His marvelous light"

PART 4 QUESTIONS:

In answering the following have everyone open their Bibles to Exodus 20:3-17

Which one of God's commandments includes a blessing if you obey it?

5 - Honor your father and mother, that your days may be prolonged...

Which two of the ten commandments did the people disobey even as Moses came down the mountain?

1 - You shall have no other gods before Me and 2- you shall not make yourselves idols.

Because of a lack of faith, how many years did the Children of Israel wander in the wilderness? ***Forty years.***

PART 5 QUESTIONS:

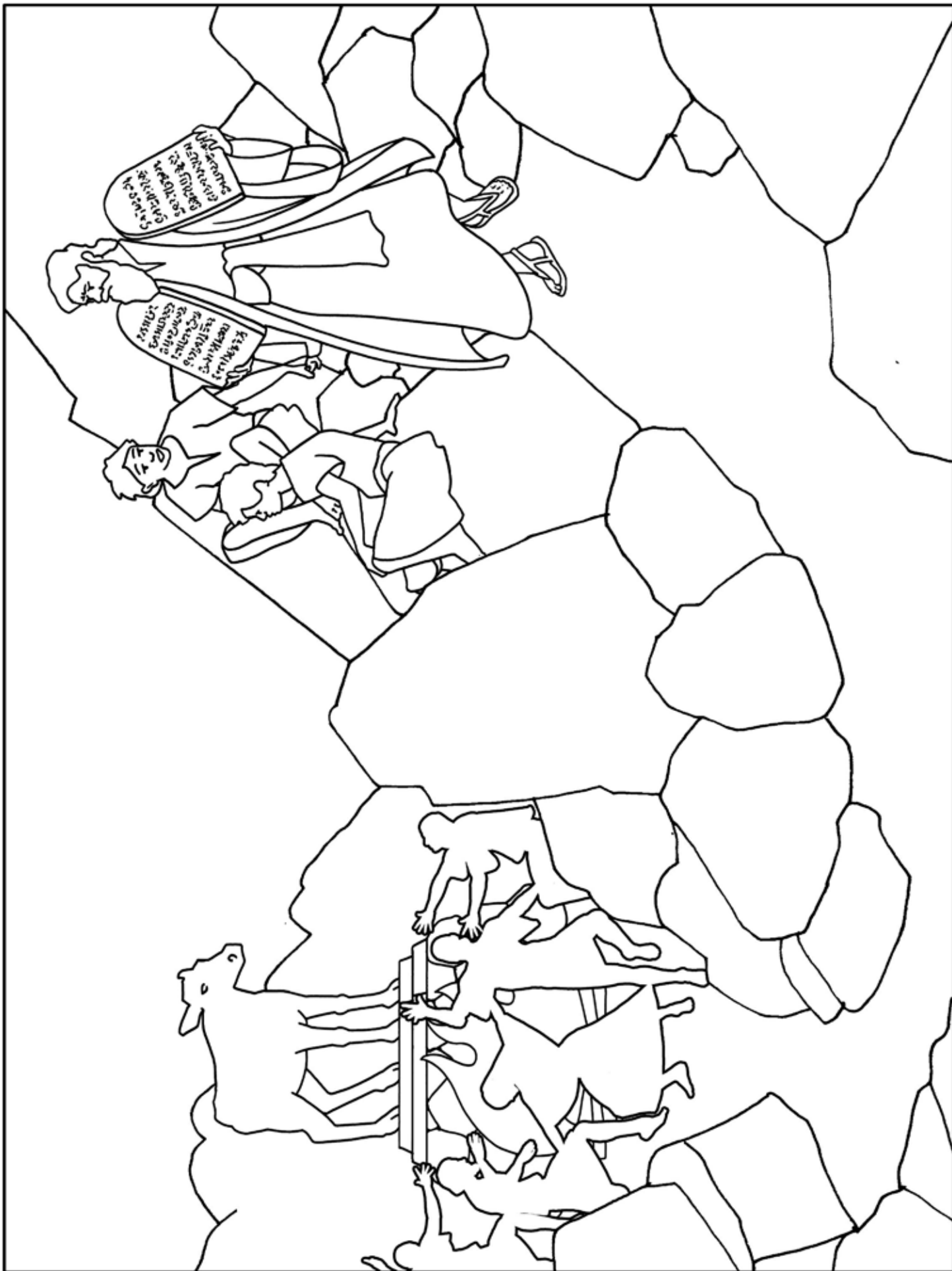
Have everyone look up Psalm 105:3-5 and answer the following with the verse reference.

How should our heart be when we seek the Lord? ***Glad and rejoicing with praise. (3)***

Who should we get our strength from? ***The Lord. (4)***

How often should we seek the Lord? ***Continually or all of the time. (4)***

What should we remember? ***The works or wonders that He has done. (5)***



Old Testament - Joshua - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was the title that God gave Moses? **Servant**

What was the name of the next leader of the Children of Israel or Hebrews? **Joshua**

Three times God encouraged Joshua to be what? **Be strong and courageous!**

What did God request Joshua and the people meditate on day and night? **God's law and Word.**

PART 2 QUESTIONS:

What is the name of the woman who hid the two Hebrew spies in Jericho? **Rahab**

What did Rahab say concerning God and the land? **"I know that the LORD has given you the land,.."**

What miracle had Rahab heard about that happened forty years ago to the Hebrews?

God parted the Red Sea and the Children of Israel passed through it on dry ground.

Have a volunteer read Hebrews 11:31. According to this verse why didn't Rahab perish with the rest of Jericho?

She had FAITH that the one true God was with the Hebrews and she helped them.

PART 3 QUESTIONS:

When did the Jordan waters rise up into a great heap? **When the priest feet dipped in the edge of the water.**

Have a volunteer read Hebrews 9:4. What did the Ark Of The Covenant have in it?

"a golden jar holding the manna, and Aaron's rod which budded, and the tablets of the covenant;"

Where did God ask the priest to stand with the Ark Of The Covenant as the people crossed the Jordan?

In the middle of the dry river bed.

PART 4 QUESTIONS:

Why do you think Rahab was not surprised that the Jordan waters cleared away for the Hebrews?

She remembered that God also cleared a path for the Hebrews to go through the Red Sea.

How many days did the Children of Israel march around Jericho? **Seven Days.**

When was the last time Joshua encouraged the Children of Israel to enter the promised land? **Forty years ago.**

PART 5 QUESTIONS:

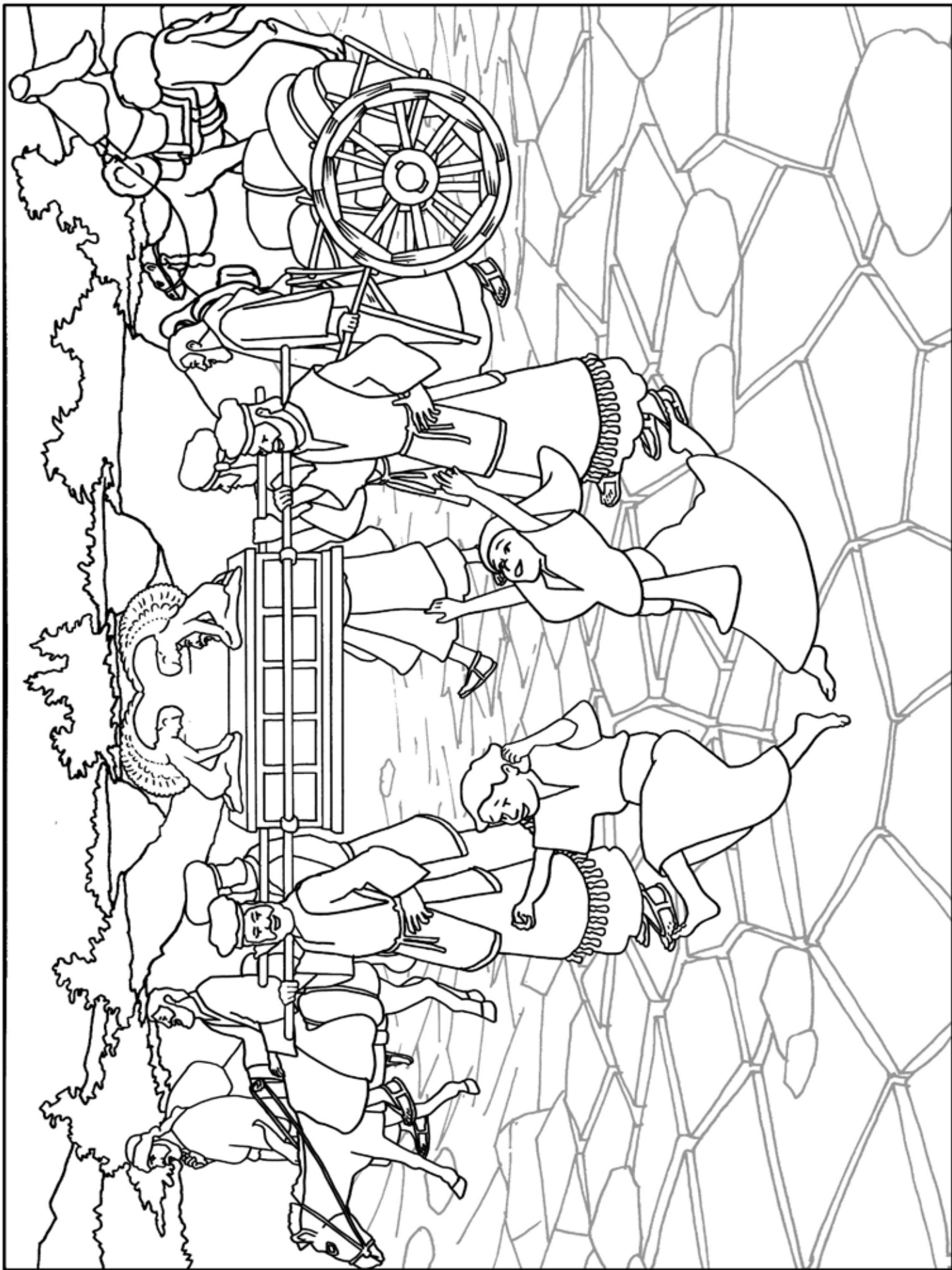
How many times did the Hebrew soldiers march around Jericho on the seventh day? **Seven times.**

Have a volunteer read 1 Corinthians 1:18. What is meant by the word of the cross?

This is the "Good News" the "Gospel" message that God saves by faith not by works.

Why would the "word of the cross is foolishness to those who are perishing"?

Many people would prefer to be saved by their good works rather than believing in Jesus as their Lord and Savior.



Old Testament - Deborah - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Years before, Moses told the Children of Israel that they should always keep what? **God's commandments.**

Moses also warned them that when they grew wealthy and proud then they would forget who? **God.**

Instead of God what did the Hebrews (Children of Israel) worship? **Idols. False gods.**

At this time in history, did the Hebrews (Children of Israel) have an earthly king? **No, God was to be their King.**

What was the name of the Hebrew leaders that helped to guide the people? **Judges.**

PART 2 QUESTIONS:

Because the Hebrews forgot to love the living God what happened? **They suffered under the Canaanites.**

The Canaanites were a strong military army. How many iron chariots did they have? **900**

The people prayed to God for help. In those days, there was a women prophetess and judge.
What was her name? **Deborah**

PART 3 QUESTIONS:

Who did Barak the new leader of the Hebrews go to for directions? **Deborah**

Deborah gave Barak battle instructions from God. Barak did not want to go without who? **Deborah**

Deborah agreed to go with him. Because Barak's refused to go to battle without Deborah, the honor for defeating the mighty Canaanite general Sisera will go into the hands of who? **A woman.**

PART 4 QUESTIONS:

Barak took his men to Mount Tabor. Where did General Sisera take his men? **To valley of the river Kishon.**

How did God cripple the mighty Canaanite army and its chariots? **With a storm and flood of water.**

Did the evil Canaanite general Sisera die or escape from the battle? **He escaped.**

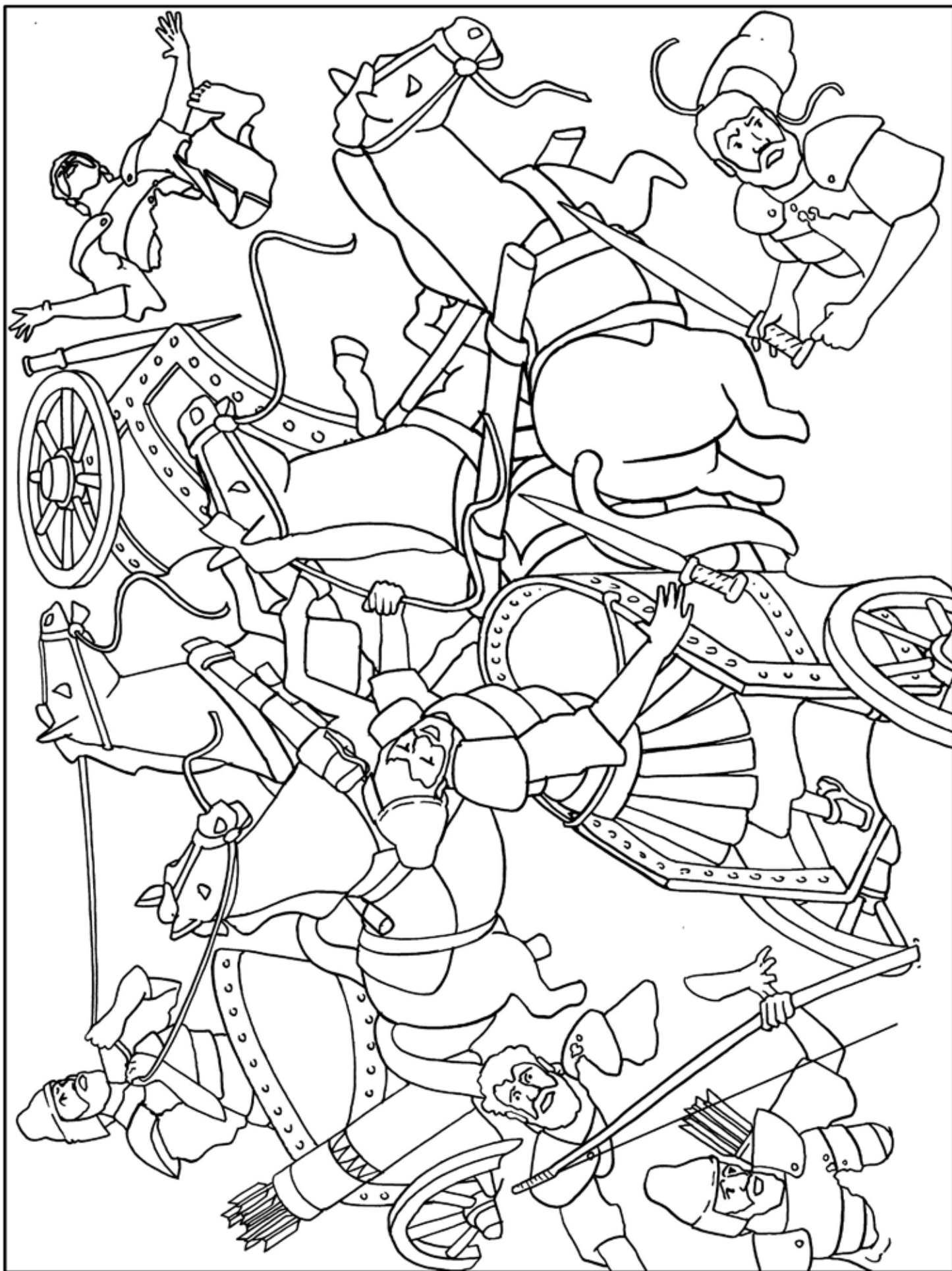
PART 5 QUESTIONS:

General Sisera escapes from the battle. Where does he try to hide? **In the tent of Jael.**

What does Jael give Sisera to help him to relax and go to sleep? **A blanket and a drink of milk.**

Jael bravely killed the evil general in his sleep. What did she use? **A tent peg.**

After the victory Barak and Deborah celebrated by singing praise to who? **God.**



Old Testament - Samuel - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Why was Hannah so upset? ***She was married for a time and still did not have any children.***

Was her husband Elkanah able to comfort her? ***He tried unsuccessfully.***

Hannah asked God to give her a son, and if He did, then what would she do as thanks to God?

"I will give him to the LORD all the days of his life".

PART 2 QUESTIONS:

Every year Samuel's parents would come to the tabernacle to worship God, see Samuel, and bring him what?
A robe or coat.

Eli the priest blessed Samuel's parents and they had how many more children? ***Three sons and two girls.***

Samuel grew to be a priest, judge and prophet. The Bible says none of his words failed. What does that mean?

The Lord was with him. The Lord gave him the words to say, therefore they were always true.

PART 3 QUESTIONS:

Did Samuel have children? ***Yes, and the people did not want Samuel's children to take Samuel's place.***

What else did the people ask Samuel for? ***A King to rule over them like other nations.***

God told Samuel that the people had not rejected Samuel but had rejected who? ***God***

Have a volunteer read 1 Samuel 8:10-17 (Samuel's warning about what a King would do to them.)

Each person can choose a letter for naming something that the King would do to the people.

(verse 11) ***Take your sons for warfare.***

(verse 12) ***Appoint people to make things for him.***

(verse 13) ***Take your daughters for entertainment, and cooks.***

(verse 14-15) ***Take one tenth of the food you raise for his officers and servants.***

(verse 16) ***He will take your servants and animals to work for him.***

(verse 17) ***He will take a tenth of your flocks and you will become his servants.***

PART 4 QUESTIONS:

Have a volunteer read 1 Samuel 10:18-19. What has God done for His people?

Each person can choose a letter for naming something that God has done for Israel.

(verse 18) ***God delivered the people from the oppression of Egypt and other kingdoms.***

(verse 19) ***God delivered them from calamities and distresses. Calamities, like people invading their land and stealing their positions. Distresses like drought and famine.***

What was the name of the first king of Israel? ***Saul***

PART 5 QUESTIONS:

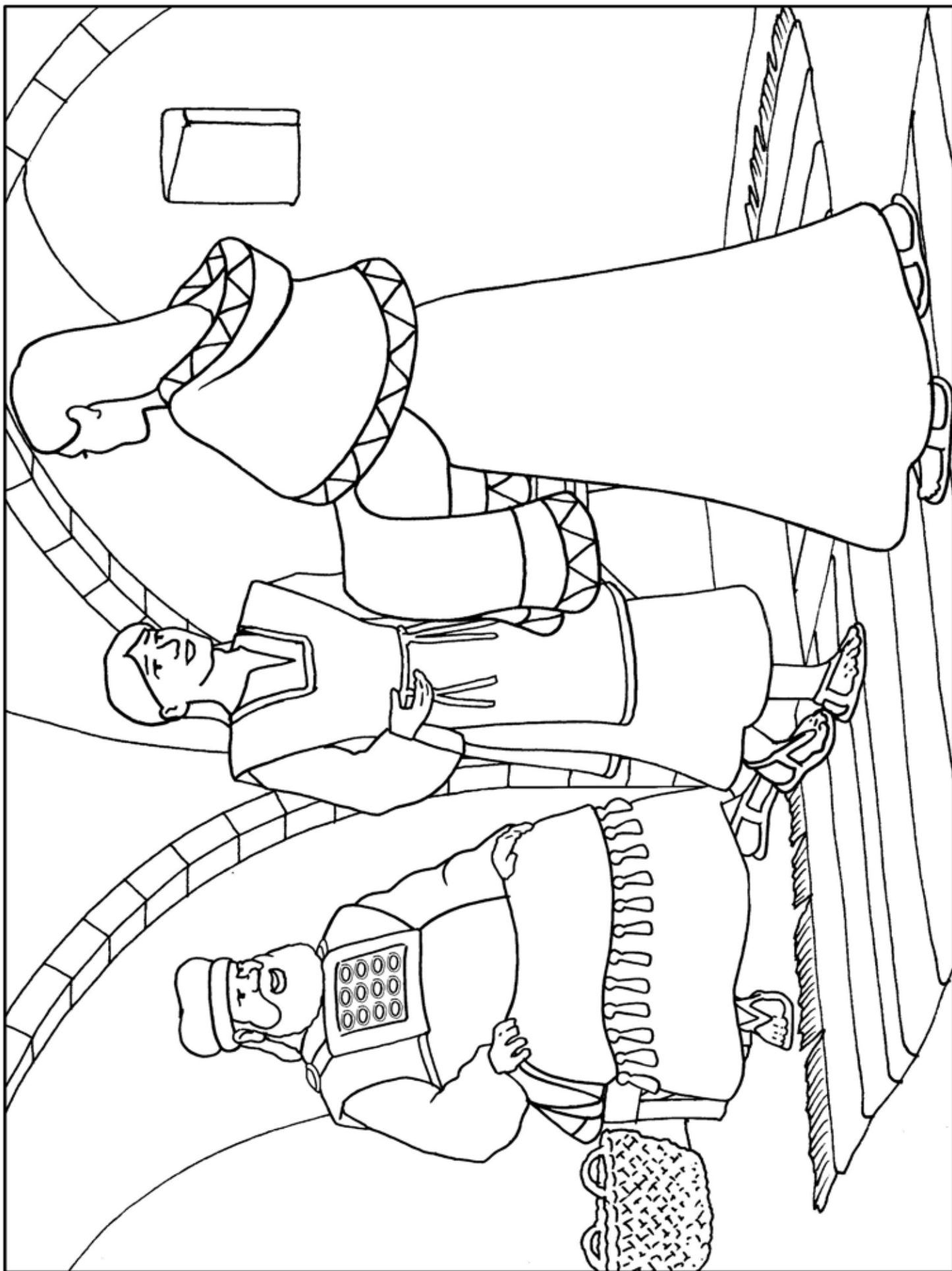
How did Saul disobey God when he fought the Amalekites?

After he defeated them, he saved the spoils of war. He was supposed to destroy it all.

As a weak excuse for disobeying the Lord, Samuel said he was going to sacrifice the spoils to honor God.

Samuel said to obey God is better than what? ***Sacrifice***

Disobeying God is VERY serious. How did God punish Saul for this sin? ***God rejected Saul as king.***



Old Testament - David - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

God sent Samuel to Jesse's family to choose a new king from his sons. Where did Jesse live? **Bethlehem**

Have a volunteer read 1 Samuel 16:7. When judging someone, what does God look at? **The heart.**

When Samuel was looking over Jesse's sons where was David? **He was in the fields with the sheep.**

In anointing David to be King what did Samuel anoint David with? **Oil**

What does the oil represent? **It represents the Spirit of God**

PART 2 QUESTIONS:

David knows that God has chosen him to be the next king.. Does he try to overthrow King Saul? **No**

What is the name of the giant that insults King Saul's soldiers? **Goliath the Philistine.**

Have a volunteer read Psalm 56:3-4. Where does David put his trust? **In God.**

PART 3 QUESTIONS:

Why did David go to the battle front? **His dad asked him to bring food to his brothers who were soldiers.**

David called the army of Saul "the army of the what God"? **The army of the living God.**

When David met Saul what did he volunteer to do? **Go and fight Goliath.**

PART 4 QUESTIONS:

Did Saul believe David was able to fight Goliath? **No he felt David was too young and inexperienced.**

David told Saul that he had killed both a Lion and a what? **Bear**

Have a volunteer read 1 Peter 5:8. Why does this verse warn us to be careful, sober and vigilant?

Because our adversary the Devil hunts around like a roaring lion seeking someone to devour.

David said that the Lord delivered him from the lion and the bear, and He would deliver him from Goliath.

What does he mean by the Lord will "deliver" me? **It means to free or to save.**

Our Lord Jesus Christ is the only One who can deliver us from what? **Evil and the penalty of sin - death.**

PART 5 QUESTIONS:

David killed Goliath with a sling and a what? **Stone**

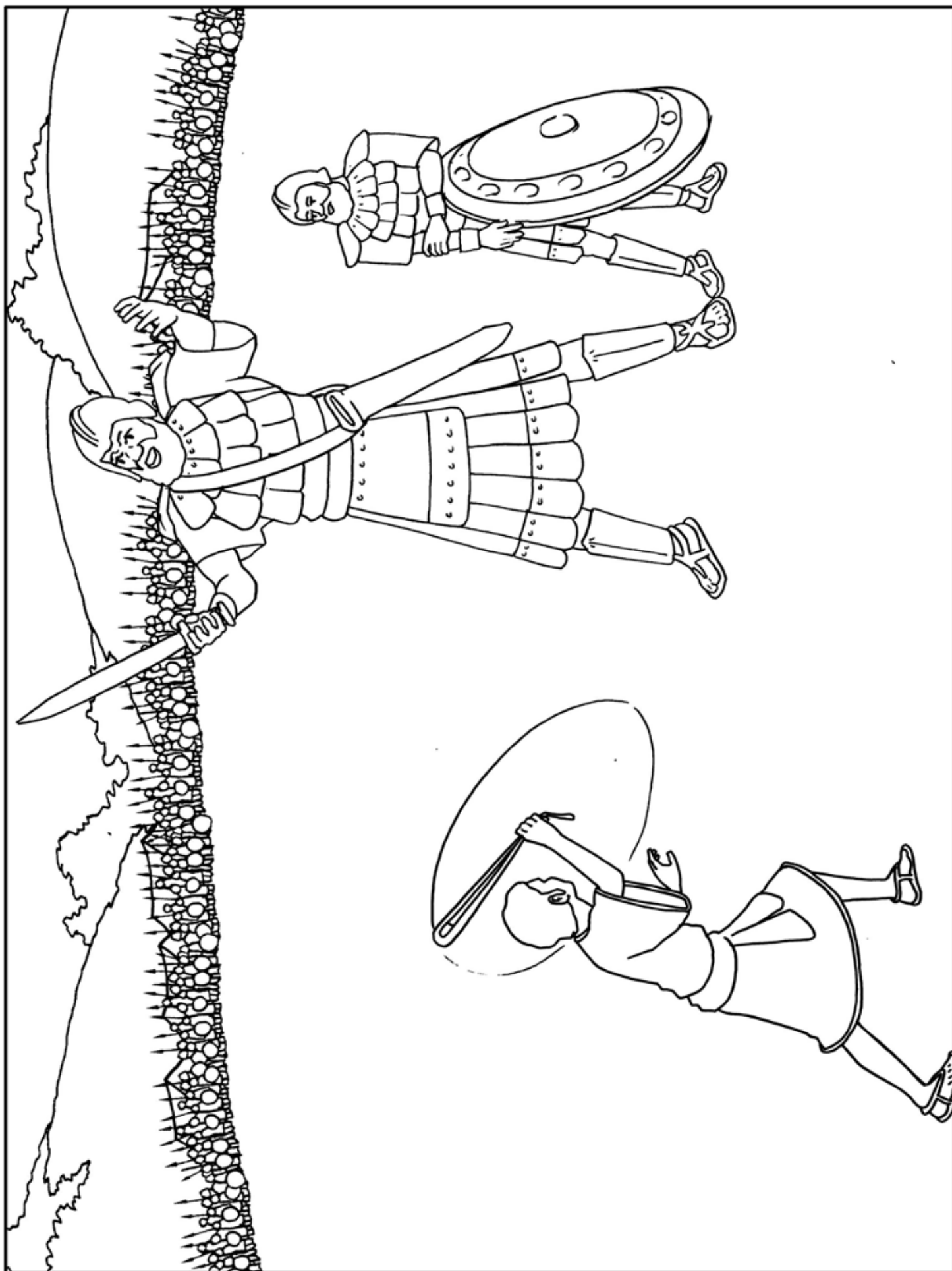
More than that, what in David enabled him to fight the giant? **Faith in the all powerful Living God.**

Have a volunteer read Psalm 18:1-3

(verse 1) - What does the Lord provide David? **Strength**

(verse 2) - To David the Lord is what? **The Lord is his rock, fortress, deliverer, shield and salvation.**

(verse 3) - How does David thank the Lord? **He gives Him praise!**



Old Testament - Elijah - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

After David and Solomon were Kings of Israel the nation split into two. What were the names of the two parts?
Israel and Judah.

The northern kingdom was ruled by a bad king and wicked queen. What were their names? ***Ahab and Jezebel.***

Have a volunteer read Hebrews 12:5-6. Who does the Lord discipline? ***Those He loves.***

PART 2 QUESTIONS:

Who did King Ahab blame the drought on? ***Elijah***

Could people turn on Christians and blame them for the trouble they are experiencing?
Yes. In the past and today in many places Christians are being blamed for trouble in the world.

Why did Elijah blame Ahab for the drought? ***Because Ahab turned away from God to worship idols.***

One of the idols worshiped was Asherah. What was the name of the other idol? ***Baal***

PART 3 QUESTIONS:

What was the problem with the children of Israel that Elijah was trying to resolve?
The people could not decide what god to worship, the idols or the Living God.

What was the name of the mountain that everyone was to meet at? ***Mt. Carmel***

The competition involved a sacrifice. What was the one thing no one could add to the sacrifice? ***Fire***

PART 4 QUESTIONS:

How long did the Baal priest call out to Baal to send fire on their sacrifice? ***From morning until the evening.***

How many stones did Elijah use to build the altar? ***Twelve stones - one for each son of Jacob***

There was a drought in Israel, but what did Elijah command be put all over the altar? ***WATER - three times!***

God sent fire to burn the sacrifice. What else did it burn? ***The wood, stones and water.***

PART 5 QUESTIONS:

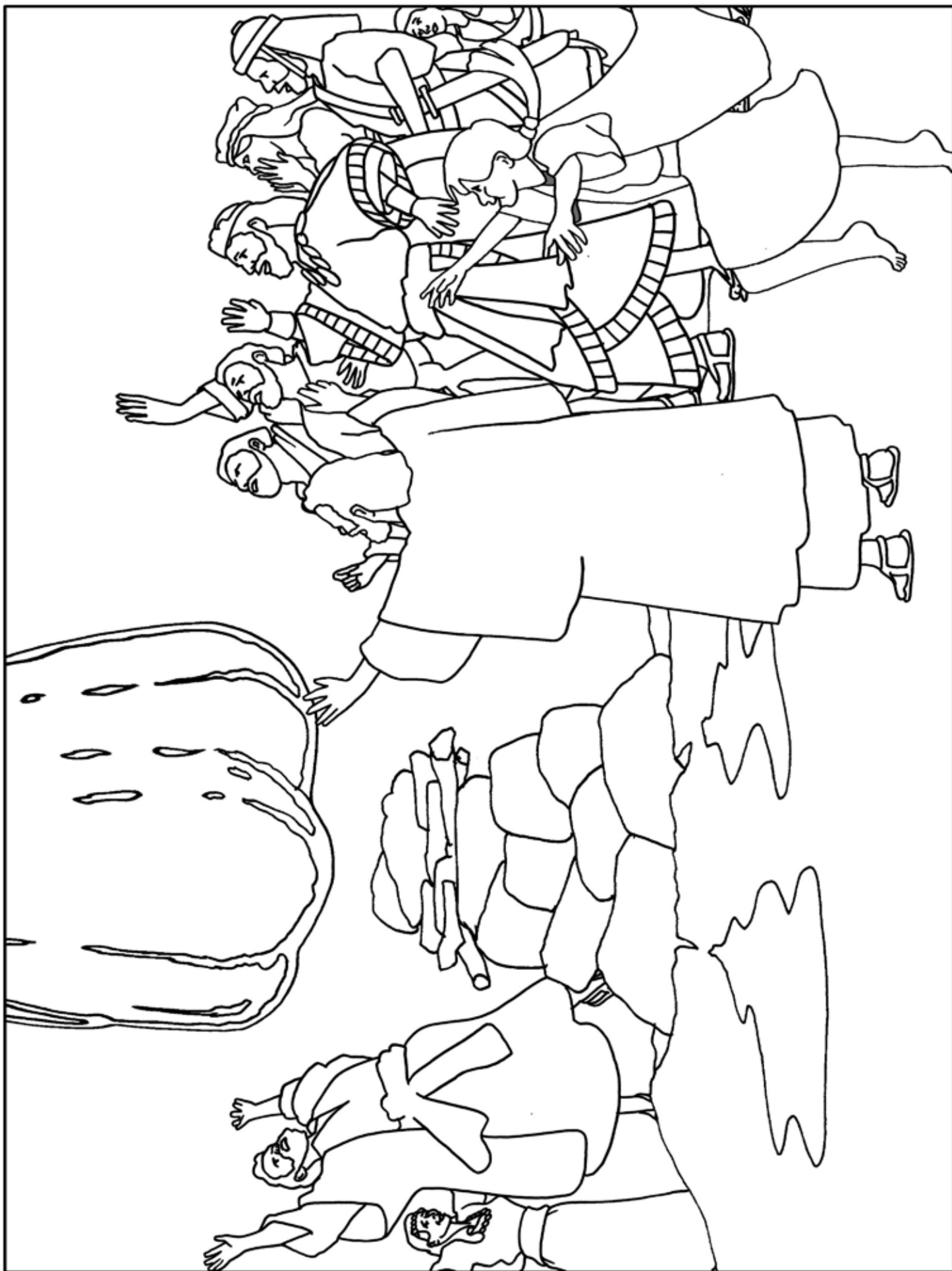
After the sacrifice Elijah told King Ahab to go and do what? ***Eat, because rain was coming.***

Elijah and his servant went to the top of Mt. Carmel to watch for rain. How many times did Elijah ask the servant to go back and look for a sign of rain? ***Seven times.***

On the seventh time the servant said he saw something. What did he say it looked like?
A cloud as big as a man's fist.

Have a volunteer read Exodus 34:14. What does this tell us about God.
He is jealous. He wants our attention and worship.

Have a volunteer read Deuteronomy 4:24. How does this part of God's character relate to this Bible story?
God is powerful. He can consume or destroy with fire.
God is jealous. He wants you to love Him and not other gods.



Old Testament - Daniel - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Many times the kings and people of Israel turned from worshiping God to worshiping idols. What people did God send to tell the people to turn back to Him? ***The Prophets***

What is the name of one of the last great prophets? ***Jeremiah***

Jeremiah knew because of their sin the people would be carried away to what country? ***Babylon***

Have a volunteer read Jeremiah 45:28. Why did God tell the people not to fear going to Babylon?
Because God promised to be with them and not bring a full end to their people.

PART 2 QUESTIONS:

One young Jew who was taken to Babylon became a leader of the Babylonians. What was his name? ***Daniel***

Besides being a great leader in Babylon Daniel is known as being a great what? ***Prophet***

What was the first name of the King of Babylon that Daniel served? ***King Nebuchadnezzar***

Have a volunteer read Psalm 119:105. What helps guide us into the future? ***God's word.***

PART 3 QUESTIONS:

King Darius liked Daniel. Why did other high officials dislike Daniel? ***They were jealous of him.***

The jealous officials decided to have the king sign a law that no one could petition (pray) to anyone outside the king for how many days? ***30 days.***

In presenting this law to the king, how did the officials lie? ***They said all the officials agreed to the new law.***

PART 4 QUESTIONS:

The evil officials caught Daniel disobeying the new law. How many times a day did Daniel petition (pray) to God.
Three times a day.

The king was upset that his friend Daniel was to be punished. Why didn't the king simply change the law?
After a king makes a law, according to the law of the Medes and Persians, it may not be revoked.

Have a volunteer read 2 Corinthians 1:8-10. The apostle Paul was used to facing death. Where did he place his hope of deliverance? ***The God that raises the dead, the Lord Jesus Christ.***

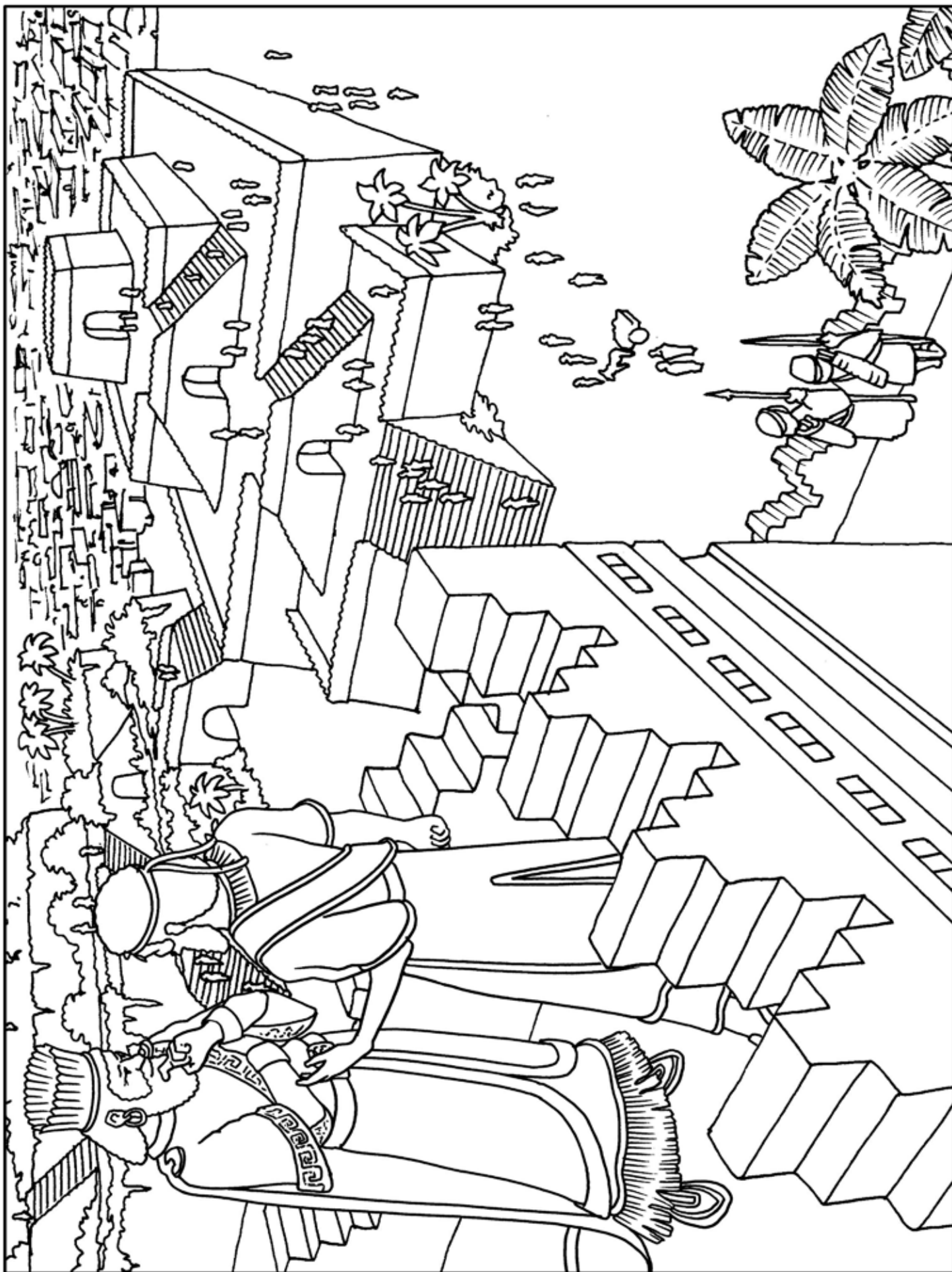
Have a volunteer read Daniel 6:16. Who did the king hope would deliver Daniel? ***The God of Daniel.***

PART 5 QUESTIONS:

King Darius was thrilled that Daniel's God saved Daniel from the lions. What happened to the evil officials?
They were the lion's breakfast.

Have everyone turn in their Bibles to Daniel 6:26-28. According to King Darius' decree answer the following.
According to verse 26 what is Daniel's God like?
He is a Living God, enduring forever and His kingdom will never be destroyed.

According to verse 27 what is God's character like?
He delivers, He rescues and performs signs and wonders in heaven and on earth.



Jesus' Birth - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Daniel lived approximately how many years before Zacharias? **Approximately 400 years.**

What was a frustrating issue in Zacharias and his wife Elizabeth's marriage? **They had no children.**

Where was Zacharias when the angel Gabriel brought him good news?

As a priest he was in the temple bringing the people's prayers before God at the Altar of Incense.

PART 2 QUESTIONS: *It may be helpful to refer to Luke 1:28-38 in answering these questions.*

The same angel that came to Zacharias went to Mary six months later. What was his name? **Gabriel**

Gabriel told Mary that the baby she was to have will be a boy named Jesus and be called Son of who?

Son of the Most High or Son of God.

Gabriel also told Mary that Jesus would get whose throne? **His father David.** *Note: as a human Jesus was a descendent of King David.*

According to Gabriel, how long would Jesus rule as King last? **It would never end - forever!**

PART 3 QUESTIONS: *It may be helpful to refer to Luke 1:39-55 in answering these questions.*

Mary traveled to a city called Judah to see a cousin. What was the cousin's name? **Elizabeth**

What happened to Elizabeth's baby in her womb, when the voice of Mary was heard? **The baby leaped for joy.**

Mary said from this time on all generations will count her as what? **Blessed**

Elizabeth called Mary the mother of her what? **The mother of her Lord.**

PART 4 QUESTIONS:

Was Mary's future husband Joseph surprised when he heard she was pregnant? **He was shocked!**

An angel of the Lord appeared to Joseph in a dream and told him not to be afraid to take Mary as his wife. He was told that they would have a son named Jesus who would save His people from what? **Sin**

Jesus was born in the same city as what great man of the Bible? **David**

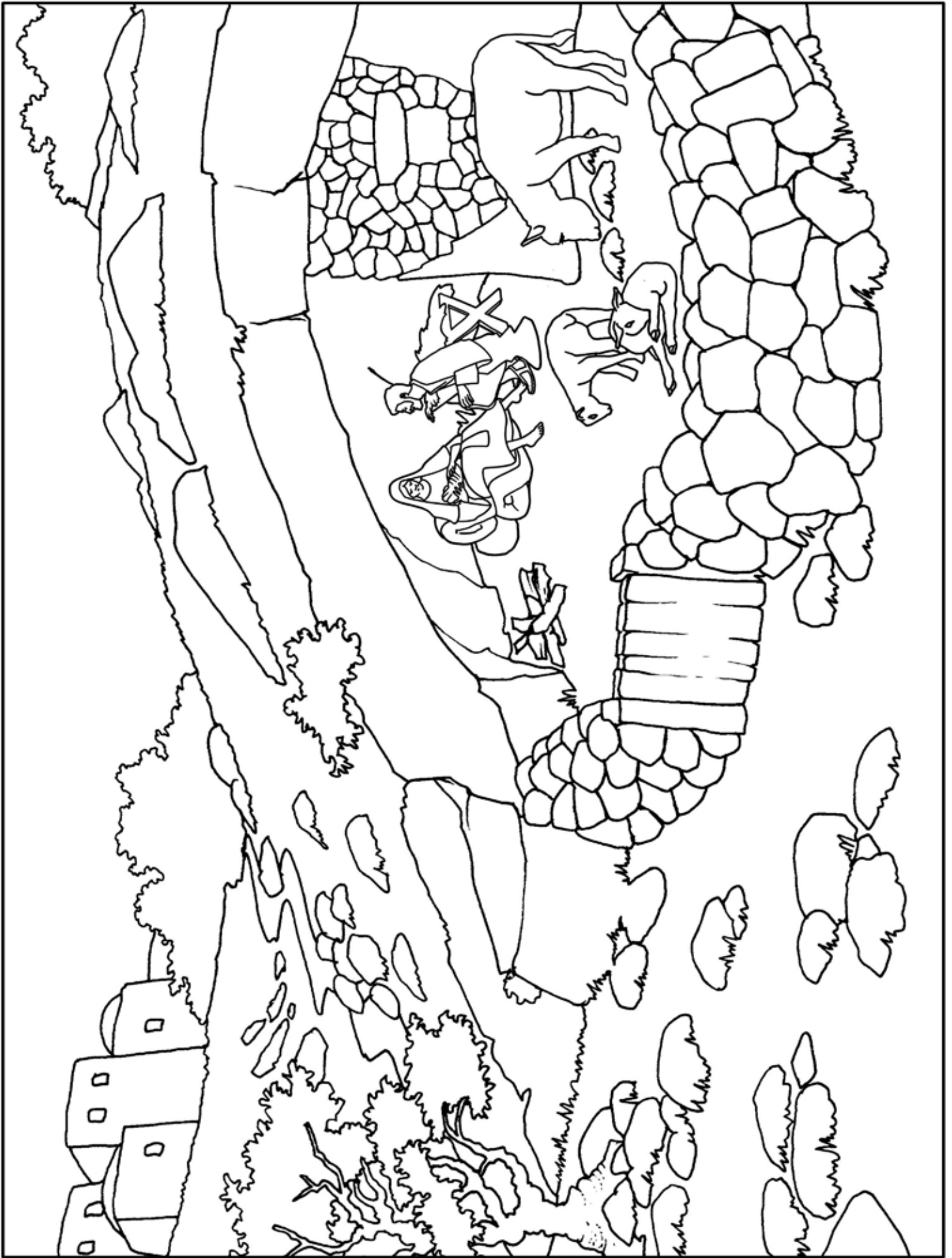
Another name that Jesus was to be called was Immanuel. What does Immanuel mean? **God with us.**

PART 5 QUESTIONS:

Have a volunteer read Luke 1:10-11. Who was the baby Jesus born for? **The shepherds and all people.**

Even as a baby the angels told the shepherds that the baby Jesus was what? **Savior and Lord.**

Have a volunteer read Luke 1:12. The shepherds were given a sign or clue as to how they could find the baby Savior and Lord in the crowded city of Bethlehem. What was the sign? **He was in a manger or barn.**



The Wise Men - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

We are not sure, but it is thought that the wise men who came from the east came from what country? **Babylon**

What sign did the magi or wise men see that made them travel to Israel? **The unusual star in the heavens.**

When the magi arrived in Jerusalem what did they ask for? **Directions to see the King of the Jews.**

Without seeing the star, or hearing from the shepherds how did the chief priest and scribes know where the Messiah (Jesus) was to be born?

The Bible - The Prophet Micah (5:2) foretold of this event hundreds of years earlier.

When King Herod heard of Jesus' birth did he want to go worship him? **No, he wanted to kill him.**

PART 2 QUESTIONS:

The Magi left Jerusalem, toward Bethlehem. What led the men on to the place where Jesus was? **The star.**

The star led the Wise Men (Magi) to Israel. When they finally saw it again how did they react? **With great joy!**

PART 3 QUESTIONS:

What is the first thing the Wise Men did when they saw the Lord Jesus Christ? **They worshiped Him.**

The Wise Men reveal to us that God not only wants the Jews to worship the Lord Jesus Christ as King of Kings, but also what people? **All the rest of the people (Gentiles) of the world.**

PART 4 QUESTIONS:

How did the Magi know not to go back to Herod and tell him where Jesus was? **God told them in a dream.**

How did Joseph know not to flee to Egypt? **An angel of the Lord appeared to Joseph in a dream.**

When Herod learned that the Magi had tricked him what did Herod do?

He had all the Bethlehem male children two years and younger killed.

Have a volunteer read Ephesians 6:10-12. What does this work of Herod show us?

We live in a spiritual battle that is dangerous. The enemy is powerful for harm.

With Bible in hand, have all students review Ephesians 6:13-18. In spiritual warfare what are we to do?

For each correct answer a student may pick a letter out of the bag.

(Verse 13) **Take up the armor of God and stand firm.**

(Verse 14) **Stand firm, Gird up your loins (strong supporting belt) with truth.**

(Verse 14) **Put on the Breastplate of Righteousness (God's approval - right with God).**

(Verse 15) **Wear good shoes prepared to share the "Good News" (Romans 10:15).**

(Verse 16) **Shield of Salvation (faith) to protect your life from Satan's attack.**

(Verse 17) **Helmet of Salvation (faith) to protect and guard your mind.**

(Verse 17) **Sword of Truth (God's Word) to stop the attacks of Satan.**

(Verse 18) **Pray at all times - be on the alert with perseverance and pray for Christians.**

PART 5 QUESTIONS:

After Herod died, Joseph was directed to go back to Israel. Where did Jesus and His family settle? **Nazareth**



Jesus Was Tempted - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have a volunteer read Luke 2:39-40. In what three ways did Jesus grow up?

1. Strength 2. Wisdom 3. God's grace

Have a volunteer read John 3:16. Why did God send His Son to earth?

So that those who would believe in Him would not perish.

PART 2 QUESTIONS:

Why was John the Baptist in the Jordan River?

He was there to baptize people that wanted to turn away from sin.

In the Jewish temple what are lambs used for? **They were used as a sacrifice to God people's sin.**

Why did John call Jesus the Lamb of God?

He came as the sacrifice for people's sins, a propitiation or payment.

According to 2 Corinthians 5:21 Jesus had no sin. If Jesus had no sin, why was He getting baptized by John?

It was an act of righteousness - complete submission to God

Have a volunteer read: Matthew 3:16-17. After Jesus baptism a voice came out of heaven saying what?

"This is My beloved Son, in whom I am well-pleased."

PART 3 QUESTIONS:

Have everyone open their Bible to Luke 4:1-13 for the answers to the following questions.

Before being tempted by the enemy how many days had Jesus gone without food? **40 days**

The enemy tempted Jesus to change what into bread? **Stones**

Jesus said man needs more than bread to live. Man needs what? **The Word of God**

Why does man need God's Word? **It is our guide to fellowship with God and eternal life.**

PART 4 QUESTIONS:

The enemy told Jesus, If you worship me you will get what? **All the kingdoms of the world.**

What was Jesus response to this temptation? **"You shall worship the Lord your God and serve Him only."**

While everyone else stays in Luke, have one volunteer read Philippians 2: 5-7. What was Jesus attitude?

He left His heavenly throne and gave up all to be a volunteer servant and Savior.

PART 5 QUESTIONS:

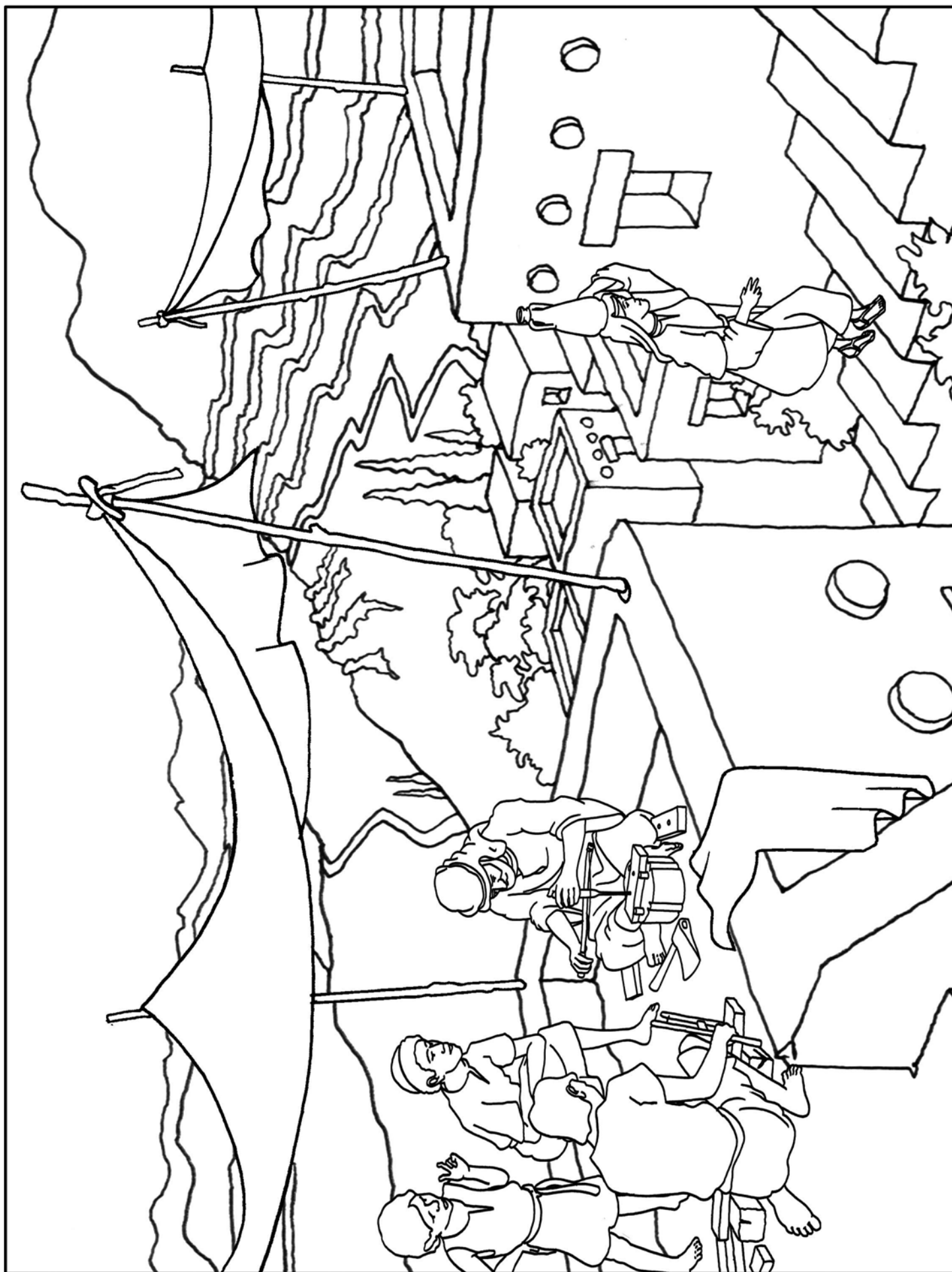
Lastly the tempter took Jesus where? **To the pinnacle of the Temple in Jerusalem.**

The tempter asked Jesus to jump and show everyone that He was special. What was Jesus' response?

"You shall not put the Lord your God to the test."

There is one common element to all of Jesus' responses to Satan. What is it?

Jesus quotes God's Word the Bible.



Jesus And The Fishermen - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

In the beginning of the story (in the morning), how long had Simon been fishing and how many fish did he catch? **He fished all night without catching one fish.**

Have a volunteer read Psalm 40:1-3. What is the first thing mentioned that David did before he heard from the Lord? **He waited patiently.**

The Lord brought David out of the pit of destruction, out of the miry clay and placed him where? **On the rock.**

The Lord went further to bless David in doing what two things?
Gave him a new song and saved other people that trusted in the Lord.

Have a volunteer read Luke 6:46-49. According to this verse what does Jesus want us to do?
Build our lives on acting on His Word (the rock).

PART 2 QUESTIONS:

It seems everywhere Jesus goes he draws a what? **Crowd**

It was crowded so Jesus got in a boat so He could speak to them. Whose boat did Jesus get into? **Simon's**

According to the story Simon gave two things to Jesus; what were they? **His boat and his time.**

Have a volunteer read Luke 6:38. If you give to God what will happen? **He will give to you, ABUNDANTLY!**

PART 3 QUESTIONS:

After Jesus spoke to the crowd he turned to Simon and asked him to go out to the deep water and do what?
Cast out his fishing net.

After Simon did as Jesus commanded did he get a catch of fish? **Yes, MANY!**

What happened to Simon's fishing nets? **The nets began to break with the great quantity of fish.**

Did Simon need help with the catch? **Yes**

When Simon acted on Jesus' Word, what was Simon showing he had? **FAITH**

PART 4 QUESTIONS:

After the amazing catch, why did Simon ask Jesus to go away? **Simon thought he was too sinful or bad.**

When we draw close to God, what do we see in ourselves? **How very sinful we are.**

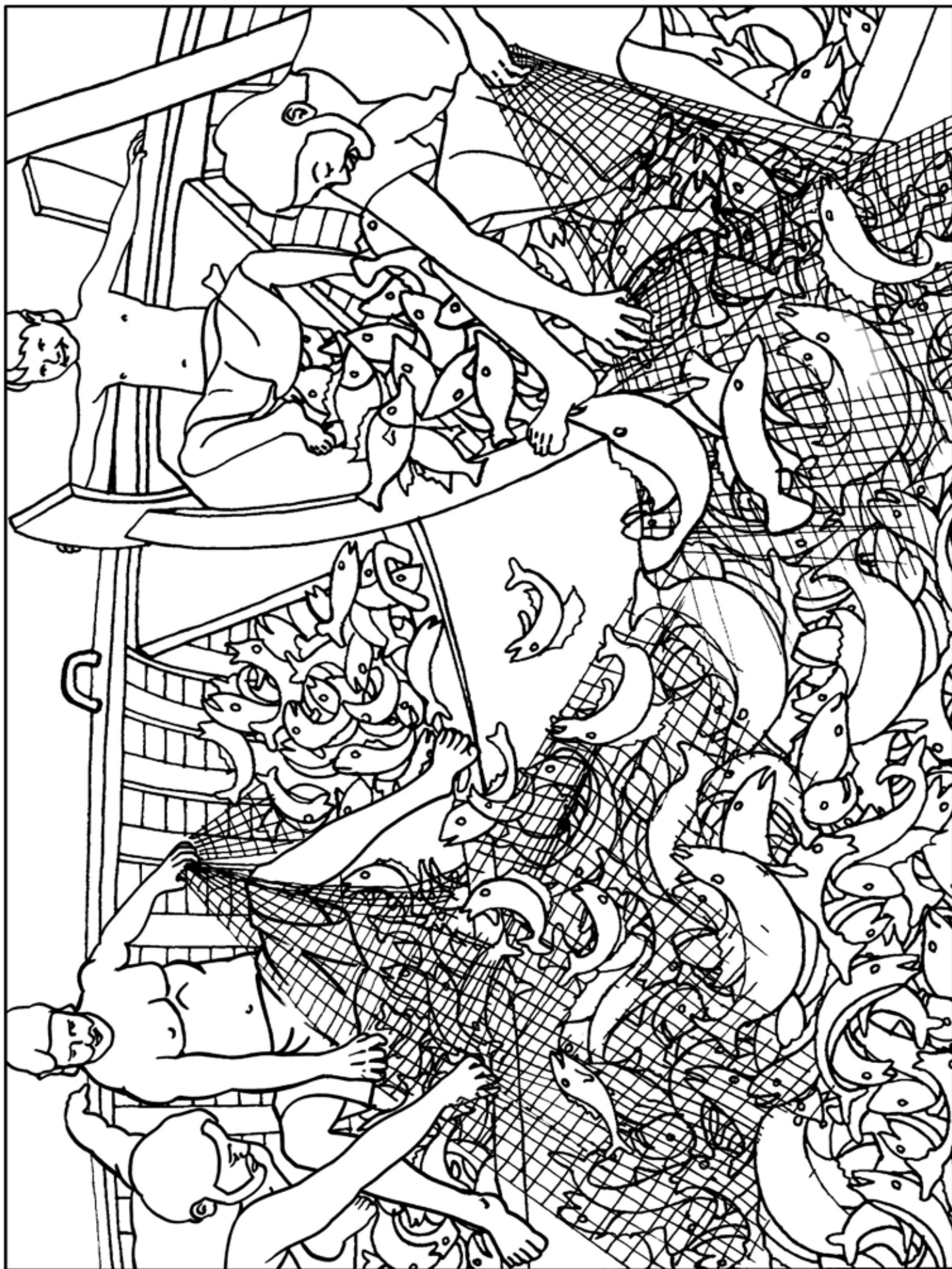
Jesus told Simon, "Do not fear, from now on you will be catching...what? **Men**

PART 5 QUESTIONS:

What were the names of the four men that followed Jesus? **Andrew, Simon (Peter), James and John.**

In faith these four men did what Jesus wants us to do. What is that? **Follow Him.**

What was the name of the father that they left? **Zebedee**



Jesus Heals The Leper - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have a volunteer read Leviticus 13:44-46. After being examined by a priest if a person is to be found to have Leprosy he is to be called what? **Unclean**

What kind of clothes is a leper to wear? **Ripped or torn clothes.**

Where is a leper commanded to live? **He shall live alone, outside the camp, village or city.**

How is the disease of leprosy like sin?

It works slowly, It can separate us from others even loved ones, it makes us UN-CLEAN.

PART 2 QUESTIONS:

In Jesus' day, people had different ideas as to who Jesus was. In this story what are three things about Jesus that the people thought about Him? **That He was a prophet, teacher and healer.**

When Jesus asked the disciples; "Who do you say that I am..." what was Peter's response?

"The Christ of God" - (Messiah or Son of God)

John the Baptist baptized with water. What did John the Baptist say that Jesus would baptize with?

The Holy Spirit and fire.

PART 3 QUESTIONS:

In today's Bible story what Biblical laws did the leper break when he went to request Jesus heal him?

He did not shout unclean and he went into a large gathering of people.

Why might this man with leprosy be afraid to go in among a crowd to see Jesus?

Some people may throw stones at him to make him go away.

Zola went to a great amount of effort to get his dad to go to Jesus for healing. How can we do the same for our friends that need healing from sin? **INVITE them to church. SHARE the Gospel with them.**

Quote the Bible verse that says that we all have sinned (Romans 3:23)?

"For all have sinned and fall short of the glory of God;"

PART 4 QUESTIONS:

The leper knew that Jesus had power when he called Him what? **"Lord"**

No one would dare to touch an unclean leper? Did Jesus touch the leper?

Yes, He showed His love and compassion by touching Zola's dad.

How did Jesus heal the leper? *With His touch and Word:* **"Be cleansed."**

PART 5 QUESTIONS:

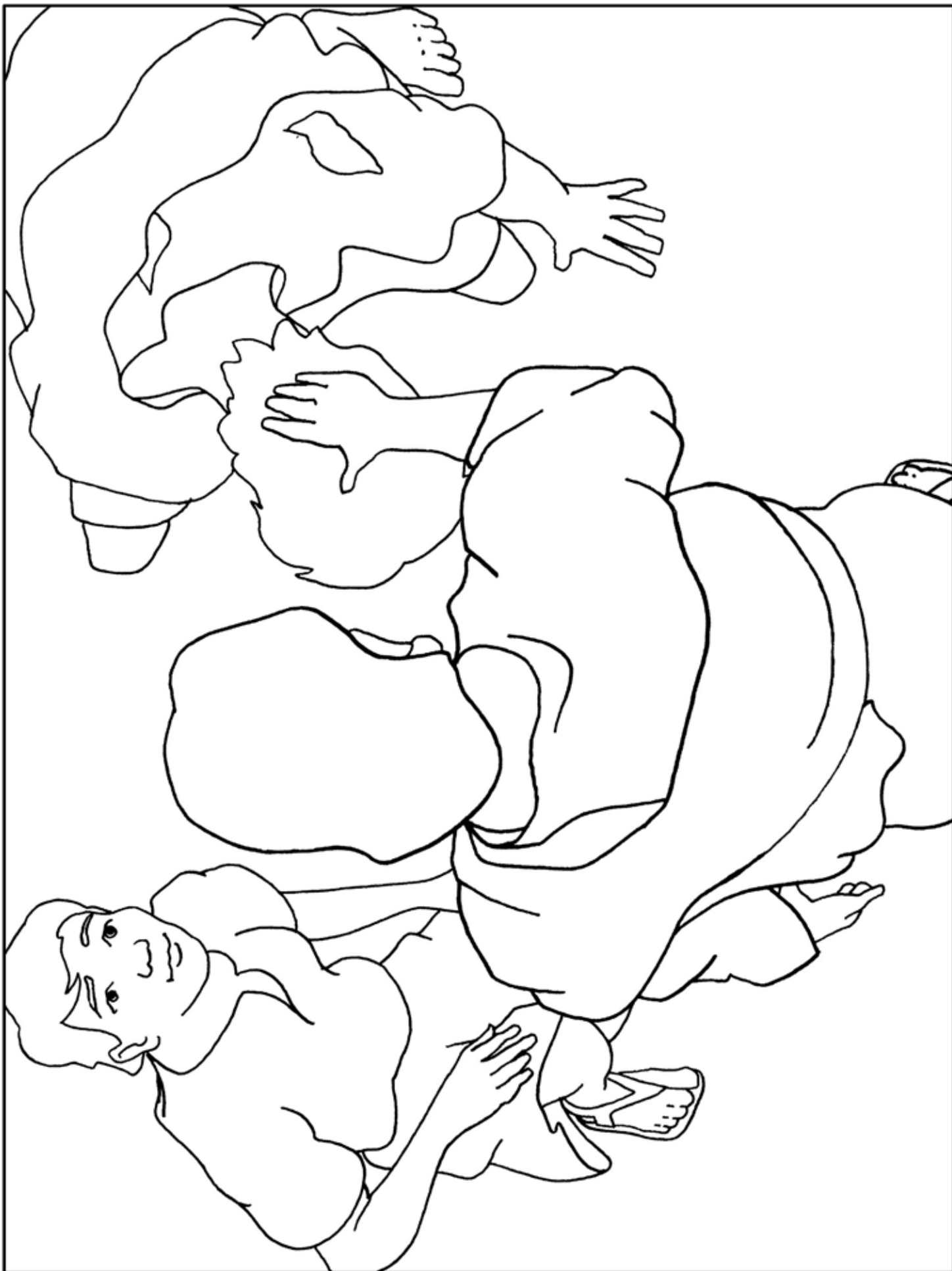
What does the word Testimony mean? **To bring first hand authentic evidence of a fact.**

The fact is that because of Jesus the leper is healed and the Priest can declare him what? **Clean**

Have a volunteer read Isaiah 64:6. According to this bible verse is anyone clean and without sin? **No one.**

Have a volunteer read Romans 6:23. Why is it a gift of God that we are saved?

Because we can not earn it and we do not deserve it.



Jesus Heals the Centurion's Slave - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

Part 1 QUESTIONS:

How many soldiers is a centurion in charge of? **100**

The Roman Centurion in our story was different from most Romans.

How did he treat his slave differently than many Romans? **He loved his slave.**

How did he treat the Jews differently from most Romans? **He treated them as friends.**

Have a volunteer read Romans 12:2. The word conform means to try to be like other people. Sometimes this is good, but sometimes it can be bad. How can it be bad to try to be like other people of the world?

Ask for three answers. Each good answer gets to pick a letter.

Part 2 QUESTIONS:

The Roman Centurion so respected the Jews and their one true God that he built them what? **A synagogue.**

What is a synagogue? **A Jewish meeting place of worship and learning God's word.**

What does the centurion ask his Jewish friends to do? **Find Jesus and request that Jesus heals his slave.**

Have a volunteer read Genesis 12:3. How has God blessed all people through Abraham and the Jewish people?

The Lord Jesus Christ was born a Jew and a descendant of Abraham. Jesus has blessed all the families of the earth.

Part 3 QUESTIONS:

Have a volunteer read Hebrews 11:6. Is it possible to please God without having faith in Him? **No**

According to this Bible verse, does God reward those people that seek after Him? **Yes**

What is the greatest reward for those who seek after Jesus Christ and place their faith in Him? **Eternal life.**

Part 4 QUESTIONS:

Who met Jesus as they walked to the centurion's home? **Some of the centurion's friends.**

Why didn't the centurion want Jesus to come into his home? **He did not feel he was worthy of his presence.**

The centurion had faith that Jesus could do what from a distance? **Heal his slave.**

Jesus was totally impressed with the centurion for what reason? **Jesus was impressed with his great faith.**

Part 5 QUESTIONS:

Have a volunteer read John 8:12. If you follow Jesus what is God promising you?

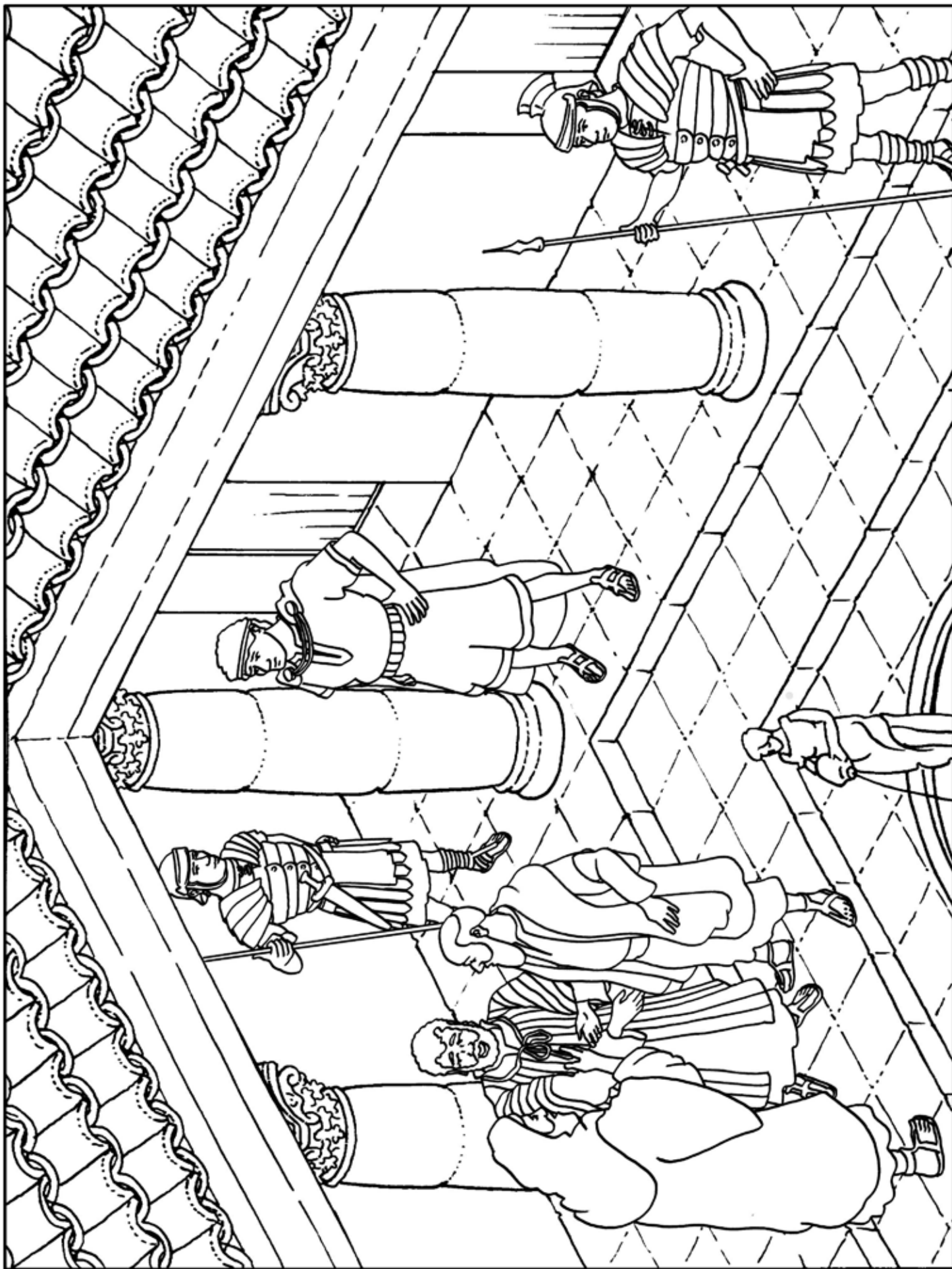
That you will not walk in darkness but in the light.

Jesus healed the centurion's slave in Galilee. Hundreds of years before Jesus came the prophet Isaiah wrote:

"...He shall make it glorious, by the way of the sea, on the other side of Jordan, Galilee of the Gentiles.

The people who walk in darkness, Will see a great light;" Isaiah 9:1b-2a.

How did Isaiah's prophesy come true? **God sent Jesus the light of the world to the Jews AND the Gentiles.**



Jesus Heals The Lame Man - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 - QUESTIONS

In John 15: 13-14 (closed Bible) Jesus says two very important things about friendship. First he says "No one has greater love than this, that one lay down his what for his friends?" **life**

In today's Bible story there are some friends that go to a great deal of trouble to help one another. See if you can remember what Jesus said; "You are My friends if you do what? **"what I command you."**

One of the most important commands Jesus gave us was to do what? **Love one another.**

PART 2 - QUESTIONS

Josh's friends went way out of their way to help him see Jesus. What did Josh's friends do to bring Josh to Jesus? **They took apart the roof of a house and lowered Josh down in front of Jesus.**

According to Romans 6:23 "For the wages of sin is death, but the free gift of God is what "? **"...eternal life in Christ Jesus our Lord."**

The first 3 good answers to this question gets to pick one letter. Josh's friends knew he needed help to see Jesus. Some of our friends today need help to know Jesus as their Savior. How can we bring them to Jesus?

PART 3 - QUESTIONS

1 Samuel 16:7 says "God sees not as man sees, for man looks at the outward appearance, but the Lord looks at the what ? **heart**

When people looked at Josh the first thing they saw was that he could not walk. What was the first thing that Jesus saw, besides that he was being lowered from the roof? **Josh needed to be forgiven of his sins.**

Jesus told Josh, "Friend, your sins are forgiven you." Why were the Scribes and Pharisees correctly shocked that Jesus would say that? **They knew that only God has the power to forgive sins.**

Jesus saw the faith of Josh and his friends. How did they show their faith?

By their works; They went to a great deal of effort for Josh, believing Jesus could help him.

PART 4 - QUESTIONS

What title did Jesus like to call Himself to others? **The Son Of Man.**

Jesus told the Scribes and Pharisees that He would give proof that He has the authority to forgive sins. How did Jesus show them that He had the power to forgive sins?

He healed the lame man so that he could walk.

Besides Jesus, is there anyone in the past or living on earth today that has the power to forgive sins? **NO!**

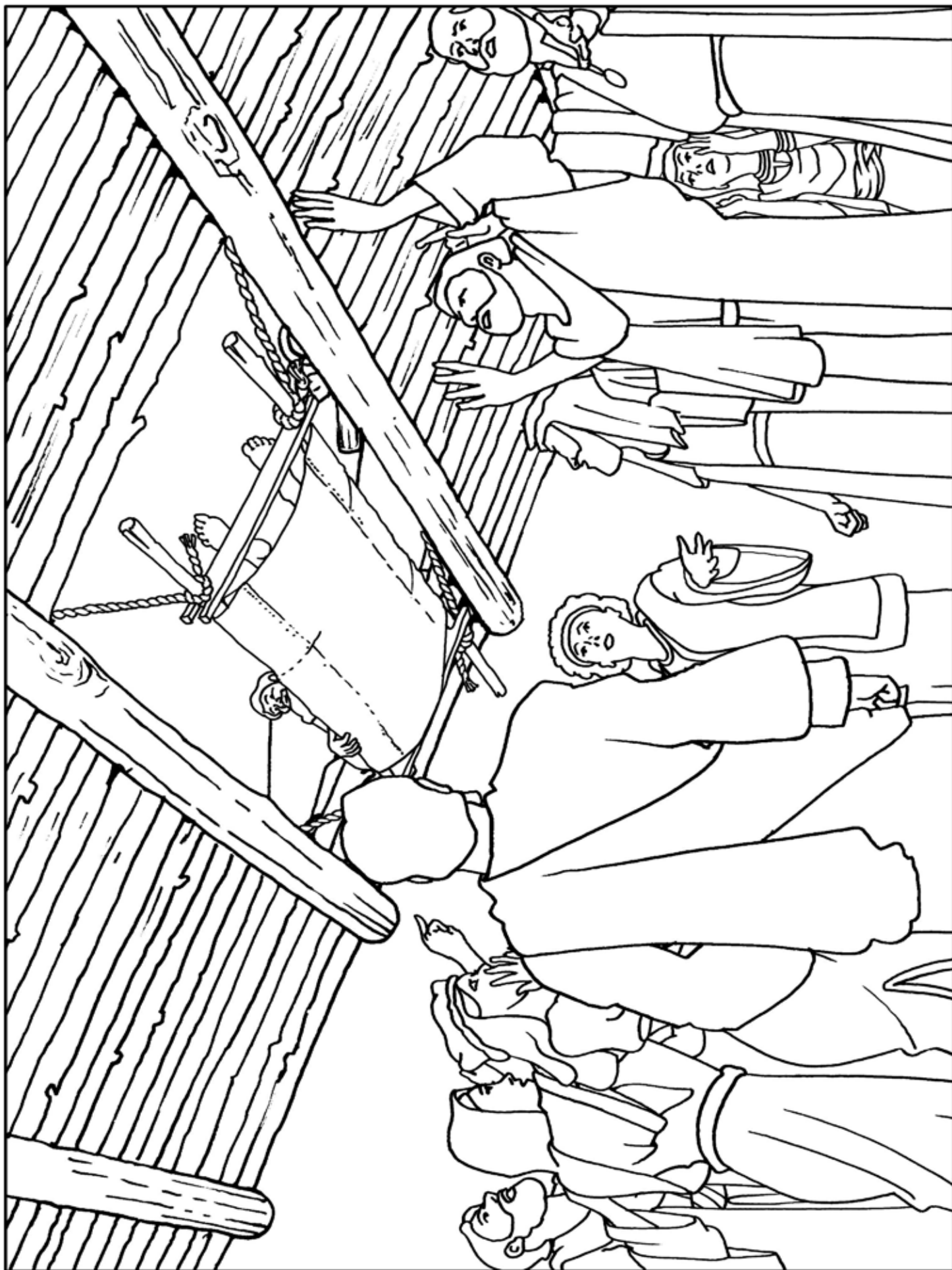
PART 5 - QUESTIONS

Before the time of Jesus. What would people do to ask God for the forgiveness of their sins?

Offer sacrifices and pray for His mercy.

In reference to the Messiah, Isaiah 53:10 says "He would render Himself as a what ? **Guilt offering.**

Again in Isaiah 55:8 God says: "For My thoughts are not your thoughts, Nor are your what ? **"ways My ways,"**



Jesus Raises The Widow's Son - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

Part 1 QUESTIONS:

What was the name of the city that Nita and Yered lived near by? **Nain**

Have a volunteer read Genesis 1:27-28. God created Man according to who's likeness? **His own image.**

In the beginning God blessed man. How did death come?

Adam and Eve were disobedient to God. They sinned and were separated from God.

Have a volunteer read John 3:16. How does God seek and save us?

He sent His only son to seek and save us if we believe.

Part 2 QUESTIONS:

Jesus said "I am the resurrection" (John 11:25). What does resurrection mean? **To rise from the dead.**

When Jesus saw Nita He felt what? **Compassion. He felt sorrow or pity for the suffering of another.**

Part 3 QUESTIONS:

Nita felt peace with Jesus. Have a volunteer read Read John 14:27

Explain the difference between the peace Jesus gives and the peace the world gives.

Jesus can give us peace and rest for our souls no matter what happens to us.

According to the Bible (King James version: John 14:16) who is the great Comforter today? **The Holy Spirit**

Complete Jesus' words: "Blessed are those who mourn, for they shall be what? **Comforted - Matthew 5:4**

Part 4 QUESTIONS:

And how did Jesus heal the man? **With his words**

After Jesus healed Yered, the people responded in what two ways? **Fear and they glorified God.**

The people said "A great prophet has arisen among us!" and what else? **"God has visited His people!"**

How many years since the last great prophet? **400 years**

Part 5 QUESTIONS:

The people were right when they said God has visited His people. What are the two words that start with a "S" that are the reason God visited His people in Jesus?

Jesus' mission is to seek and to save. (Luke 19:10)

Each person quietly find Matthew 28:19-20 and read it to yourself silently.

Three different people answer this question:

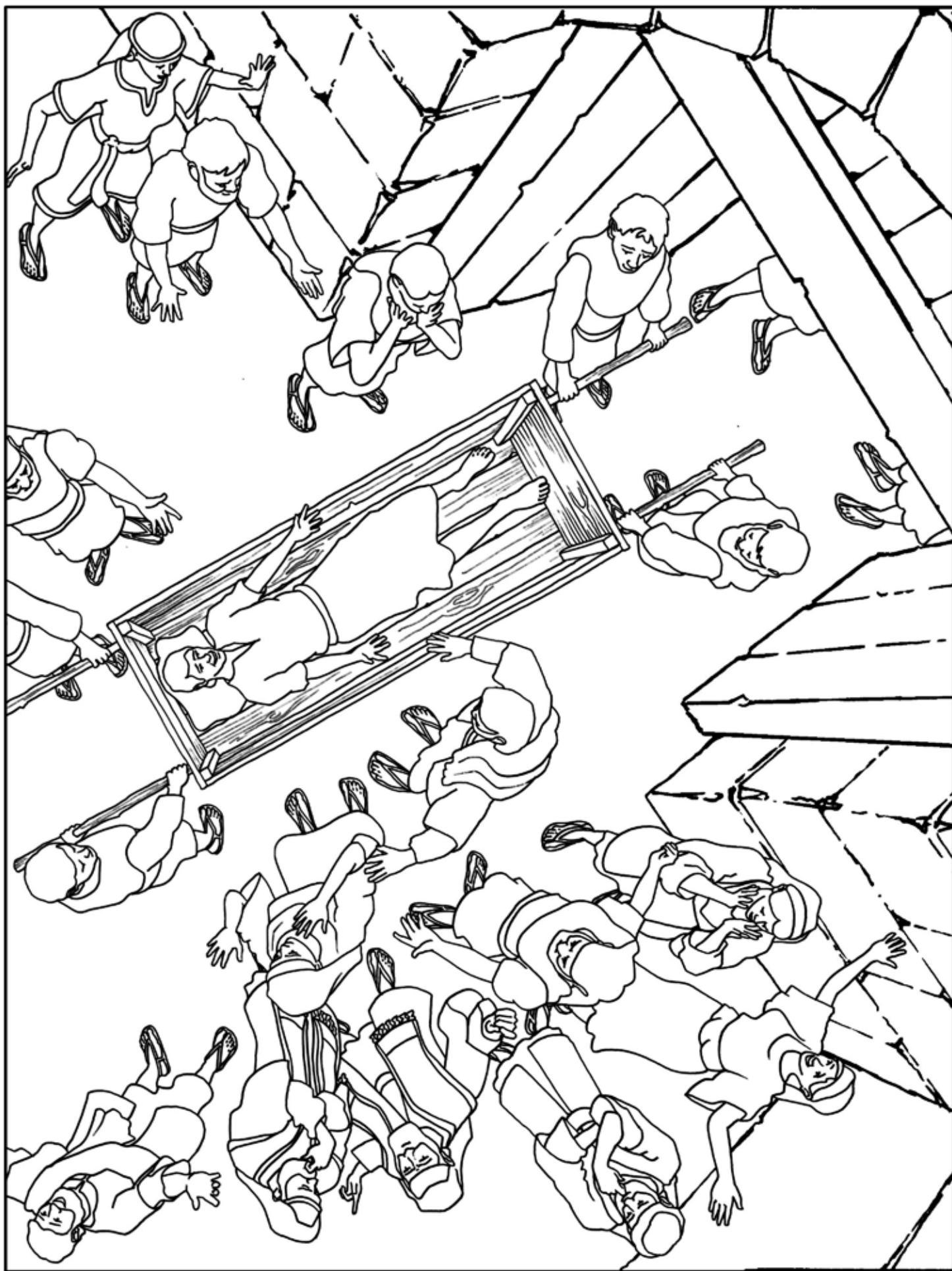
What are the three different things Jesus commanded us to do:

1. "Go therefore and make disciples of all the nations.

2. baptizing them in the name of the Father and the Son and the Holy Spirit,

3. teaching them to observe all that I commanded you

and lo, I am with you always, even to the end of the age."



Jesus Heals The Blind Man- Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

The Bible story was about a blind man. How long had this man been blind? **Since birth.**

Who did Jesus blame for the blindness, the man or his parents? **No one was to blame.**

Jesus said: "While I am in the world, I am the what? **"Light of the world."**

Have a volunteer read Matthew 5:14. This is the Sermon On The Mount and Jesus is talking to His followers. Who does Jesus also describe as light to the world? **Jesus followers.**

PART 2 QUESTIONS:

God uses some very creative ways to challenge a person's faith. What did Jesus do to the blind man's eyes?
"He spat on the ground, and made clay of the spittle, and applied the clay to his eyes.."

What did Jesus ask the blind man to do and thereby show his faith? **"Go, wash in the pool of Siloam"**

After the man came back from the pool of Siloam, why didn't people recognize him?
He was healed, could see and walk around like any other man.

PART 3 QUESTIONS:

What day was it when the blind man was healed? **The Sabbath.**

Why did the Pharisees say, "This man is not from God"? **Because Jesus healed on the Sabbath.**

They finally asked the blind man who he thought Jesus was. What did the blind man say? **"He is a prophet."**

PART 4 QUESTIONS:

The Pharisees could not believe that the man was blind from birth so who did they ask to testify? **His parents.**

Why were the blind man's parents afraid of the Pharisees?
They were afraid of the Pharisees because they could kick them out of the synagogue.

What did the Pharisees call Jesus? **A sinner.**

The Pharisees refused to be a disciple of Jesus but wanted to be known as a disciple of who? **Moses**

The Pharisees finally did what to the once blind man? **They kicked him out of the synagogue.**

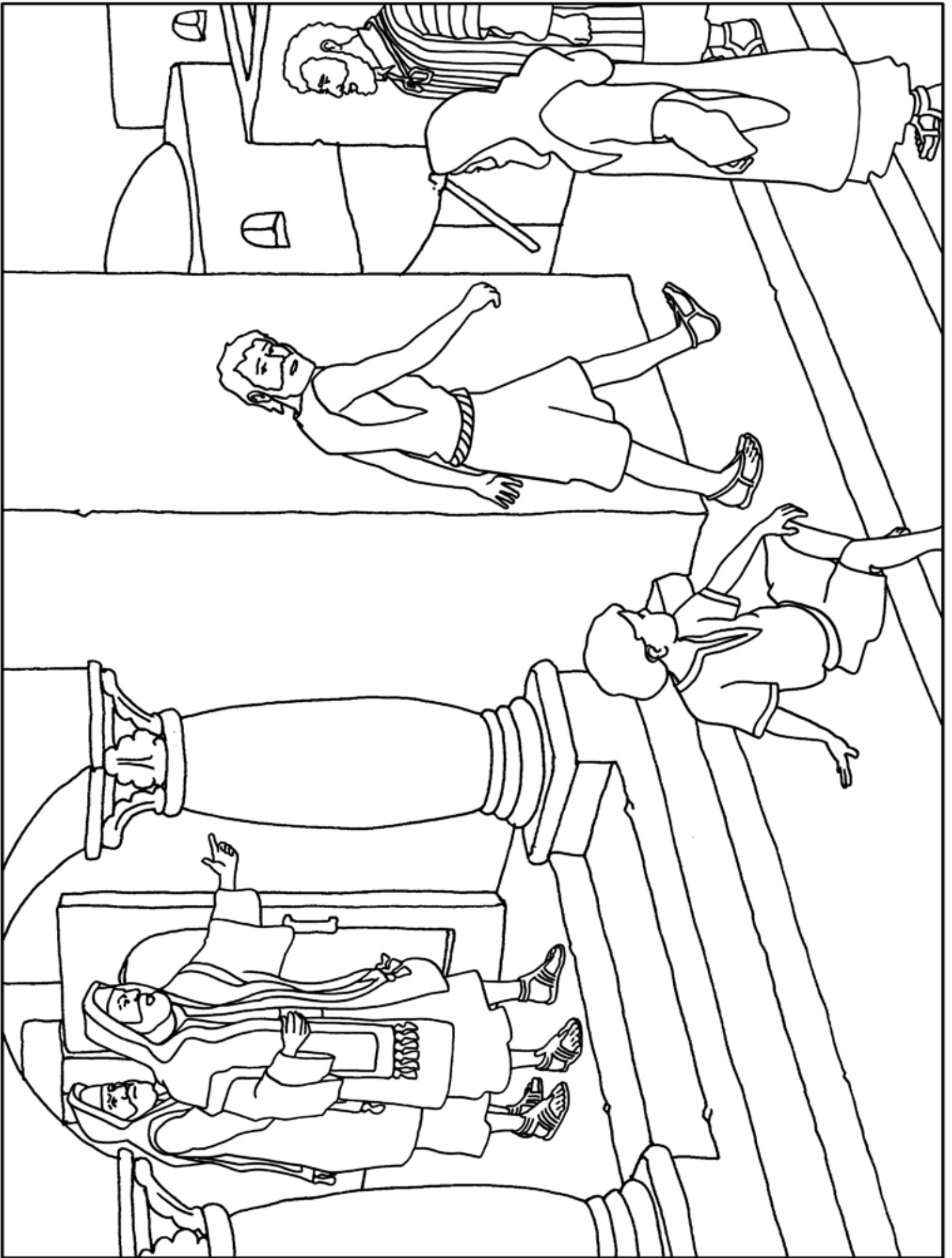
Have a volunteer read Matthew 5:11-12. If we are treated poorly because we are Christians, will be rewarded, and if so where? **Yes, we will be rewarded in heaven.**

PART 5 QUESTIONS:

Jesus likes to refer to himself as who? **The Son of Man.**

After Jesus told the once blind man who He was, what did the once blind man do? **He worshiped Jesus.**

The blind man could now see. Were the Pharisees blind to their own sin? **Yes, they could not see their sin.**



Jesus Feeds The 5000 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have a volunteer read Ephesians 6:1-3. What are the two things children should do?

Obey and honor their parents.

What is the promised reward for obeying and honoring your parents?

“...that it may be well with you, and that you may live long on the earth”

PART 2 QUESTIONS:

What was the main reason that crowds were following Jesus?

They saw the miracles that Jesus was performing on the sick.

What is the name of the disciple in this part of the story? **Andrew**

In the Gospel of John, John gave a reason why all the things Jesus did, weren't recorded. What was the reason?

The world could not contain the books that would be written.

Why should we look deeper, beyond the miracle that Jesus performs?

Miracles speaks a message from God. We should think, “what is He trying to tell us?”

PART 3 QUESTIONS:

In this story, what special Jewish celebration was mentioned to take place soon? **The Passover.**

Who was Andrew's brother? **Simon Peter**

Everyone look up Luke 6:30-38. Have a volunteer read it.

Answer the below questions with the verse that applies:

What should our attitude be in giving? ***Treat others as we would like to be treated - be kind (v.31)***

Should we be willing to give to those who can not or will not give back? ***Yes, have mercy (v.36)***

When we give should we expect something in return? ***Not necessarily (v.35)***

Our Father sees all. Does God reward? ***Yes, God generously rewards (v.35 and 38)***

PART 4 QUESTIONS:

Approximately how many men (not including women and children) were in the crowd to see Jesus? **5000**

After Jesus took the loaves and told the people to sit down, what did Jesus do before He handed out the food?

He thanked God in prayer for the food, as we should do.

According to Luke 10:27 what is the first and most important thing that you can give to God? **Yourself**

PART 5 QUESTIONS:

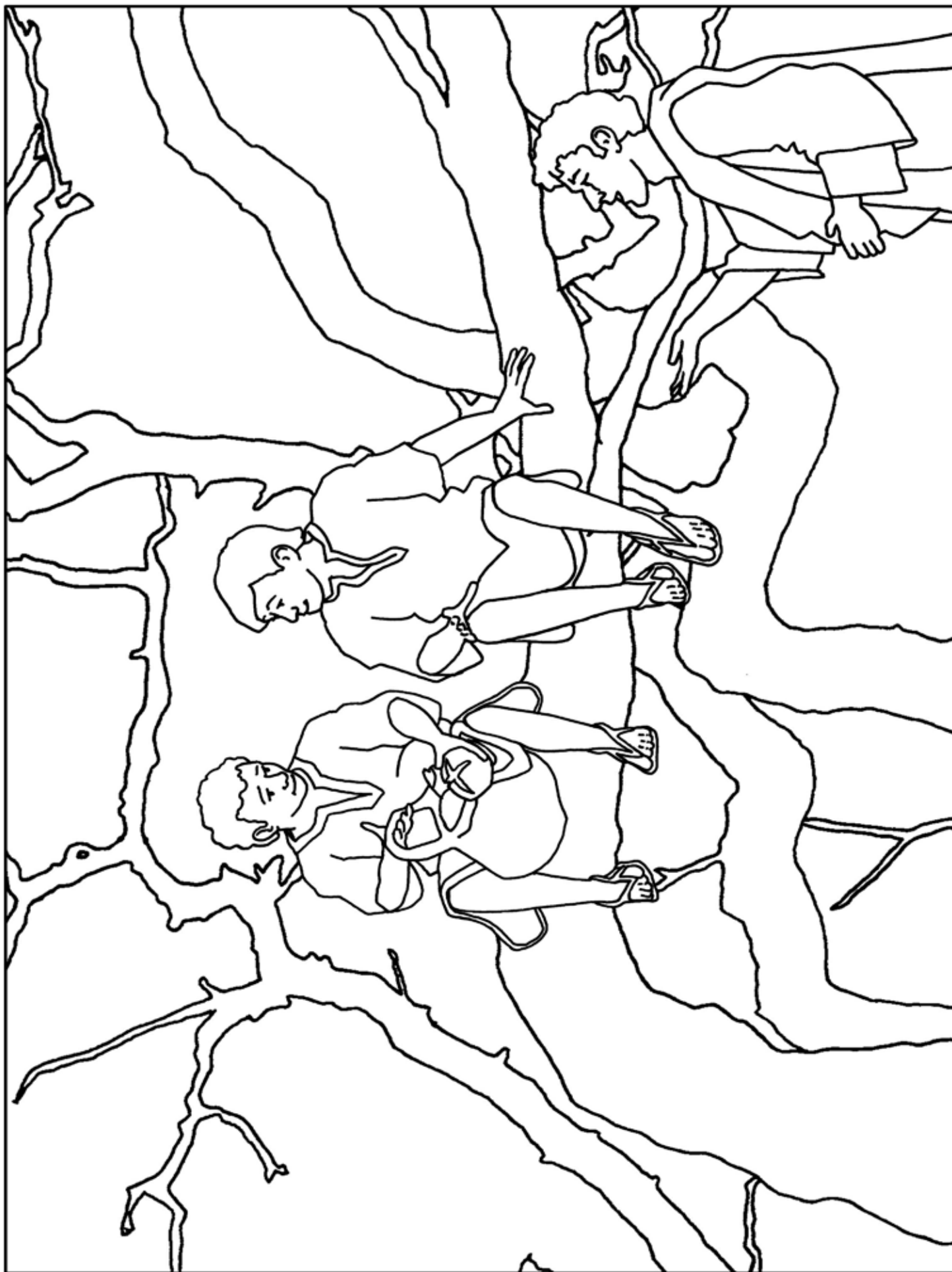
After the crowd had enough food how many baskets were full of leftovers? **Twelve baskets.**

In the last part of our story Psalm 65:9-13 is read. According to this Psalm how is God generous to us?

He visits the earth and bless it (v.9)

He waters it (v.9-10)

He blesses the growth (v.10-13)



Jesus And The Storm - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

In today's story Jesus saw crowds around him and gave orders to the disciples that they all do what?
Cross the sea by boats.

A stranger wanted to ride with them. What was this man's trade or work? **He was a scribe.**

Jesus warned the scribe that He (Jesus) did not have what? **"The Son of Man has nowhere to lay His head"**

What two words would describe Jesus mission on earth? **To seek and to save.**

PART 2 QUESTIONS:

Why would Peter be good at navigating a boat on the Sea of Galilee? **He was a professional fishermen.**

Just before they left shore Jesus told a parable. The parable was about a man that did what? **Planted seed.**

Have volunteers read Mark 4:3-4 and Mark 4:14-17. Then answer the following questions:

What does the seed represent? **The Word of God.**

Seed fell on the road and was eaten by birds. What do the birds represent? **Satan**

Seed fell on the rocks and had no deep soil. The hot sun ruined the seed. What does this represent?
"Affliction or persecution" - hard times discourage people and they go away from God's Word.

PART 3 QUESTIONS:

As the sea became rough and the disciples were concerned, what was Jesus doing? **Sleeping**

Have someone read John 16:33. Then answer the following questions:

It is very important to know Jesus words. He said that "in Him" we could have what? **His peace.**

Jesus said in this world we would have what? **Tribulation (a hard time of it all).**

Why did Jesus say that through it all we should be courageous?
He has overcome the world. He is victorious

PART 4 QUESTIONS:

The storm became violent and the boats were being covered with what? **WAVES**

During the storm the men probably thought God forgot all about them. God is always watching over us.
What animal did Jesus say God does not forget? **The sparrow.**

Jesus said God knows us so well that He knows what about our heads? **The number of hairs on our head.**

PART 5 QUESTIONS:

In a panic they asked Jesus to help them. He said: "Why are you afraid, you men of little what?" **Faith**

What happened to the sea after Jesus got up and rebuked the wind and the waves?
It became perfectly calm.

After this miracle they asked themselves "What kind of a man is this, that even the winds and the sea obey Him?" They all know that Jesus preforms great works but they still think of Him as only a great what? **Man**

Have a volunteer read John 14:27. Even in the storms that enter our life, Jesus leaves His peace with us. In a time of storm Jesus does not want our hearts to be what? **Troubled or fearful.**



Jesus Heals The Wild Man - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What large body of water did Jesus and the disciples travel over to get to the wild man? ***The Sea of Galilee.***

Where did the wild man make his home? ***In the tombs with the dead.***

The wild man would hurt himself by doing what? ***Gashing (hitting) himself with stones.***

What did the people do to try to control the wild man? ***They bound him with chains and shackles.***

How did the wild man know who Jesus was? ***It was the unclean spirits in the wild man who knew Jesus.***

What is an unclean spirit or demon? ***A fallen angel.***

PART 2 QUESTIONS:

When Jesus asked him, "what is your name" what did the demons say? ***Legion (many)***

The swine went crazy and what happened? ***They ran down the steep hill and drown in the sea.***

Transgressions are those sins that we commit against who? ***God***

Have a volunteer read Psalms 103:11-13. Answer the following questions according to that passage:

How great is God's loving kindness toward us? ***As high as the heavens are above the earth.***

How far can God remove our sin or transgressions from us? ***As far as the east is from the west.***

As a father has compassion on his children, so does God on those who what Him? ***Fear Him.***

PART 3 QUESTIONS:

Who told the people in town what happened? ***The swine herdsman.***

When the people saw the wild man, how had he changed? ***He was clothed, sitting and in his right mind.***

How did the people react and what did they beg Jesus to do? ***They were frightened and asked Him to leave.***

God cares about pigs, but God loves people more. Why? ***People unlike animals are created in God's image.***

PART 4 QUESTIONS:

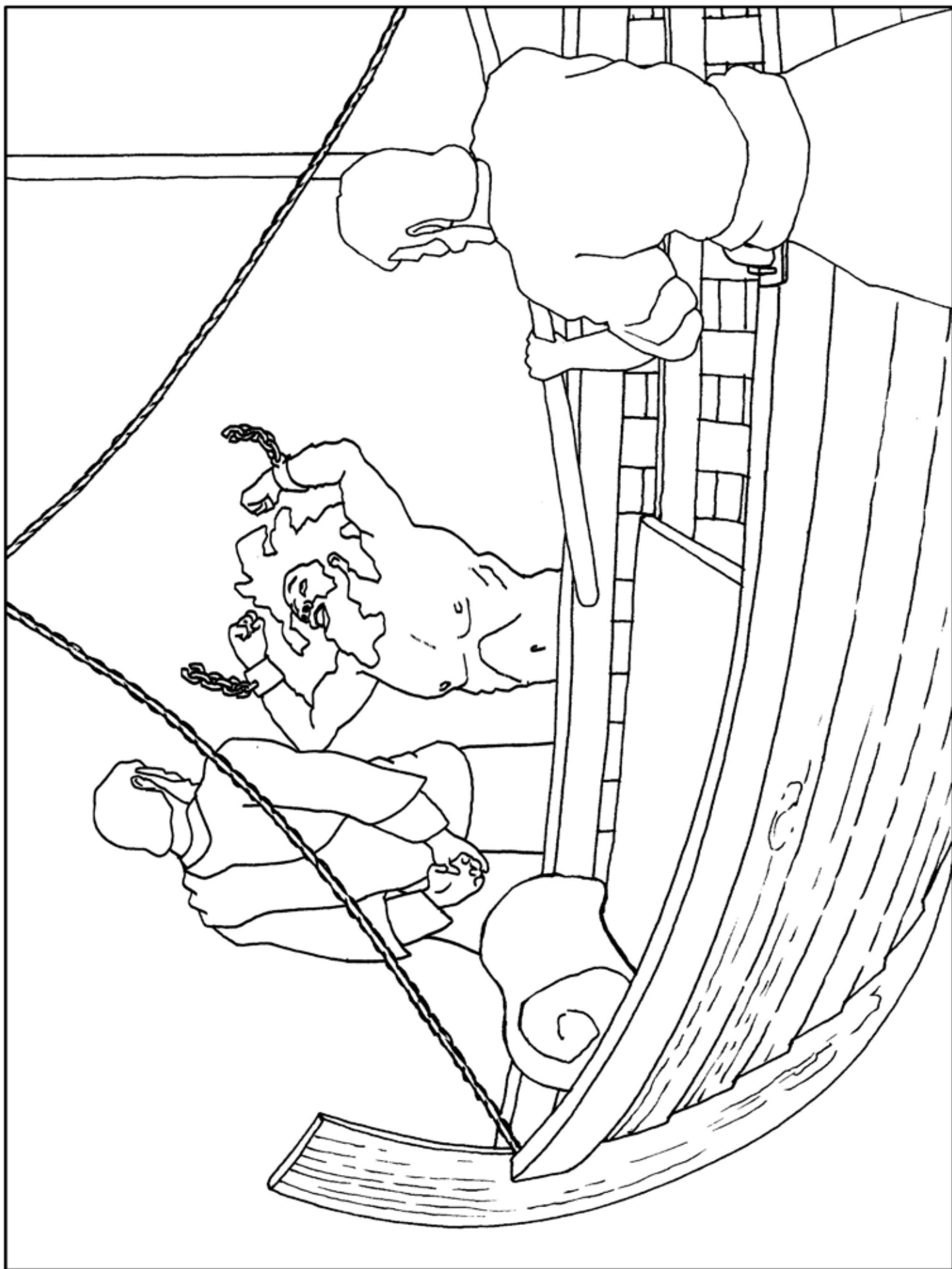
What did the once wild man request of Jesus? ***He asked if he could go with Jesus.***

Jesus told the man to do what? ***Go back and tell your people the great things that Jesus did for you.***

PART 5 QUESTIONS:

Jesus had mercy on the wild man. What is mercy? ***Unmerited favor, one does not earn mercy.***

Jesus kicked Legion out of the wild man and into how many swine? ***About two thousand.***



Jesus Directs Peter - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have a volunteer read Philippians 4:19. (True or False) This verse promises that God will supply all our desires.
False, God promises to meet all our needs not desires.

How many Drachmas did the tax collectors say that Jesus owed in taxes? **Two Drachmas.**

What was the two Drachma tax for? **Maintaining the temple.**

What title did the tax collectors call Jesus? **Teacher**

PART 2 QUESTIONS:

Do you worry about God meeting your needs? Have a volunteer read Matthew 6:31-34.

What does Jesus tell us to seek first? **His righteousness. Seek Jesus first.**

In these verses that were just read does it say that one should worry? **No, worrying is not helpful.**

Have a volunteer read Philippians 4:15-19. God helped the apostle Paul through others. He said to God this is like what?
"A fragrant aroma, an acceptable sacrifice, well-pleasing to God."

PART 3 QUESTIONS:

Who do kings collect their tax from, their sons or from strangers? **Strangers**

Have a volunteer read Luke 2:49. When Jesus was young his parent's could not find Him. After looking for a long time they found Him in the temple. What did Jesus call the temple? **His Father's house.**

If God is Jesus' father, should He have to pay the tax? **No**

PART 4 QUESTIONS:

Read Luke 1:30-37. The angel told Mary that nothing will be what with God? **Impossible**

Jesus encouraged a man to believe in His power to heal. Read Mark 9:23 According to Jesus, what is a very important part of making the impossible, possible. **To believe (faith).**

A soldier fearing for his life asked Paul "what must I do to be saved?" Read Acts 16:31. What did Paul tell him to do?
"Believe in the Lord Jesus, and you will be saved"...

PART 5 QUESTIONS:

Peter acted on Jesus command to go fishing, because He believed in Jesus. Peter was rewarded in an amazing way. Jesus meets with His followers just before He goes to heaven and gives them directions.

Have a volunteer read Matthew 28:18-20

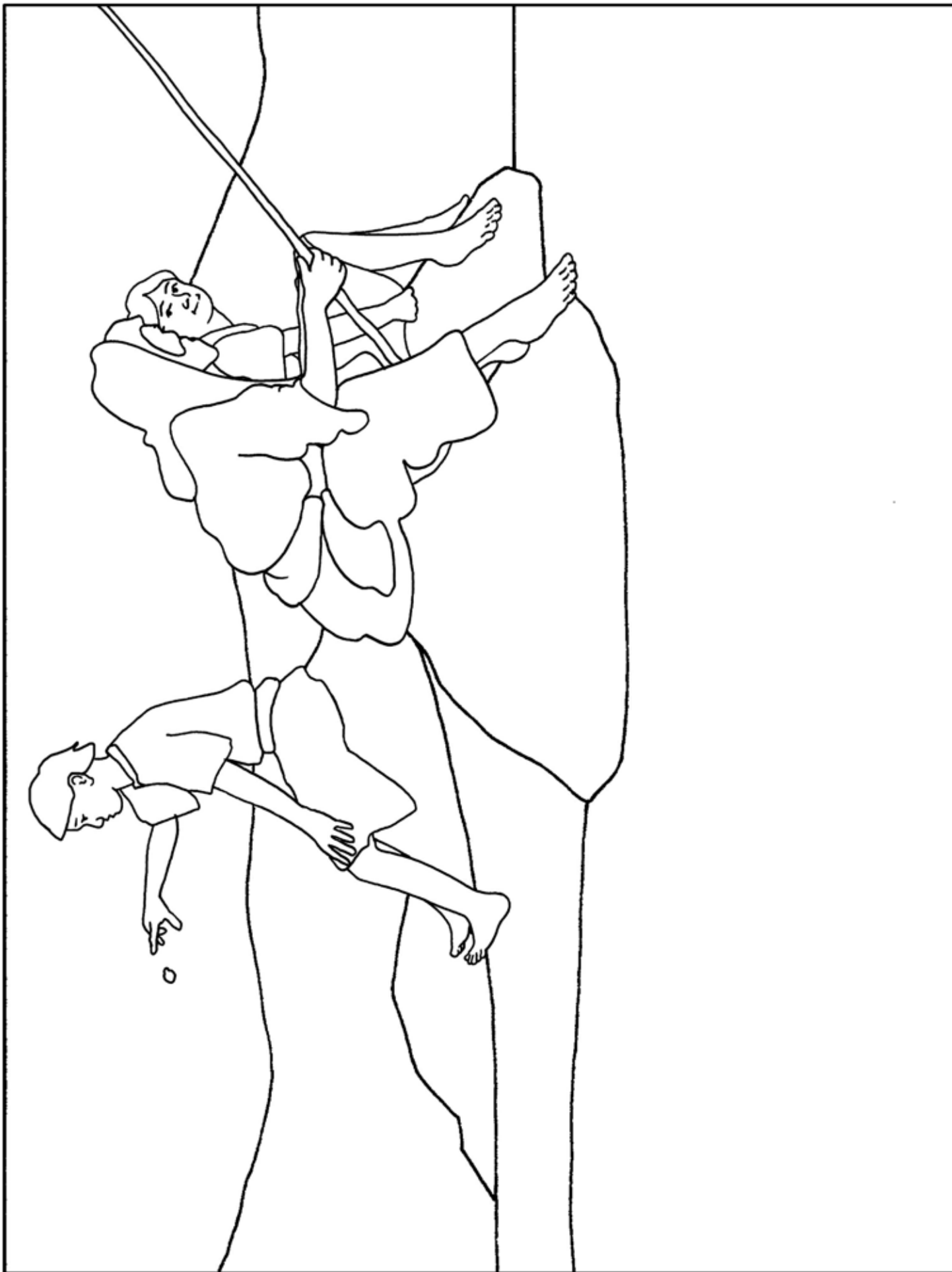
Where does Jesus ask His followers to go? **To all nations.**

3 different people respond with one answer to this question: What did Jesus ask them to do?

Make disciples (followers of Jesus).

Baptize people.

Teach them to observe all that Jesus commanded them.



Jesus Heals The Sinner- Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

In today's story Jesus visits a pool with people hoping to get well. What is the name of the place? **Bethesda**

Have a volunteer read Mark 2:15-17. Answer the following according to these Bible verses:

Why were the scribes of the Pharisees upset with Jesus? **He was eating with sinners.**

"Jesus said to them, "It is not those who are healthy who need a physician, but those who are sick"
Jesus said: "I did not come to call the righteous, but who "? **sinners**

Have a volunteer read Romans 3:23. How many people are sick with sin and need Jesus? **Everyone**

PART 2 QUESTIONS:

It is not uncommon for people to suffer. In today's story how many years did this man suffer? **38 years.**

Have a volunteer read Psalm 37:6-8. According to these Bible verses:

We should rest in the Lord and do what? **Wait patiently for Him.**

This passage speaks of wicked people that may take advantage of us. How should we react?

"Stop being angry! Turn from your rage! Do not lose your temper. It only leads to harm." (NLT)

Have a volunteer read Romans 12:12. According to this Bible verses: How should we react when we suffer?

"Be joyful in hope, patient in affliction, faithful in prayer." (NIV)

PART 3 QUESTIONS:

Jesus words alone healed the lame man. God's words are powerful. What did Jesus tell him to do?

"Get up, pick up your pallet and walk."

Have a volunteer read John 1:1-3. According to these Bible verses, what is God called in these verses?

The Word.

What did He do according to these verses? **Brought everything into being. He created all things.**

Have a volunteer read John 1:14. According to these Bible verses:

When the Word became flesh, who is this talking about? The Lord Jesus Christ.

What does Jesus possess? **Grace and truth.**

PART 4 QUESTIONS:

Jesus healed the lame man. The Jews asked the lame man, who healed you? What did he say? **I don't know.**

These men were jealous of Jesus. Have a volunteer read James 3:16-17. According to these Bible verses:

Where jealousy and selfish ambition exists, there is what? **Disorder and every evil thing.**

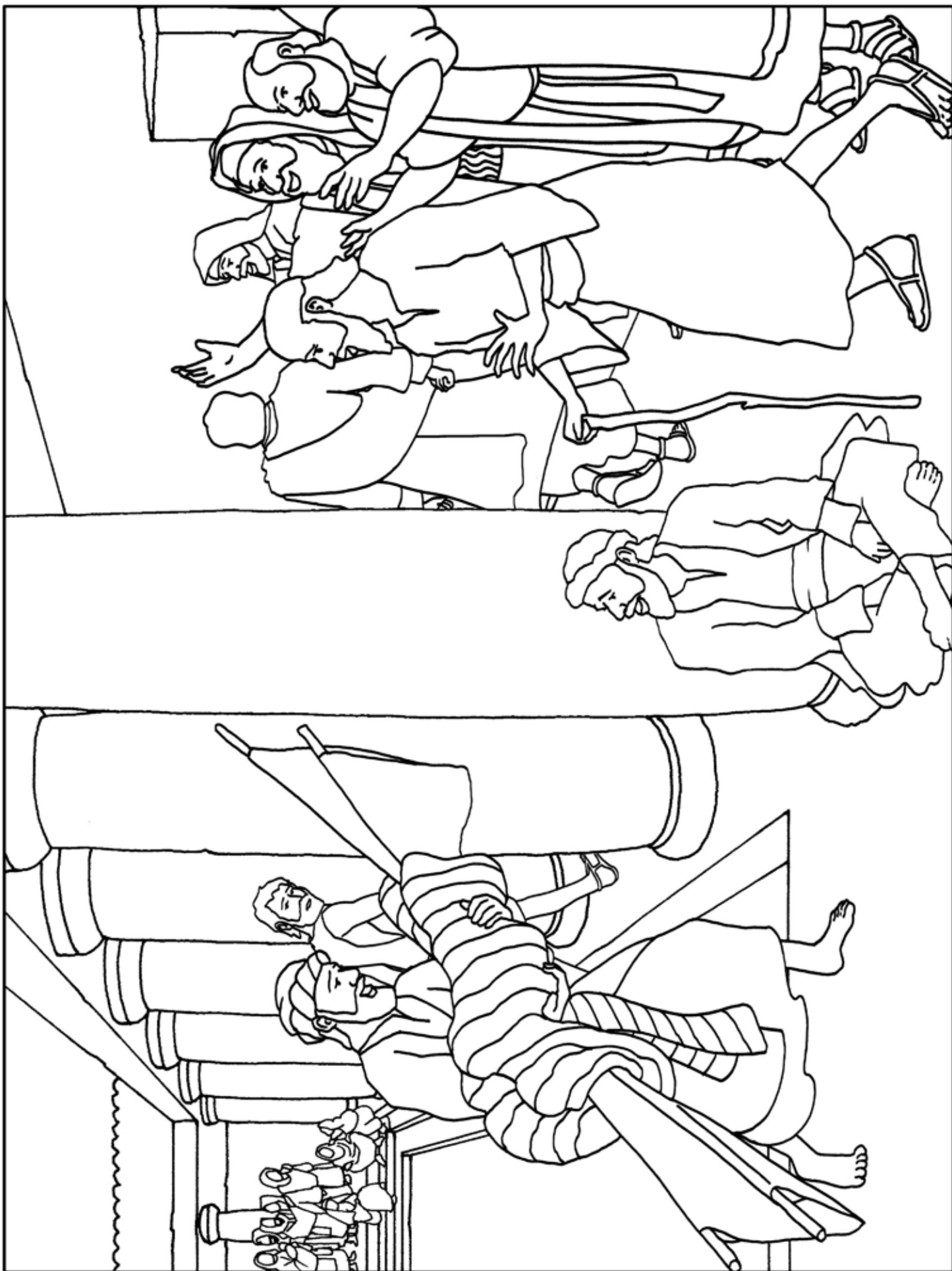
But the wisdom from above is what?

Pure, peaceable, gentle, reasonable, full of mercy and good fruits, unwavering, without hypocrisy.

PART 5 QUESTIONS:

Afterwards Jesus found the once lame man in the temple. Jesus told him to stop what? **Sinning**

Also Jesus warned him that if he continued to sin what could happen? **Something worse could happen to him.**



Jesus' Friend Lazarus - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Jesus had some good friends in Bethany. They were a close family consisting of one brother and two sisters. Do you remember their names? **Lazarus, Mary and Martha.**

Do you remember why Bethany, was a dangerous place for Jesus to visit?

Because it was near Jerusalem where many of Jesus enemies wanted to put Him to death.

PART 2 QUESTIONS:

What did Mary do to Jesus to show her love for Him?

Mary anointed the Lord with ointment, and wiped His feet with her hair.

When Jesus was brought news about Lazarus being ill did He leave at once to help? **No, he waited.**

Why do you think Jesus waited?

**God's timing is always the best, even when we think He is slow to answer our needs.
Jesus waited for an opportune time to show God's power.**

PART 3 QUESTIONS:

When Jesus heard Lazarus was ill how many days did he stay in the place where he was? **Two days.**

Why did the disciples discourage Jesus to go to Bethany? **The Jews were seeking to stone Jesus.**

PART 4 QUESTIONS:

Thomas said "let us also go to Bethany" so that we may what with Jesus? **Die with Him.**

When Jesus arrived in Bethany how many days had Lazarus already been in the tomb? **Four days.**

Mary and Martha were in deep grief. Even Jesus was upset. How do we know Jesus was deeply moved?

The Bible says that "Jesus wept."

PART 5 QUESTIONS:

What was the first thing that Jesus asked for the people to do?

He asked that the stone that sealed up the tomb or cave be removed.

Martha warned Jesus that if they took away the stone what would happen?

They would be able to smell the dead body. That would be a terrible smell.

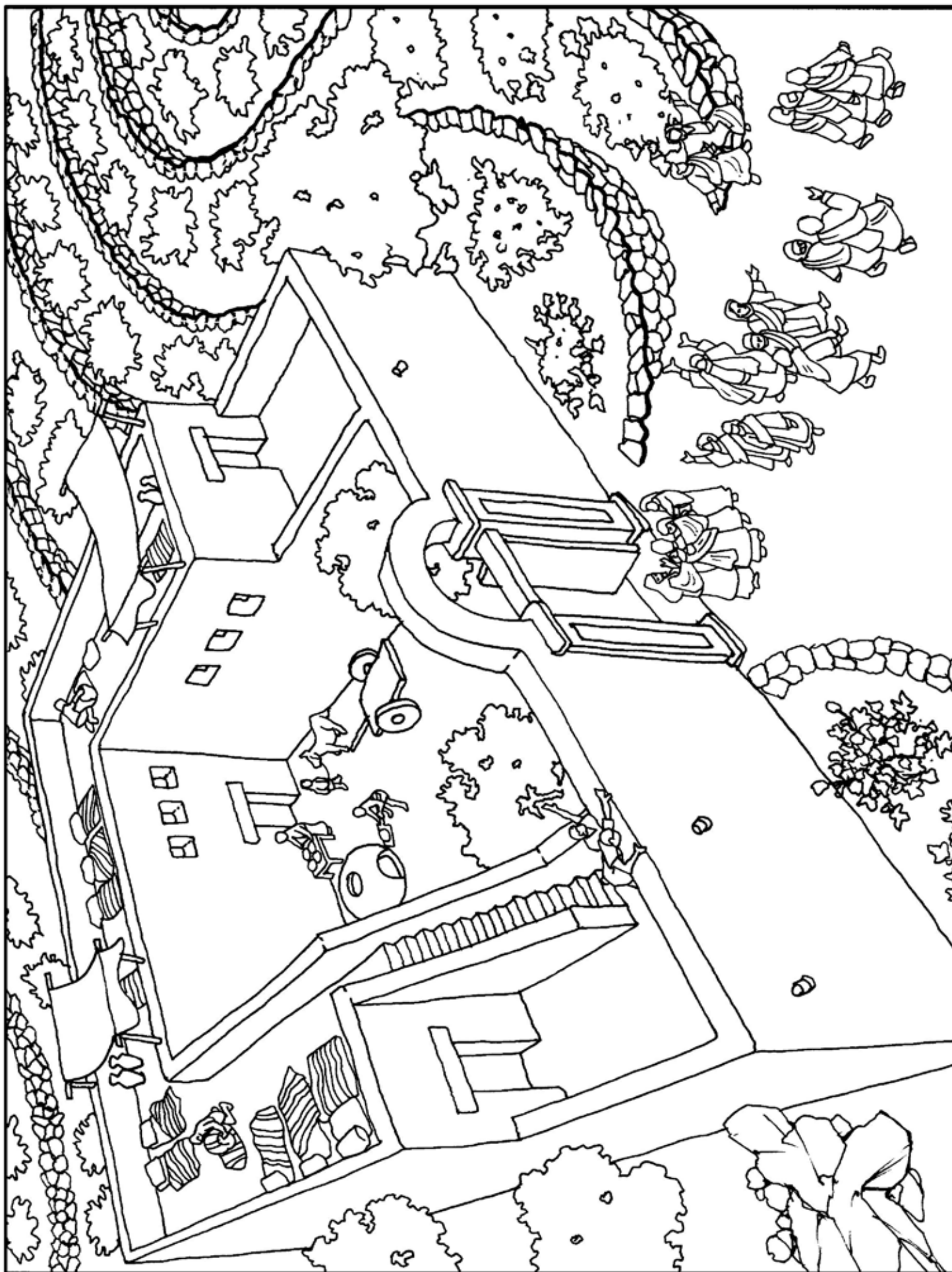
Before Jesus raised Lazarus from the dead what did He do? **He prayed out loud.**

Jesus said that Lazarus' illness and death would bring glory to who? **God and the Son of God (John 11:4)**

What does resurrection mean? **To bring what is dead back to life.**

Have a volunteer read John 11:25-26. According to this Bible verse we must do something to have eternal life.

What is the all important thing we must do? **Believe in the Lord Jesus Christ.**



Jesus Celebrates The Passover - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Adreana is a pretend character in our story today. Who owns her as a slave? **A Roman Centurion soldier.**

Trevor is a pretend character also. He is a Jew whose father was what? **A wealthy merchant.**

What is the name of the holiday that Jesus and Jews celebrate? **The Passover.**

God gave the Jews the Passover holiday so that they would remember what (*Deuteronomy 5:15*)?

"You shall remember that you were a slave in the land of Egypt, and the Lord your God brought you out of there by a mighty hand and by an outstretched arm;"

PART 2 QUESTIONS:

God chose one Jewish man and his brother to confront Pharaoh and insist that he free the Hebrew slaves.

What was the name of the man and his brother? **Moses and Aaron**

God caused many plagues to strike Egypt to encourage Pharaoh to let God's people go.

Pharaoh again and again refused to let them go because his heart was what? **Hardened**

PART 3 QUESTIONS:

What must the Jews rid their house of before they can celebrate the Passover and what does it represent?

Yeast (this pictures sin).

Along with eating the special meal, blood had to be on the door post. What type of animal did the blood need to come from? **The blood must come from the best spotless lamb of the flock.**

If one did not put blood on the door post of a home what would happen?

The first born inside the house would die.

PART 4 QUESTIONS:

Jesus told his disciples when they went into Jerusalem they would meet a man carrying what?

A pitcher of water. This would normally be considered woman's work.

Why did Jesus tell his disciples to follow the man carrying the pitcher of water?

The man would lead them to the place where they would celebrate the Passover.

PART 5 QUESTIONS:

At the Passover Jesus took some bread, broke it and said what? **"This is my body that is broken for you..."**

Jesus asked everyone to drink from His cup. What did it represent?

His shed blood of the covenant....for the forgiveness of sins.

John the Baptist said concerning Jesus (*John 1:29*): "Behold, the Lamb of God who does what?"

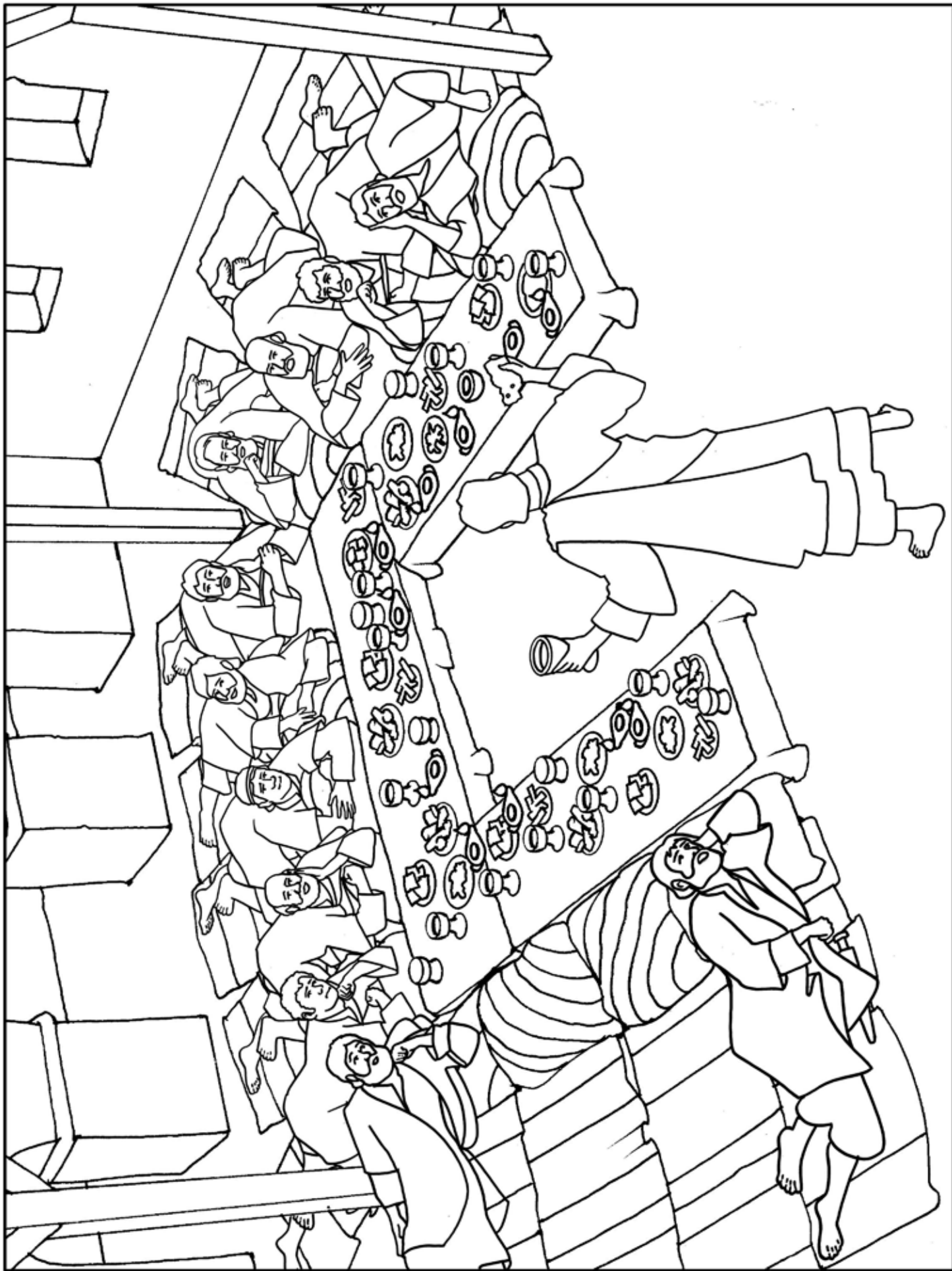
"...takes away the sin of the world!"

(Review)

Show the children the plagues of Egypt coloring art on page 22. The hieroglyphic shows the first nine plagues that God brought on Egypt before the Passover (Exodus 7-10).

Describe briefly each plague: **Water to blood, Frogs, Gnats or Lice, Flies, Livestock diseased, Boils, Thunder / Hail, Locusts and Darkness.**

Which one of these plagues did the Hebrews suffer the most from? **None, they only affected the Egyptians.**



Jesus The Sacrificial Lamb - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Jesus' enemies captured Him at night in a garden on a mountain. What was the name of the place?
The Mount of Olives.

Andreana told Trevor that her master said the man beaten last night was called Jesus and some called Him what? ***King of the Jews.***

Complete this important Bible verse said by John the Baptist "Behold, the Lamb of God who takes away what ?
"the sin of the world!" (John 1:29)

PART 2 QUESTIONS:

Along with Jesus what was the name of the other prisoner Pilate brought before the crowd? ***Barabbas***

Why was Barabbas a prisoner? ***For the insurrection (revolt against the Romans) and murder.***

Who encouraged the crowd to ask Pilate to release Barrabas? ***The Chief Priests who were jealous of Jesus.***

Have a volunteer read Isaiah 53:7. Hundreds of years before Christ crucifixion the prophet Isaiah wrote about Jesus suffering What did he compare Jesus to? ***He was silent like a lamb led to slaughter.***

PART 3 QUESTIONS:

What was the name of the place where they crucified Jesus? ***The Skull or Golgotha.***

As Jesus was being crucified He made a last request to His Father. Complete this statement: He said:
"Father, forgive them, for they do not know what" ***"they are doing." Luke 23:34***

The leaders of the people mocked Jesus on the cross. Complete this statement: They said:
"He saved others let Him save who ?" ***"himself if this is the Christ of God..." Luke 23:35***

Of all the people at the crucifixion, who was the one who said "Truly this man was the Son of God!"?
The Roman Centurion

PART 4 QUESTIONS:

Read again Hebrews 10: 11-12 What does atonement mean? ***The process of RECONCILIATION:
God asks for a sacrifice for our sins so that we will be cleansed and He will be satisfied.
God provided the perfect sacrifice and atonement through His Son The Lord Jesus Christ.***

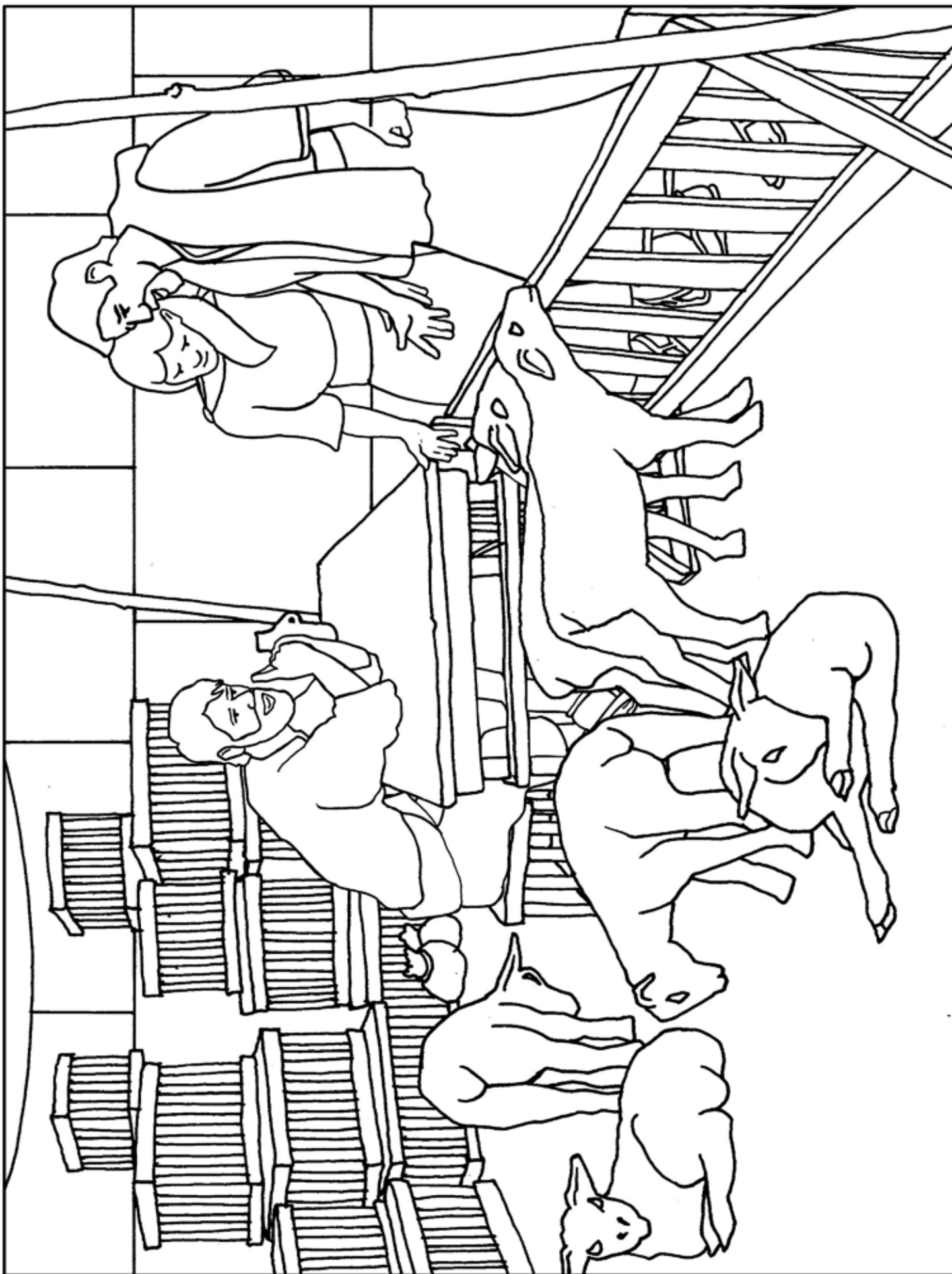
On the altar in the temple, how often were sacrifices made for the people's sins? ***Many on a daily basis.***

Concerning to Hebrews 10:12: "He, having offered one sacrifice for sins for all time did what ?
He (Jesus)... "SAT DOWN AT THE RIGHT HAND OF GOD,"

PART 5 QUESTIONS:

Jesus said before his crucifixion: "Truly, truly, I say to you, that you will weep and lament, but the world will rejoice; you will grieve, but your grief will be turned into joy." (John 16:20) How is this true?
***Jesus' friends mourned the death of Jesus, but Jesus' enemies were happy to see Jesus dead.
Soon Jesus' friends would have joy because Jesus would rise from the dead.***

Who was to blame for the death of Jesus? Pilate, The Priest, Jews, The Roman soldiers?
He willingly died for us. Our sins are to blame.



Jesus Has Risen! - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Who rolled away the stone that sealed Jesus' tomb? ***The angel of the Lord.***

What happened to the guards? ***They shook for fear of him and became like dead men.***

The angel told the women: "He is not here, for He has risen, just as what?" ***"...He said."***

Then the angel told the women to go back and tell who that Jesus has risen? ***Jesus disciples.***

PART 2 QUESTIONS:

The guards reported to the priests, the priests gave them money and told them tell others what?
That Jesus disciples came by night and stole Jesus' body while they were asleep.

Have a volunteer read John 14:6. What are the four very important things about the Lord Jesus Christ?

"I am "the way" - He is our guide in life, a light to our feet.

"and the truth" - There is no sin no lie only truth in Him - we can trust His word.

"and the life." - He has the power to give life - eternal life.

"no one comes to the Father but by me." - Jesus brings us to God the Father

Have a volunteer John 11:25. How is Jesus the resurrection? ***He has the power to raise the dead to life.***

PART 3 QUESTIONS:

After Jesus' resurrection He showed himself to many people over a period of how many days? ***Forty days.***

What disciple had a hard time believing Jesus arose from the dead? ***Thomas***

Jesus suddenly appears to Thomas and the disciples in a room that was what? ***Locked***

What wounds on Jesus were shown to Thomas? ***The holes in Jesus hands and the large cut in Jesus side.***

After Thomas saw this what did he do and say? ***"My Lord and my God!" And he worshiped Him.***

Jesus told Thomas: "Blessed are they that have not seen, and yet what?" ***Believe***

Who does Jesus say will come and give them power to witness for Him? ***The Holy Spirit.***

PART 4 QUESTIONS:

What is the name of the Jewish Holiday (Harvest Festival) when the Holy Spirit came? ***Pentecost***

What power did the Holy Spirit give them? ***To speak in different languages and boldly witness for Jesus.***

PART 5 QUESTIONS:

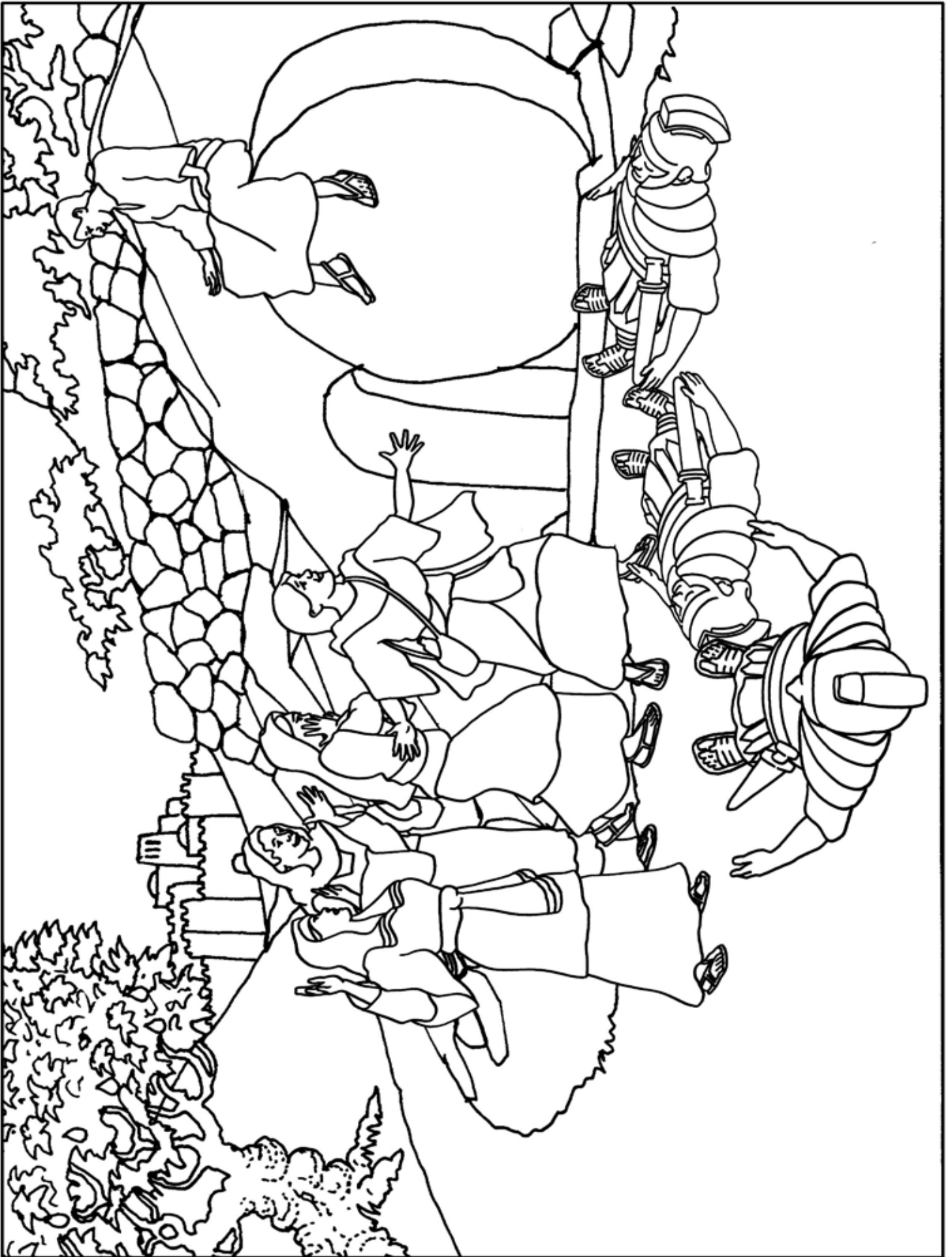
God raised Jesus from the dead putting an end to what? ***"...the agony of death."***

When the people realized that they crucified the Lord and Savior they asked Peter: "Brethren what must we do?"
Peter told them to do two things. What were they?

"Repent" - to turn in a new direction

"Be baptized in the name of Jesus Christ for the forgiveness of your sins."

How many received the Lord Jesus as their Savior and were saved that day? ***About three thousand people.***



Jesus In Galilee - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Before the disciple Peter met Jesus what was his job? ***He was a fisherman.***

What was the name of the sea that Peter and the other disciples went fishing on? ***The Sea Of Galilee.***

How long did they stay out trying to catch some fish? ***All night.***

They fished all night and how many fish did they catch? ***None.***

PART 2 QUESTIONS:

In the early morning, who was standing on the beach waiting for the disciples? ***Jesus***

What did Jesus ask the disciples? ***Do you have any fish?***

When they said they had no fish, where did Jesus tell them to cast their net? ***On the right side of the boat.***

Did they catch any of the fish by following Jesus instructions? ***They caught too many to haul in.***

PART 3 QUESTIONS:

When Peter learned that it was Jesus what did he do? ***He jumped into the water and swam to Jesus.***

When they all got to shore what did Jesus have ready for them? ***A fire with fish and bread on it.***

How many fish did they catch? ***153***

With all those fish was their net torn? ***No it was still in good condition.***

PART 4 QUESTIONS:

At this point, how many times had Jesus met with his disciples after His death? ***This was the third time.***

How many times did Jesus ask Peter if he loved Him? ***Three times.***

After Peter confirmed that he loved Jesus, what did Jesus want Peter to do? ***Take care of His sheep (people).***

Jesus gave us a very important commandment. What was it? ***To love one another.***

PART 5 QUESTIONS:

Jesus cares deeply for Peter and Jesus knows the hardships that Peter will face in his future.

Even when we suffer hardships what does Jesus want us to do? ***He wants us to follow Him. "Follow Me!"***

If we follow Jesus even in times of suffering, what will we continue to do?

Pray, read the Bible, love Him and others as He requested.



Moses The Serpent And Jesus - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

How many years did the Children of Israel wander in the wilderness? **40 years**

Did Moses say they have lacked nothing or they have lacked necessary things? **They have lacked nothing**

In this story what mountain did they set out from? Mount Tamalpais or Mount Hor? **Mount Hor**

What were the people disgusted with? **"...this miserable food!"** (I thought they said there was no food?)

PART 2 QUESTIONS:

Because the people bitterly complained to Moses and God, what did the Lord send? **Fiery serpents**

What did the fiery serpents do? **They bit many people and many died from the bites.**

The people told Moses that they sinned and asked Moses to do what? **Ask the Lord to forgive and help them!**

PART 3 QUESTIONS:

What did the Lord tell Moses to do? **Make a serpent and put it on a flag pole**

What metal did Moses make the serpent out of? Gold, aluminum or bronze? **Bronze**

Everyone who was bitten by the fiery serpent and believed in looking at the bronze serpent would what? **Live**

PART 4 QUESTIONS:

About how many years passed between Moses and Jesus walking with His people? **1300 years**

Think about some of the things this video showed concerning what Jesus did. The Bible says "But there are also many other things which Jesus did, which, if they were written in detail, I expect that even the world itself would not contain the books that would be written." *John 21:25 (NASB)*

Name things that Jesus did that are shown in this video or that the Bible tells us about? **Take 3 answers**

PART 5 QUESTIONS:

Jesus said "No one has ascended into heaven except He who descended from heaven: the Son of Man."
In the Bible who calls Himself the Son of Man? **Jesus**

(repeat) Moses lifted up the bronze serpent so that those who believed and looked at it would what? **Live**

Jesus was lifted up on the cross and died for our sins so that those who believe will have what? **Eternal life**

Have everyone turn in their Bible to John 3:16 and read it to themselves.

According to Jesus why was He sent to the world?

"...so that everyone who believes in Him will not perish. but have eternal life."

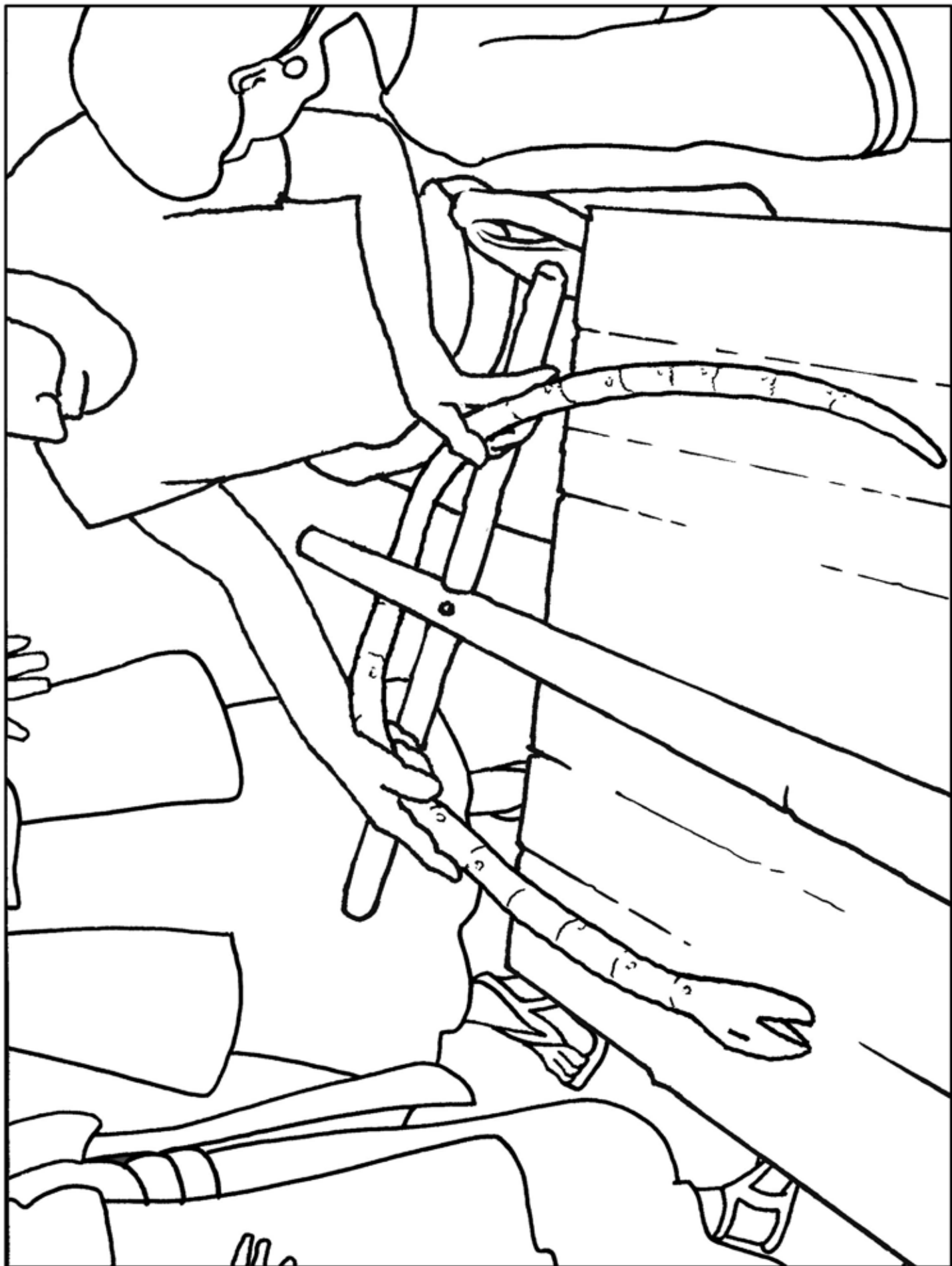
Prayerfully review this last question and scripture before you share it with the class.

Have everyone read John 3:17-18 to themselves.

According to this who will not be judged for their sins and who will be judged for their sins?

Those who believe in the Lord Jesus Christ as their Savior will not be judged.

Those who do not believe will be judged for their sins.



Peter And The Lame Man - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Peter and John went to the temple at the ninth hour. What was the name of this hour in the temple? **Prayer hour**

Why was the lame man put there every day? **To beg for alms (donations given to the poor or needy)**

How many years had the lame man been unable to walk? **Over forty years**

Peter commanded the man to get up. Who's power enabled the man to walk? **Jesus Christ's - God's power**

PART 2 QUESTIONS:

Along with walking and leaping with joy what did the former lame man do? **He praised God for healing him**

Have a volunteer read Acts 3:11-14. Answer the following questions:

Peter spoke to the people that disowned or rejected who? **Jesus**

Peter said that Pilate gave them a choice, Jesus or a what? **Murderer**

Have a volunteer read Acts 3:15-16. Answer the following questions:

Peter told the crowd that who was a witness to Jesus being alive? **"we" (Peter and John)**

Peter told the crowd that God healed the man through what in Jesus? **Faith**

PART 3 QUESTIONS:

Have a volunteer read Acts 3:17. What does Peter mean when he says they acted in ignorance?

They did not know what they were doing

Have a volunteer read Acts 3:17-19 Peter asks the people to repent. What does repent mean?

Change your way of thinking, do not harden your heart, turn away from your sin, turn to God

How many people turned to God and believed in the Lord Jesus Christ? **About five thousand Jews**

PART 4 QUESTIONS:

Peter and John were on trial by the rulers and high priests. What was the first thing they asked Peter and John?

"By what power, or in what name, have you done this?"

Before Peter answered he was filled with what? **The Holy Spirit**

Who did Peter give credit to for this miracle? **Jesus Christ the Nazarene**

The rulers told them to not speak or teach at all in the name of Jesus. Did Peter and John agree to stop?

NO "for we cannot stop speaking about what we have seen and heard"

PART 5 QUESTIONS:

As everyone turns in their Bible have a volunteer read Acts 4:27-31

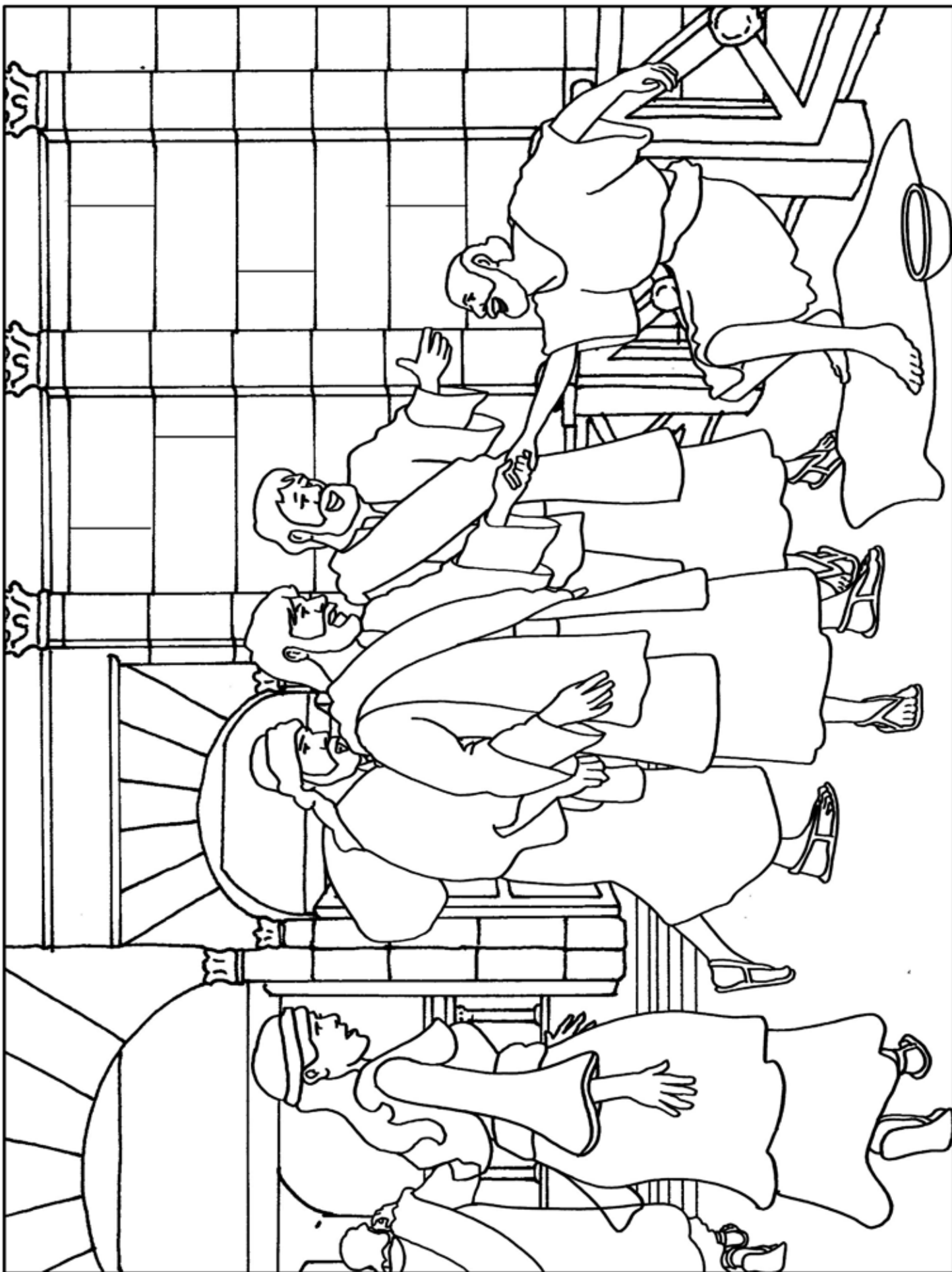
When Peter, John and their companions had gathered together, in praise they raised their voices and said:

The city of Jerusalem (it's Gentiles, the rulers, and the Jews were gathered together against who (27)?

Your holy servant Jesus.

As they praised the Lord they prayed that they may speak God's word with what (29)? **Confidence**

They were all filled with the Holy Spirit and began to speak the word of God with what (31)? **Boldness**



Peter And Cornelius - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was Cornelius' rank in the Roman army? **He was a centurion.**

What were the three outstanding things about Cornelius character? Ask for answers from three different kids.

He was a devout man and one who feared God with all his household.

He gave many alms (donations) to the Jewish people.

He prayed to God continually.

Have a volunteer read Genesis 12:3. How have the Gentiles been blessed through Abraham?

All the families of the earth are blessed through Abraham's descendant the Lord Jesus Christ.

PART 2 QUESTIONS:

Why did Peter go to the house top? **He wanted to pray.**

All the animals that Peter saw in his trance had one thing in common. What was it? **They were unclean.**

What did God request Peter do with the animals? **Kill and eat them.**

Why did Peter refuse to eat one of the unclean animals? **Because it was a sin to eat an unclean animal.**

Along with animals a good Jew would also think that what people were unclean? **Gentiles**

PART 3 QUESTIONS:

God works in unusual ways. In the story today, what two unusual ways is God working with people?

Cornelius gets instructions from an angel to go get Peter who has a message for him. Peter sees a vision of unclean animals and gets a message from God to go to Cornelius, an unclean Gentile.

Have a volunteer read Matthew 5:44. Challenge question: Why might Peter consider Cornelius an enemy?

The Romans govern Israel. The Roman soldiers are ruling over the Jews and treat them VERY roughly.

PART 4 QUESTIONS:

When Peter arrived to see Cornelius, who did Cornelius have with him? **His relatives and close friends**

Peter told Cornelius that God had shown him "I should not call any man unholy or what ? **Unclean**

Both Peter and Cornelius were very excited to realize that who brought them together? **God**

PART 5 QUESTIONS:

Which one of the following statements did Peter say?

A. God is not one to show partiality, but in every nation the man who goes to church is welcome to Him.

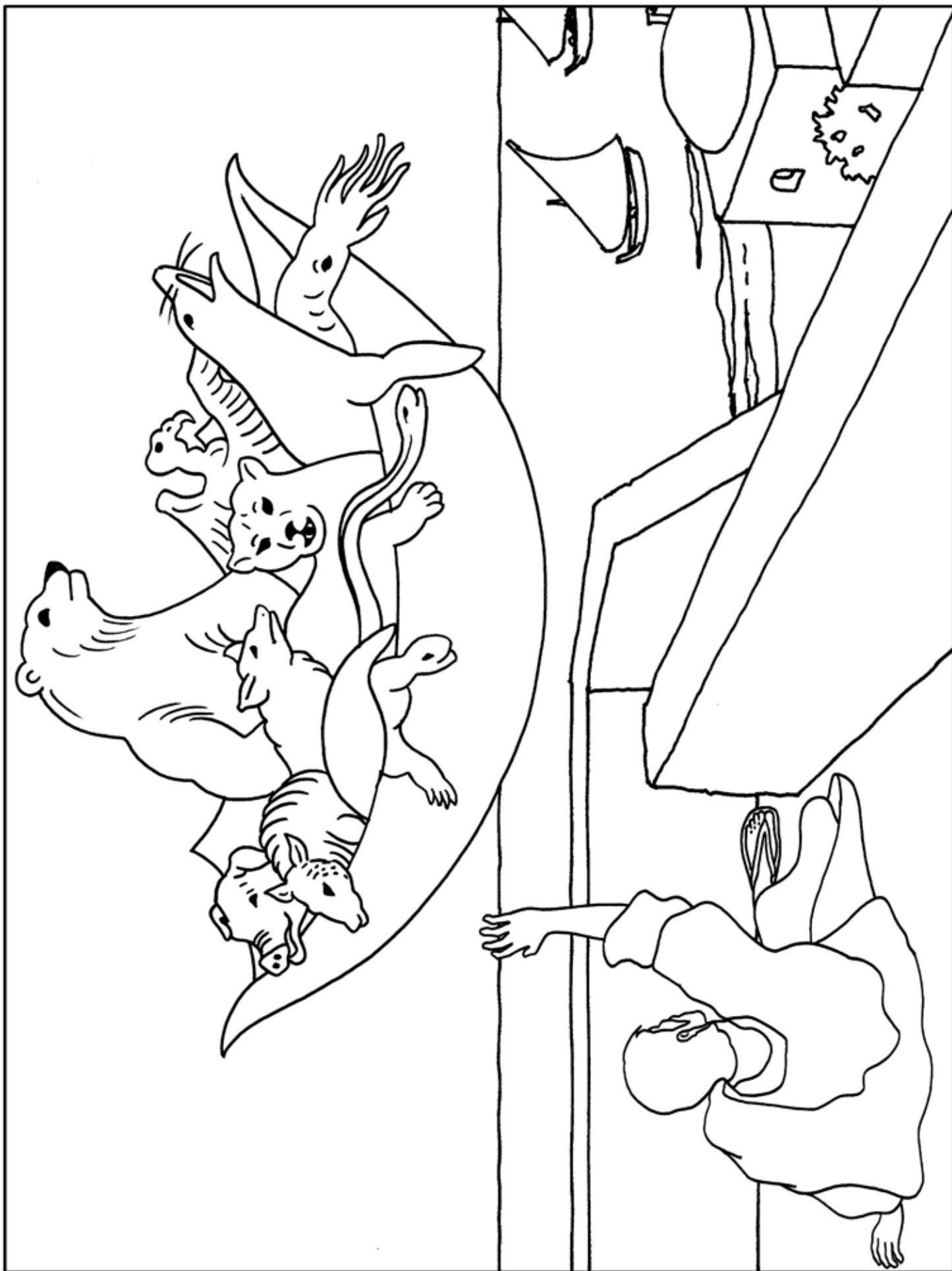
B. "God is not one to show partiality, but in every nation the man who fears Him and does what is right is welcome to Him".

C. God is not one to show partiality, but in every nation the man who does not lie is welcome to Him.

B. is correct - discuss what it means to fear God - To have respect, reverence and obedience for God and His Word.

What amazed Peter and his friends at Cornelius' home? **The Gentiles received the Holy Spirit.**

After they received the Holy Spirit what did Peter direct them to do? **Get baptized.**



Philip And The Ethiopian - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

In today's story Philip went somewhere a good Jew would normally not go. Where did he go? **Samaria**

Why was there so much rejoicing in the city of Samaria? **People were being cured of many ailments.**

Philip was so busy that he got help from whom? **Peter and John**

PART 2 QUESTIONS:

Philip, Peter and John visited many villages in Samaria. Who confronted Philip on the way back to Jerusalem?

An angel of the Lord.

God sent the angel to request that Philip go share the Good News with a man from where? **Ethiopia**

The Ethiopian official had just left for home after a visit to what city? **Jerusalem**

According to today's lesson. What does a divine appointment mean? *God has appointed a time for a meeting*

A divine appointment can be a time when you share the Good News with someone.

Have a volunteer read 1 Peter 3:15. What kind of attitude should we have when we share the hope that we have in the Lord Jesus? **An attitude of gentleness and reverence.**

PART 3 QUESTIONS:

The man from Ethiopia official has a very important job taking care of who's treasure? **Queen Candace**

Who encouraged Philip to go up to the chariot and talk to the Ethiopian official? **The Holy Spirit**

What Old Testament book was the man reading? **Isaiah**

Isaiah was a prophet that lived and wrote parts of the Bible hundreds of years before this time.

The Ethiopian wondered who Isaiah was writing about. Do you know? **Jesus Christ**

PART 4 QUESTIONS:

The Ethiopian official was reading from Isaiah a book in the Old Testament. Why would Philip teach and preach about Jesus? **The prophets talked about Jesus in the Old Testament.**

When the Ethiopian official saw water he wanted to be baptized. Philip said he could if he what?

Believed with all his heart that Jesus is the Son of God.

Have a volunteer read Romans 10:9. What will happen if you believe in Jesus as this verse says?

You will be saved.

PART 5 QUESTIONS:

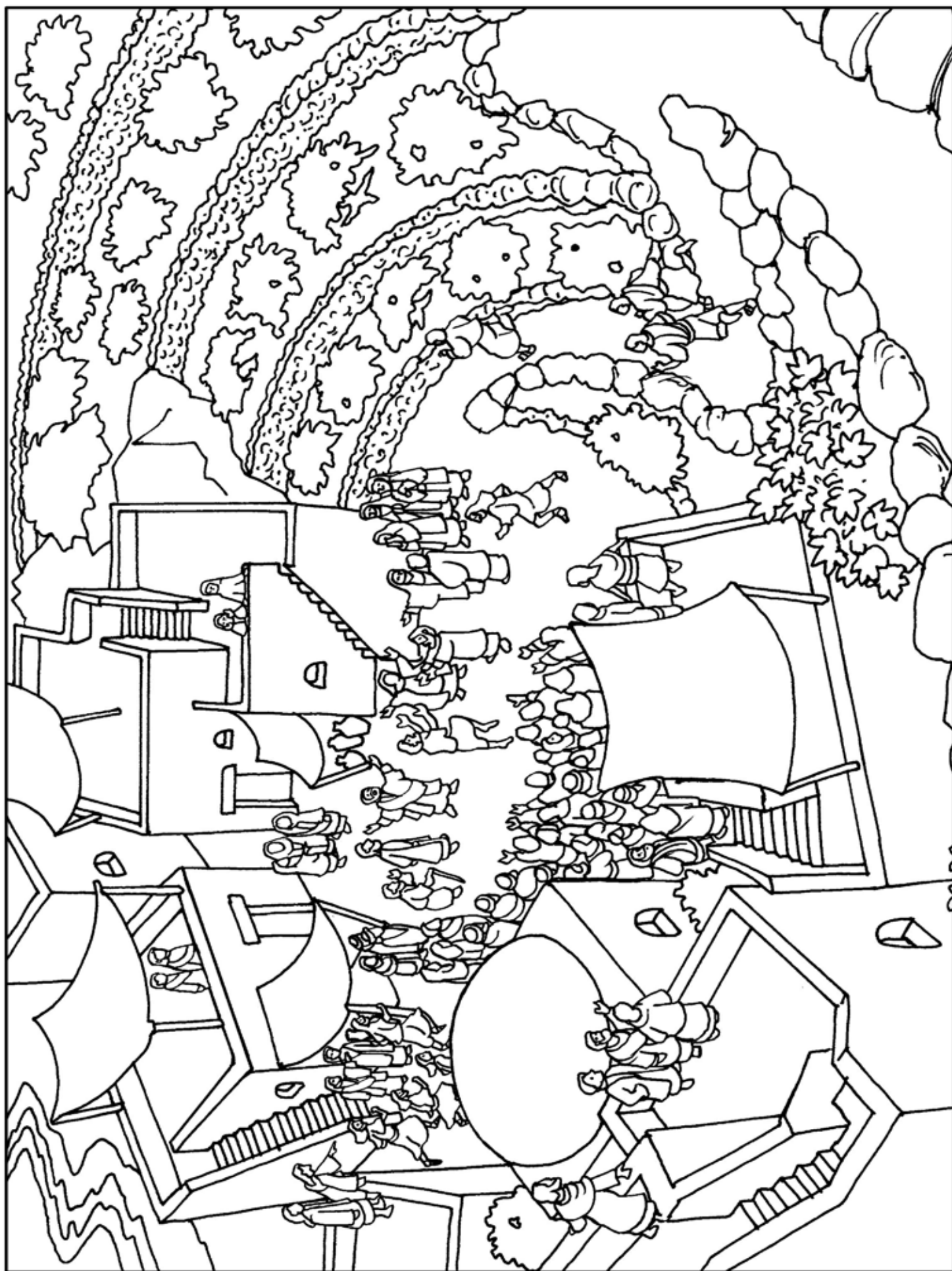
On the Ethiopians way home from Jerusalem what famous land did the Ethiopian official travel through? **Egypt**

Ethiopia is known as being one of the first countries that had what? **A Christian church.**

After the official was baptized, what happened to Philip? **The Spirit of the Lord snatched Philip away.**

Philip found himself in Azotus and went on doing what all the way to Caesarea?

Peached the Gospel or Good News



Saul Meets Jesus - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Have a volunteer read Acts 6:8. Give four things that Steven was known for? **He was full of grace and power, He preformed wonders and signs among the people.**

The religious leaders hated Steven and in their rage they took Steven out to do what? **Stone him to death.**

What was the name of the religious man who watched approvingly as Steven got stoned to death? **Saul**

After this terrible incident Saul went and ravaged the Christian believers in what city? **Jerusalem**

What's the name of the next city that Saul wanted to persecute the Christians? **Damascus**

PART 2 QUESTIONS:

In order to persecute Christians, Saul got a letter of approval from whom? **The High Priest in Jerusalem.**

Who said, "Saul, Saul, why are you persecuting Me?" ? **The Lord Jesus Christ.**

Jesus said this because Saul was persecuting who? **His beloved followers, His children (Christians).**

Did the men that were with Saul hear the voice from heaven also? **Yes**

After Jesus left Saul and the light was gone what was wrong with Saul? **He could not see.**

PART 3 QUESTIONS:

God instructed a Christian in Damascus to go visit Saul. What was his name? **Ananias**

Why was Ananias afraid to go and visit Saul? **Saul was well known to hurt and imprison Christians.**

God told Ananias that He chose Saul to tell who about Jesus?

The Gentiles, Kings and sons of Israel (Jews).

True or False. God told Ananias that Saul will suffer in the process of telling others about Jesus. **True**

PART 4 QUESTIONS:

Ananias told Saul that not only was God going to give him sight but fill him with what? **The Holy Spirit.**

Saul regained his sight, he got up and was what? **baptized**

One of the first things Saul did was go to the synagogue and do what? **Proclaim Jesus as the Son of God.**

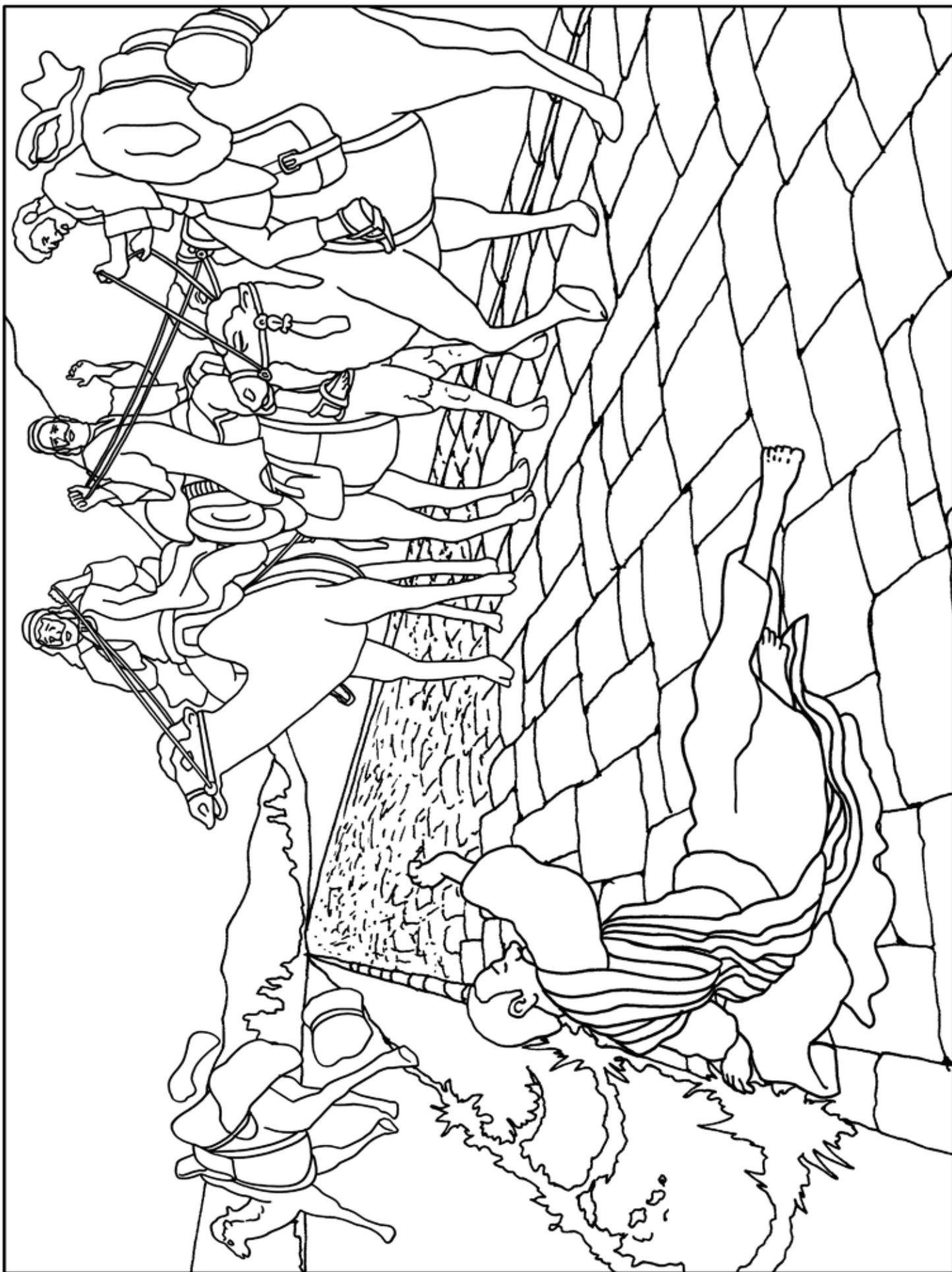
Why were the people in the synagogue surprised at what Saul said? **They rightfully thought he was the one who was supposed to come and persecute those who believed in Jesus.**

PART 5 QUESTIONS:

Eventually the Jews in Damascus decided to persecute Saul. They watched the gates day and night hoping to do what to Saul? **Put him to death**

The disciples decided that for Saul's safety he needed to leave Damascus. How did they help Saul escape? **They put him in a large basket and lowered him down the wall.**

This is not mentioned in today's lesson. Do you know what Saul's name is changed to? **Paul**



Paul In Cyprus - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Why was it hard for other Christians to accept Saul as being a Christian and brother in the Lord?

Because he was known for severely persecuting and imprisoning Christians.

True or False: Saul was quiet and it was hard to get him to speak out about the Lord Jesus. ***False***

Other Jews hated Paul for being so bold. It was decided for Saul's safety he had to go where? ***Antioch***

(Each correct answer picks a letter) The Christians wanted to please God and serve Him. What are two things they did to help them focus their attention on accomplishing God's will? ***They prayed and fasted.***

PART 2 QUESTIONS:

On their first missionary trip Saul, Barnabas and John went to an island. What was the island's name? ***Cyprus***

The first city they went to was Selsucia. Which one of the following meeting places did they go to share the "Good News"? A church, a synagogue, or a McDonalds? ***A synagogue.***

What is a false prophet? ***One who lies about hearing God's Word, fools and misleads people.***

Why was Bar-Jesus called a magician? ***He tried to fool people. A false prophet tries to fool people.***

Because of false prophets, why is it important to read and know God's Word? ***To know what is true.***

PART 3 QUESTIONS:

Saul has a new name, what is it? ***Paul***

Before Paul verbally attacked Elymas the magician (Bar-Jesus), what was he filled with? ***The Holy Spirit.***

After Paul pronounced judgment on Elymas the magician what happened? ***He was blind for a time.***

PART 4 QUESTIONS:

After Elymas was struck blind. The Roman administrator or proconsul made a decision to do what?

Believe in the Lord Jesus.

Most likely, the proconsul was amazed not only at Paul's teaching, but Paul's display of what? ***Power***

PART 5 QUESTIONS:

When Paul and Barnabas leave Cyprus and travel north to Perga where does John go? ***Jerusalem***

Paul and Barnabas travel north to Pisidian Antioch and go to what meeting hall to share the "Good News"? ***The Synagogue.***

They returned to the synagogue the next week to continue to share. Why were the Jews upset?

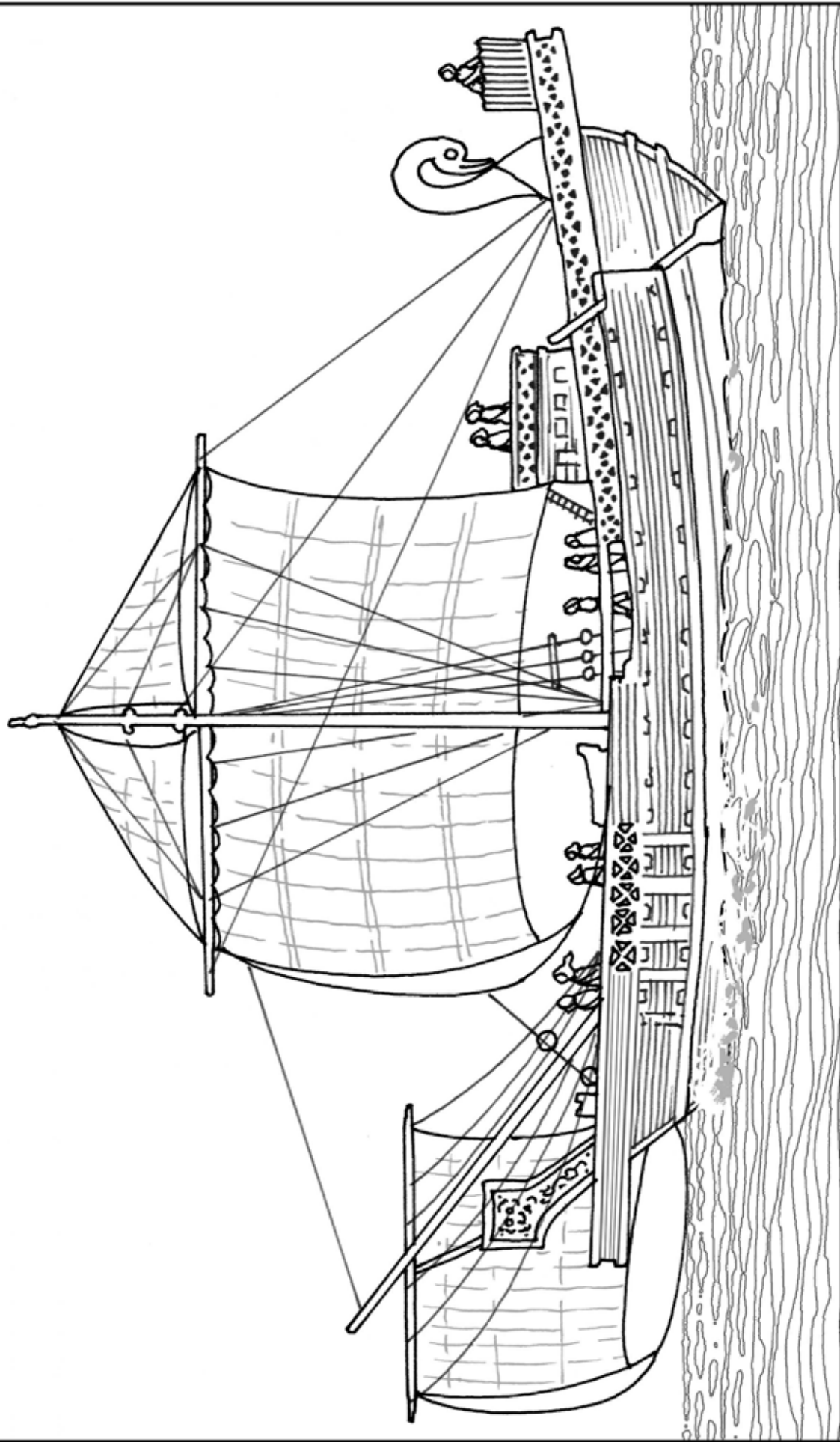
They were jealous of the crowds that wanted to hear the "Good News" from Paul and Barnabas.

Paul quoted a Old Testament Bible verse to them:

'I have placed you as a light for the gentiles, that you may bring salvation to the end of the earth.'

Who was this verse written to? ***The Jewish people***

After this confrontation, Paul turns his attention to bringing the "Good News" to what people? ***The Gentiles***



Paul And Barnabas In Turkey - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Paul and Barnabas travel by boat to a land north of Cyprus. What is this country called today? **Turkey**

Paul shared the good news in Lystra. A man sat and listened. Why didn't he stand? **He was lame.**

Paul not only saw that the man was lame but that he had enough what to be healed? **faith**

How did the man show his faith? **He leaped to his feet.**

Have a volunteer read James 2:26. Faith without what is dead? **works**

PART 2 QUESTIONS:

When the crowds saw the miracle take place. They thought Paul and Barnabas were what? **gods**

What did the priest of Zeus try to do? **He brought oxen to sacrifice and garlands to celebrate the "gods".**

What was Paul and Barnabas' reaction to this attention?

They wanted to correct the people and let them know that God healed the lame man.

PART 3 QUESTIONS:

To answer the next four questions ask the students to look up Acts 14:14-18

Paul and Barnabas were so desperate to stop the crowd from worshipping them that they did what?

They tore their robes and rushed out into the crowd to try to stop them.

Paul and Barnabas said the true God was different than their idols because Jesus was what? **A living God.**

Paul and Barnabas also said their God made what?

The heaven and the earth and the sea and all that is in them.

How did God leave a witness to all nations? **"He did good and gave you rains from heaven and fruitful seasons, satisfying your hearts with food and gladness."**

What young man lived in this city, that later became a leader in the church and great help to Paul? **Timothy**

PART 4 QUESTIONS:

People came from Antioch and Iconium to ruin the ministry of Paul and Barnabas. Who were they?

Confused Jews that hated Paul and Barnabas.

The crowds turned against Paul. What did they do to him? **They stoned him and dragged him out of the city.**

The crowds thought they had killed Paul. Instead, what did Paul do? **He got up and went back into the city.**

Have a volunteer read Romans 12:14. How did Paul tell us to treat people who hurt us? **Bless them.**

PART 5 QUESTIONS:

After Paul and Barnabas were done with their first missionary trip where did they return? **Antioch**

This was the first extensive trip by Paul to reach what people group? **The Gentiles (people who are not Jews)**



Paul And The Earthquake - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Paul, Silas and Timothy ended up in a very important city. Do you remember it's name? **Philippi**

Later Paul wrote a letter to the church in Philippi. The letter is a book in the New Testament. What is the name of the book? **Philippians**

Paul, Silas and Timothy met Lydia and her friends at the river. Lydia was a seller of what color fabrics? **Purple**

Lydia already worshiped God. When she heard Paul speak of Jesus, the Lord opened her heart and what did she want to do? **She and her household believed and were baptized.**

PART 2 QUESTIONS:

Have students look up Deuteronomy 18:10-12. These verses list many things God does not want us to be involved with or have around us. Name three of those bad things and pick a letter out of the Yo! bag.

Human (child) sacrifice, divination, witchcraft, sorcerer, medium, spiritist (fortune teller).

Were the fortune teller's masters making a good profit from her work? **Yes, they were making a fortune.**

Was the Girl's fortune telling a evil spirit dwelling within her?

Yes. Paul, in the name of Jesus Christ commanded the evil spirit to leave her body.

Why were the slave girl's masters upset? **They no longer could earn money with her fortune telling.**

PART 3 QUESTIONS:

The girl's masters brought Paul and Silas before the magistrates and falsely accused them. Where did the magistrates put Paul and Silas? **In prison.**

Did they hurt Paul and Silas? **Yes, they beat them many times with rods.**

Have a volunteer read Romans 8:28. According to this verse, we know that God causes all things to work together for what to those who love God, to those who are called according to His purpose? **good**

PART 4 QUESTIONS:

In the prison at midnight, what were Paul and Silas doing? **Singing praises to God.**

About that same time what happened? **A great earthquake shook the foundations of the prison.**

What happened to the prison and prisoners? **The locked doors were opened and everyone's chains fell off.**

What did the guard want to do? **He wanted to kill himself.**

PART 5 QUESTIONS:

Paul tells the guard all is OK, and all the prisoners are there. What does the guard ask Paul?

What must I do to be saved?

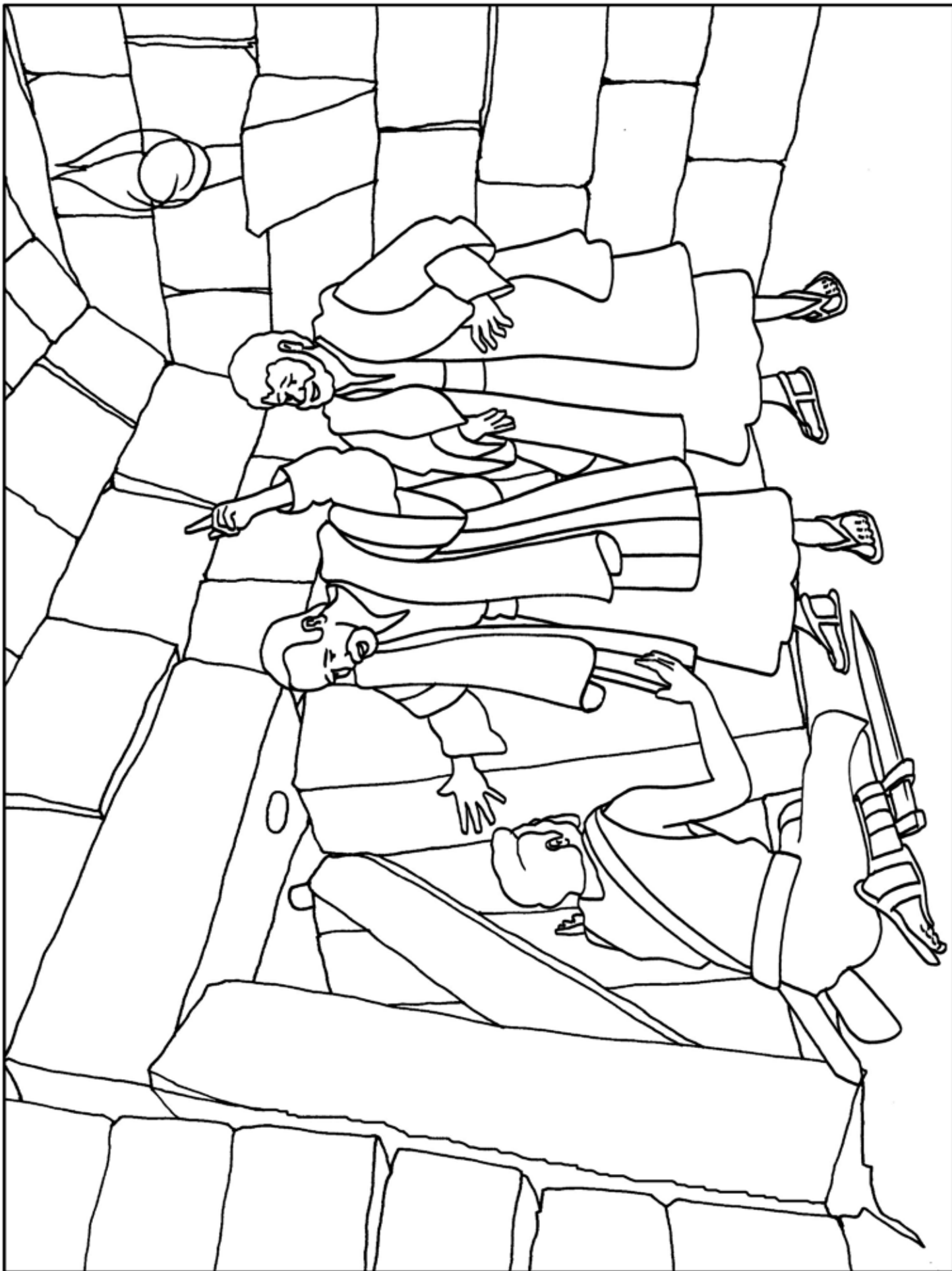
What did Paul tell the guard?

"Believe in the Lord Jesus, and you will be saved, you and your household."

After the guard and his family believed in the Lord Jesus, what did they do? **They all got baptized.**

They all went back to the guards house. Then what did they do?

They washed their wounds, ate some food and rejoiced greatly!



Paul In Ephesus - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

This is Paul's third missionary journey. He starts his mission as always from where? **Antioch**

Paul found disciples of the one true God in Ephesus. He asked them if they received what? **The Holy Spirit**

Paul asked them "Into what then were you baptized?" What did they respond? **"Into John's baptism."**

Have a volunteer read Acts 19:4. What was John's baptism for?

Repentance - believe in Jesus who was coming.

PART 2 QUESTIONS:

The first meeting place that Paul went to was called what? **Synagogue**

After a while Paul was not welcome in the Synagogue, so he went to Tyrannus, which was a what? **School**

This is the first time Christianity is referred to by a different name. What was it? **The Way**

Have a volunteer read John 14:6. What three things does Jesus say that He is? **The way, the truth and the life.**

PART 3 QUESTIONS:

In what way did God show His power through Paul (Acts 19:12)? **"...handkerchiefs or aprons were even carried from Paul's body to the sick and the diseases left them and the evil spirits went out."**

There were Jewish exorcists (not Christian) trying to perform miracles in the name of the Lord Jesus. Seven sons of Sceva tried to control an evil spirit but failed. Who was Sceva? **A Jewish High Priest.**

What happened when the evil spirit attacked the sons of Sceva?

They ran from the house nude and injured.

Did anyone in Ephesus hear of this incident? **Yes it was the "talk of the town".**

PART 4 QUESTIONS:

Suddenly the whole city of Ephesus was impacted with the power of God. Many decided that they no longer wanted what items in their home? **Evil books on dark magic.**

They brought all the books together and did what to them? **They burned them in front of everyone.**

Multiple Choice: What was the estimated cost of the books that were burned?

A. Three hundred YoBills

B. One million dollars

C. Fifty thousand pieces of silver

"C" is correct.

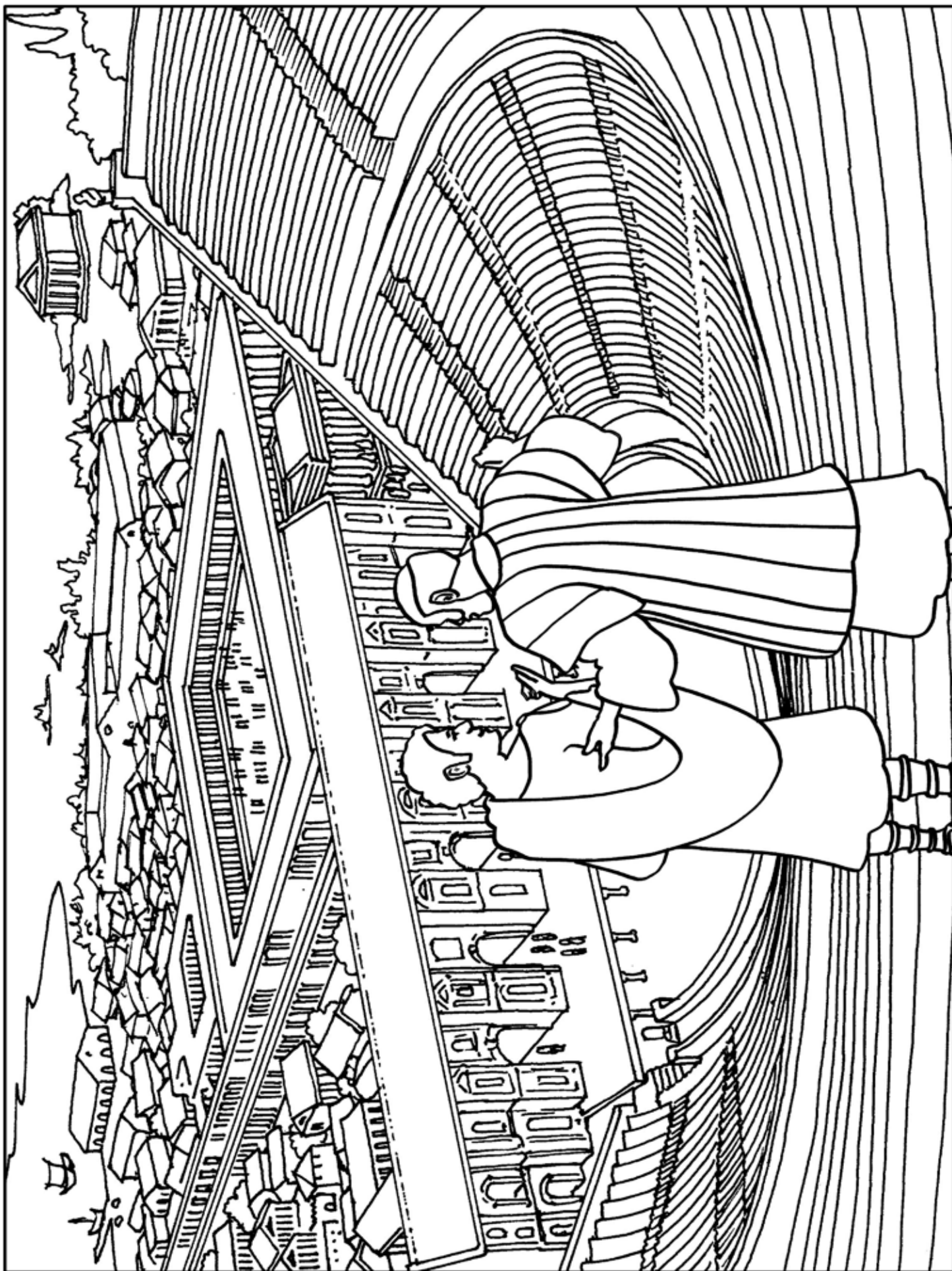
PART 5 QUESTIONS:

After Ephesus did Paul go to other places on his third missionary journey? **Yes many.**

After his journeys to other cities he returned to say goodbye to his Ephesus friends. What was the name of the port city he said goodbye to his friends? **Miletus**

Why were his friends tearful when they said goodbye? **He told them they would not see his face again.**

Have a volunteer read Acts 20:34-35. Why according to these verses is it good to work and help meet the needs of others? **'It is more blessed to give than to receive.'**



Paul In Bondage - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was the name of the city Paul stayed at before going to Jerusalem? **Caesarea**

A prophet Agabus warned Paul about what?

In Jerusalem, Paul would be bound and delivered into the hands of the Gentiles.

Did Paul accept Agabus' prophesy as truthful? **Yes**

Did the possibility of hardship keep Paul from doing what he felt God wanted him to do? **No, he persevered.**

PART 2 QUESTIONS:

Paul arrived in Jerusalem, visited friends and then dedicated days to do what in the temple? **Worship God.**

While he was in the temple Jews from where recognized him? **Jews from Asia (Turkey).**

Why did the Jews from Asia stir up the crowd? **They wanted to kill Paul.**

Who ended up rescuing Paul from being beat to death? **The Roman soldiers.**

PART 3 QUESTIONS:

A group of misguided Jews decided to agree not to do what until they had killed Paul? **Eat or drink.**

How many misguided Jews were a part of this plot? **Over forty.**

Who heard of the plot and reported it to Paul? **Paul's sister's son, or his nephew.**

The commander decided to send Paul to what city for safety? **Caesarea**

PART 4 QUESTIONS:

How many years was Paul held in the Caesarea prison? **Two years.**

Have a volunteer read Acts 26:17-18. God said He was sending Paul to the Gentiles to do three things. Each student that can think of one reason gets to pick one letter.

Open their eyes from darkness to light.

Move them from the dominion of Satan to God.

Obtain forgiveness of sins and inheritance of eternal life by faith in Jesus.

After King Agrippa heard Paul, he said in a little while what may happen?

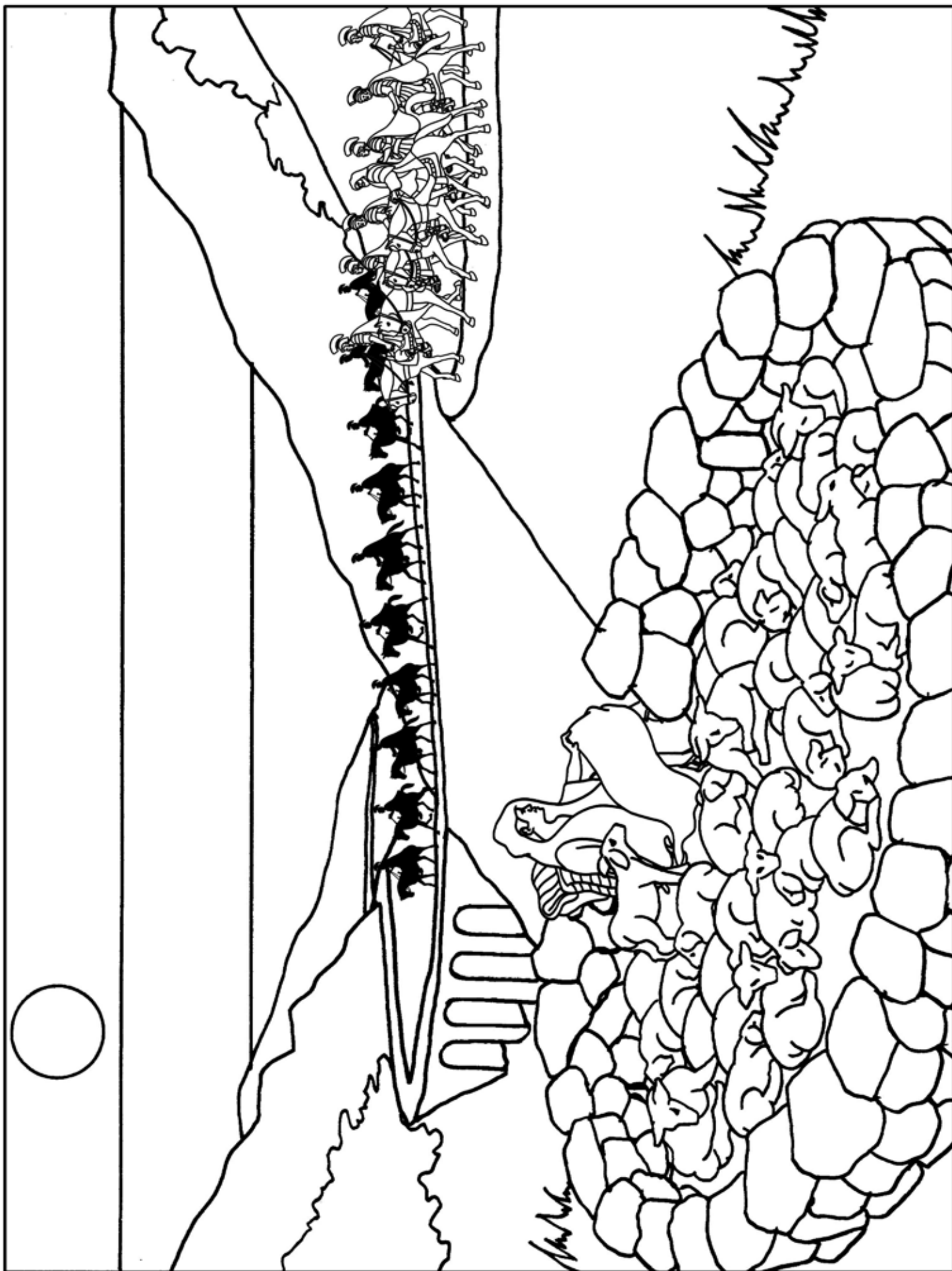
He may be persuaded to become a Christian.

PART 5 QUESTIONS:

King Agrippa said that Paul had done nothing worthy of imprisonment or what? **Death**

King Agrippa said that Paul might have been set free if he had not appealed to who? **Caesar**

Everyone look up Romans 10:9. "...if you confess with your mouth Jesus as Lord, and believe in your heart that God raised Him from the dead..." What will happen? **We will be saved.**



Paul In The Storm - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Unlike other Jews what gives Paul the right to request a trial before Caesar in Rome? ***He is a Roman citizen.***

Paul has a good friend that travels with him to Rome. What is the friend's name? ***Luke***

Luke is believed to have written two books in the Bible. What are the two books? ***Luke and Acts***

How many times did Paul say that he had been shipwrecked? ***3 times***

PART 2 QUESTIONS:

After leaving Turkey what is the name of the next island that they landed on? ***Crete***

The storm season was coming and Paul warned them about what? ***The danger of damage and great loss.***

Did the captain of the ship listen and agree with Paul? ***No, he wanted to continue.***

Have a volunteer read 2 Corinthians 5:9. Paul was courageous. What was his ambition concerning the Lord?
To be pleasing to Him.

PART 3 QUESTIONS:

Because of the storm the men thought the ship was out of control. Who was in control of the ship? ***God***

Who gave Paul encouraging news for the sailors? ***An angel from God.***

The angel told Paul "Do not be afraid, Paul; you must stand before who?" ***Caesar***

Paul also told the passengers that the ship would be wrecked and how many would die? ***No one would die.***

PART 4 QUESTIONS:

Once the ship hit the reef, everyone had to jump overboard. What did the soldiers want to do to the prisoners?
They wanted to kill them so none would escape.

Who stopped them from killing the prisoners? ***The centurion, because he wanted Paul to be safe.***

What was the name of the island that they landed on? ***Malta***

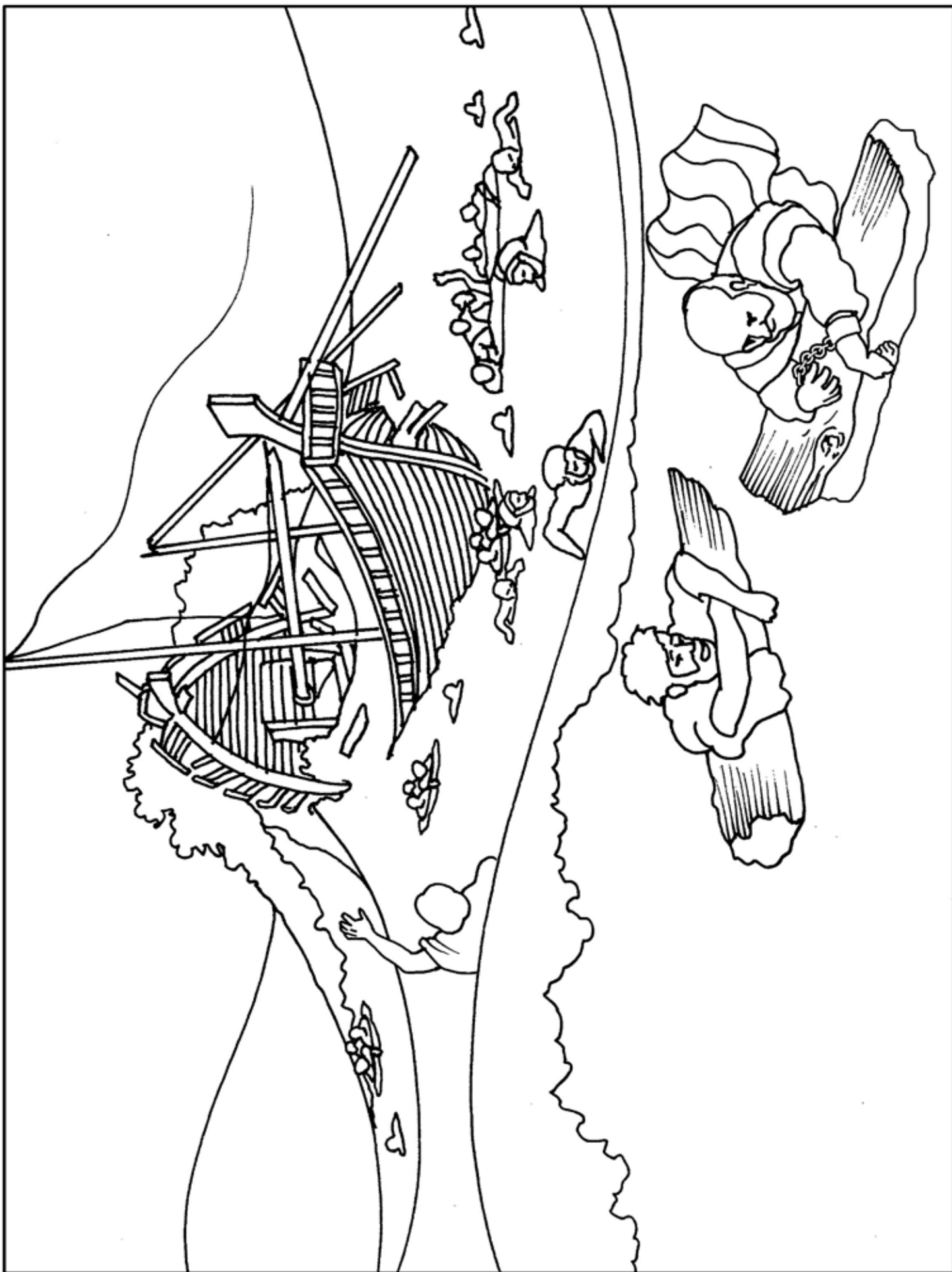
PART 5 QUESTIONS:

How did the people of Malta react to the survivors of the ship wreck? ***They were very good and helpful.***

The leader of the island called Publius had a sick person in his household. Who was it? ***His father.***

Through the power of God Paul healed Publius' father. Were any other people healed? ***Yes, many others.***

Have a volunteer read Romans 8:18. Paul suffered many times for Jesus. He said:
"For I consider that the sufferings of this present time are not worthy to be compared with what?"
"the glory that is to be revealed to us."



Mission - Hawaii - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was the name of the idol that was worshiped in Hawaii? **Pele**

When the volcano erupted the people became fearful and felt that Pele was asking for what?
A human sacrifice.

From this story what is one good reason that God hates idols?
God is a jealous God, He alone wants to be worshiped.

Have a volunteer read John 14:7. Jesus said: "If you had known Me, you would have known who?"
The Father (God)

PART 2 QUESTIONS:

Have a volunteer read 2 Corinthians 5:17. When Queen Kapiolani became a Christian she became a new person; how has she changed? For each correct answer you get to pick a letter out of the bag. No more than one answer per player.

She became beautiful and dressed herself neatly.

She began to help her people.

She got rid of the sacred royal relics or idols.

PART 3 QUESTIONS:

Now Queen Kapiolani shows her Christian faith by courageously standing up against the priest of Pele that wants to make a human sacrifice. How does she try to discourage the priest? For each correct answer you get to pick a letter out of the bag. No more than one answer per player.

She told him to stop and followed after him up the mountain.

She rebelled against the priest by eating his supposed "sacred berries" on the mountain path.

She sang Christian songs of faith and worshiped God.

Have a volunteer read Hebrews 12:3. Like Jesus, when you try to do what is right and people are angry with you, this verse encourages you to what? **Not lose heart or give up.**

PART 4 QUESTIONS:

What did Queen Kapiolani grab out of the priest's hand and what did she do with it?
She grabbed the sacred rod and threw it into the volcano.

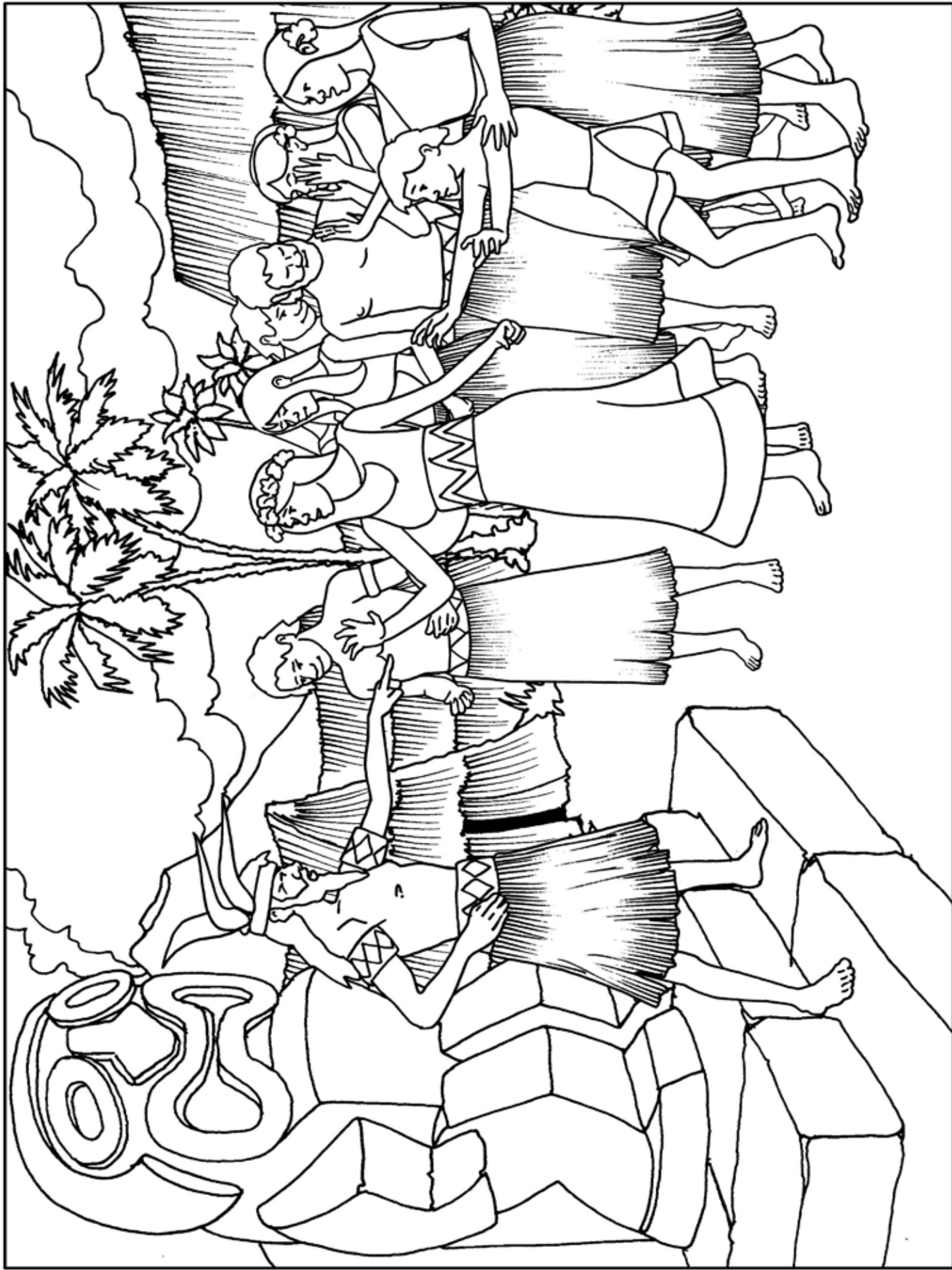
Queen Kapiolani bravely said "you and I and all things His" Everyone turn in the Bible to John 3:35-36. According to this who has given all things to Jesus? **God the Father**

According to this verse what is given to those who believe in Jesus? **Eternal life**

PART 5 QUESTIONS:

Queen Kapiolani had faith in Jesus and was courageous. How were the people who watched her changed?
Her step of faith encouraged others to place their faith in Jesus and not fear Pele.

Have a volunteer read Psalms 27:1. What three things does the Lord provide us?
Light - Salvation - Strength or defense



Mission - Guatemala - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What kind of a school did Carlos go to? ***A mission school***

How did Carlos help the missionary? ***He helped the missionary write the Bible in his own language.***

What is the language we believe Jesus spoke? ***Aramaic***

PART 2 QUESTIONS:

When the missionary asked Carlos how does this Bible verse sound in the Kehchi language, Carlos would say that is speaks to my what? ***heart***

King David loved God's Word. He said, God's Words are sweeter than what to his mouth? ***honey***

King David also said "How blessed is the man who takes refuge in Him!". What does it mean to take refuge in Him?
To believe in Jesus as your Lord and Savior. Trust Him. To find security in Him.

What book of the Bible in the Kehchi language did the missionary give to Carlos to take home? ***John***

PART 3 QUESTIONS:

Who did Carlos want to share the book of John with? ***He wanted to share it with his friend Lucio.***

Have a volunteer read John 3:16. Why do you think Carlos wanted to share this Bible verse with Lucio?
This verse shows how much God loves the world. Also, if one believes one may have eternal life.

Have a volunteer read Romans 6:23. What is the penalty for sin? ***death***

According to Romans 6:23. What is the free gift of God through Christ Jesus our Lord? ***eternal life***

PART 4 QUESTIONS:

Who grabbed the book of John out of Lucio and Carlos' hands? ***Lucio's uncle***

Why was the uncle mad? ***He thought Lucio should be working in the cornfields instead of reading.***

Did the uncle know that he was ripping up the Word of God? ***No, he did not know it was God's Word.***

Have a volunteer read Luke 23:34. When men crucified Jesus on the cross, did they know that they were crucifying the Son of God? ***They did not know what they were doing.***

PART 5 QUESTIONS:

In this true story, how did God enable His Word to bless many people?

The uncle tore the book but people found the pages. And the people loved to hear Carlos read the Bible to them.

Have a volunteer read Isaiah 55:10-11. What does God compare His Word to.

***God gives the rain and it nourishes the land.
In the same way God gives His Word and it nourishes people.
God's Word brings us life.***



Mission - Uganda 1 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Today's story took place almost how many years ago? **Almost over 200 years ago**

Henry Stanley sailed on Lake Victoria. Why is Lake Victoria famous? **It's the second largest lake in the world**

The explorers were surprised with a formal welcome by the people. How did the people know they were coming?
The queen had a dream where she saw a beautiful vessel with white wings like a bird and a white man with long black hair was standing on board coming to them on the water.

According to Proverbs 16:9. The mind of man plans his ways, but who directs his steps? **The Lord God**

PART 2 QUESTIONS:

The explorers met the King who ruled over how many people? **Four million people**

How did the King welcome the explorers? **He presented them with a large feast and celebration.**

For those who believe and trust Jesus as their Lord and Savior they will be welcomed into heaven with what?
A feast and celebration (Revelation 19:7-9)

PART 3 QUESTIONS:

Who told King Mutesa about Jesus? **Henry Stanley**

King Mutesa asked Henry Stanley to send what to Uganda? **A teacher to tell them more about God**

To accomplish the Kings request for a teacher Henry Stanley did which one of the following?

A. He phoned a newspaper in England to asked for help.

B. **He sent a messenger with a letter to asked for help. - (correct)**

C. He mailed a letter to England to asked for help.

PART 4 QUESTIONS:

The poor Frenchman died before he could deliver the letter. Where did he hide the letter? **In his boot**

Where did the letter end up so that many people could read it? **The letter ended up in the newspaper.**

Have a volunteer read 1 Peter 1:24.

What is this verse talking about? **How short and frail the human life is.**

Have a volunteer read 1 Peter 1:25. How long does God's Word last? **The Word of God endures forever.**

PART 5 QUESTIONS:

After Henry Stanley wrote his letter, how much time passed before it was published in the paper?

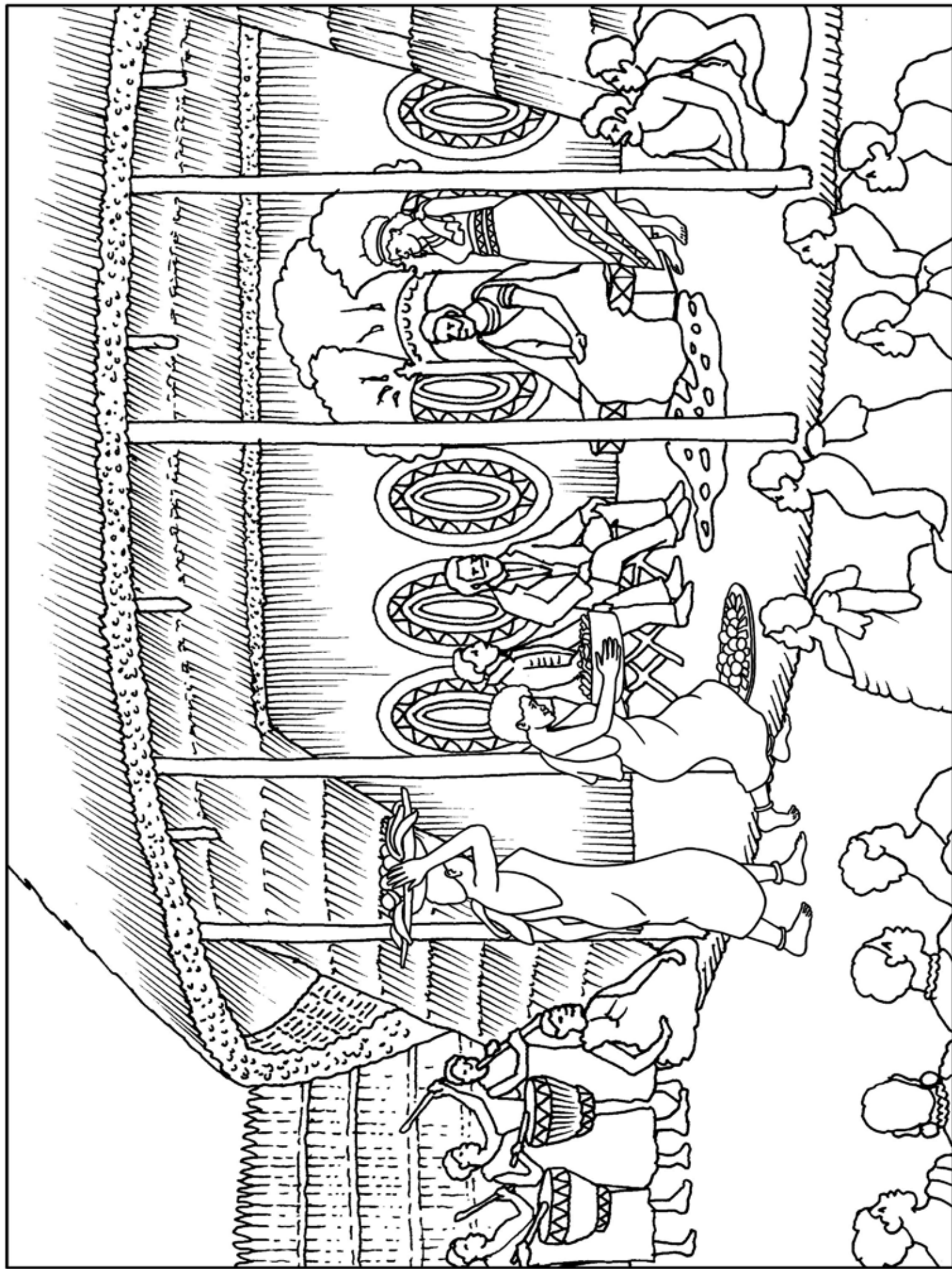
Seven months

Was Henry Stanley's request for help successful?

Yes, a lot of money was raised and more than one person volunteered to go to Uganda and help.

More than teaching the Bible Henry Stanley was hoping for what kind of a missionary?

A practical missionary – one who could help the people learn many building and living skills.



Mission - Uganda 2 - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

After Henry Stanley's letter calling for missionaries in Uganda. How many years before the first person became a Christian? **Six years**

Sebrea was the first Christian. Sebrea was not a free person, he was a what? **Sebrea was a slave.**

Sebrea letter contained two sentences. One sentence said he had good news for Alexander. The next sentence said that he believed the words of Jesus and wanted to do what? **He wanted to get baptized.**

PART 2 QUESTIONS:

After Sebrea was baptized he took on a new last name and was called Sebrea MacKay. Who was he named after? **The missionary, Alexander Mackay who led him to the Lord.**

Have a volunteer read 2 Corinthians 5:17. According to this verse when we become a Christian the old has gone and what has come? **The new person. New things have come.**

Baptism is a picture of the old life being buried and what coming? **New life through Christ.**

PART 3 QUESTIONS:

The next story is about Alfred Tucker who was famous in England for what? **His paintings.**

Before Alfred Tucker went to Uganda he helped people in England. What did he do?
He helped the poor and needy in the slums of London.

Have a volunteer read Matthew 6:19-21. According to this passage, what are treasures?
Temporary earthly delights: Cars, Smart Phones, Jewelry, Money, Clothes, etc.

Where should we store up treasures? **We should store up treasure in heaven.**

Have a volunteer read Luke 6:35. According to this verse, what will God reward us for?
Love your enemies, be forgiving and merciful as God is forgiving and merciful to you.

Have a volunteer read Luke 6:22-23. According to these verses, how could you be rewarded heaven?
If as a Christian you are treated badly on earth you will be rewarded in heaven.

PART 4 QUESTIONS:

How many miles did Alfred Tucker travel by foot to reach the place God wanted him to be? **900 miles**

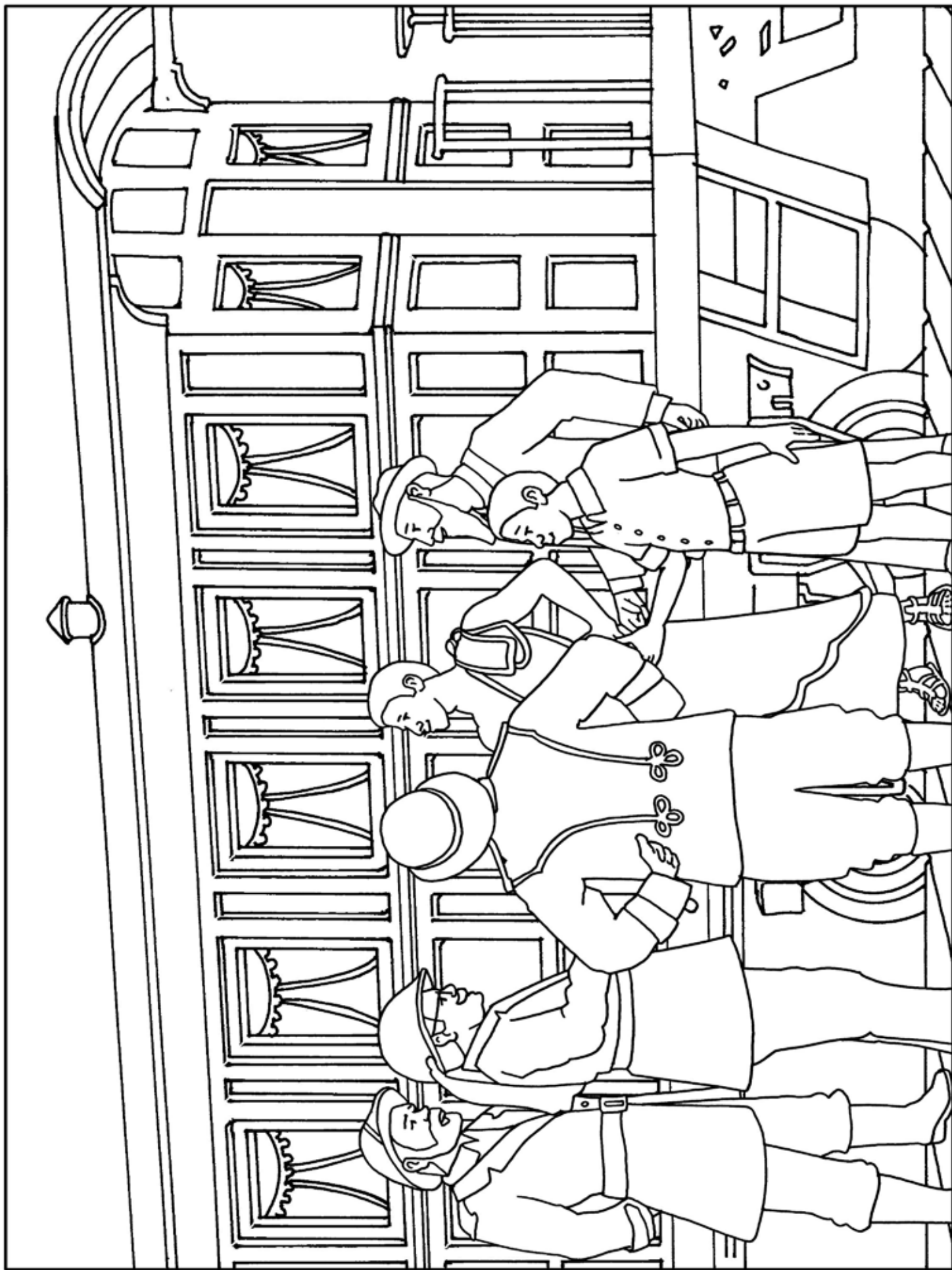
Alfred Tucker became a spiritual leader in Uganda and was called Bishop Tucker. What three things did Uganda get blessed with because of Bishop Tucker's work for the Lord? **The Bible, Hospitals and Schools**

When you help others in need it is like helping who? **The Lord Jesus**

PART 5 QUESTIONS:

What was the name of the President that visited Alfred Tucker and other Christians in Uganda?
President Roosevelt

Alfred Tucker with Jesus' guidance sought to help the homeless and needy in England and Uganda. Have a volunteer read John 14:2. Where is Jesus preparing a home for us? **In heaven**



Mission - Tibet - Lesson Questions

*Instructor Note: This lesson requires the presentation of the “Good News”.
(See Part 3 Questions)*

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Sudar Singh was 15 years old when he became a Christian. What country did he live in? **India**

True or false. Sudar's family was overjoyed when they heard he became a Christian? **False**

The family was so upset that Sudar became a Christian that they tried to do what?

They tried to kill him.

Have a volunteer read Luke 18:29-30. What does God promise us if we have to leave family for His sake?

You will receive many times as much at this time and in the age to come, eternal life.

PART 2 QUESTIONS:

Sudar had an important goal in life. Do you remember what it was? ***To be as much like Jesus as possible.***

Sudar wanted to take the “Good News” beyond India to what country? **Tibet**

Have a volunteer read Matthew 11:29-30. What is Jesus talking about and how does it apply to you?

Join your life with Jesus. He will be with you and guide you. In doing this you will find peace.

What was the name of the mountain range that he had to walk over to get to Tibet? ***The Himalayas***

PART 3 QUESTIONS:

As Sudar climbed over the Himalayan mountains what did he find? ***A poor injured man lying in the snow.***

Sudar shared the “Good News” with the people of Tibet. What is the “Good News”?

Share the “Good News” tract or the “Good News” video presentation on the internet.

PART 4 QUESTIONS:

Not everyone in Tibet liked Sudar sharing the “Good News”. Who did not like him? ***The Lamaist monks.***

How did the Lamaist monks try to stop Sudar? ***They tried to get rid of him down a well.***

How did Sudar get out of the well?

God answered his prayers and sent a man with the keys to unlock the well and help him get out.

PART 5 QUESTIONS:

Many other countries asked Sudar to come and visit them. Why did they want him to come?

People loved him because they said he was so much like Jesus.

Years later Sudar wanted to travel back to Tibet. Why did people try to discourage him from going?

He was older and had a weak heart. They did not want to lose him.

It is very important to listen to the words of someone who we will not see again for a time.

Have a volunteer read Jesus last words on earth in Acts 1:8.

What does Jesus say we will receive? ***Power from the Holy Spirit.***

What does Jesus say we should do? ***Be my witnesses close by and to the far ends of the earth.***



Mission - China - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Hudson Taylor was a very good missionary in China. What country did he come from? **England**

Hudson Taylor dressed differently than other missionaries. What did he dress like? **The Chinese people.**

This week's story is about a Neng-Kuei. How did Hudson Taylor know him?

He was a friend, and became a Christian after Hudson Taylor told him about Jesus.

Have a volunteer read 1 Corinthians 9:19-22. According to these verses why does Paul try to be like others?

So that others might be saved. He wanted to win them to Jesus Christ.

PART 2 QUESTIONS:

Neng-Kuei was a good basket maker; he was also a great what? **Preacher**

When Neng-Kuei became a Christian what did he refuse to do? **Work on the Sabbath.**

Why did Neng-Kuei refuse to work on the Sabbath? **Because God's Word told him not to.**

Neng-Kuei also refused to make baskets for what? **Baskets to hold incense offered to idols.**

PART 3 QUESTIONS:

What did the ladies want Neng-Kuei to make for them? **Baskets to hold incense offered to idols.**

Were the ladies upset with Neng-Kuei? **VERY upset**

Have a volunteer read Galations 1:10. What is more important, pleasing people or pleasing God?

If you love your Lord Jesus as a bond servant (loving servant) then you want to please God first.

PART 4 QUESTIONS:

Neng-Kuei told the ladies that he did not worship idols but worshiped who instead?

He said: "I am a believer in the Lord Jesus, and a worshipper of the true and living God."

After the ladies left the room did Neug-Kuei think he was alone in the room? **Yes, he thought he was alone.**

What was the other man doing way up on the scaffolding? **He was painting the ceiling.**

Have a volunteer read John 3:8. What is the Holy Spirit is like?

The wind - we do not know where it comes from or where it is going.

PART 5 QUESTIONS:

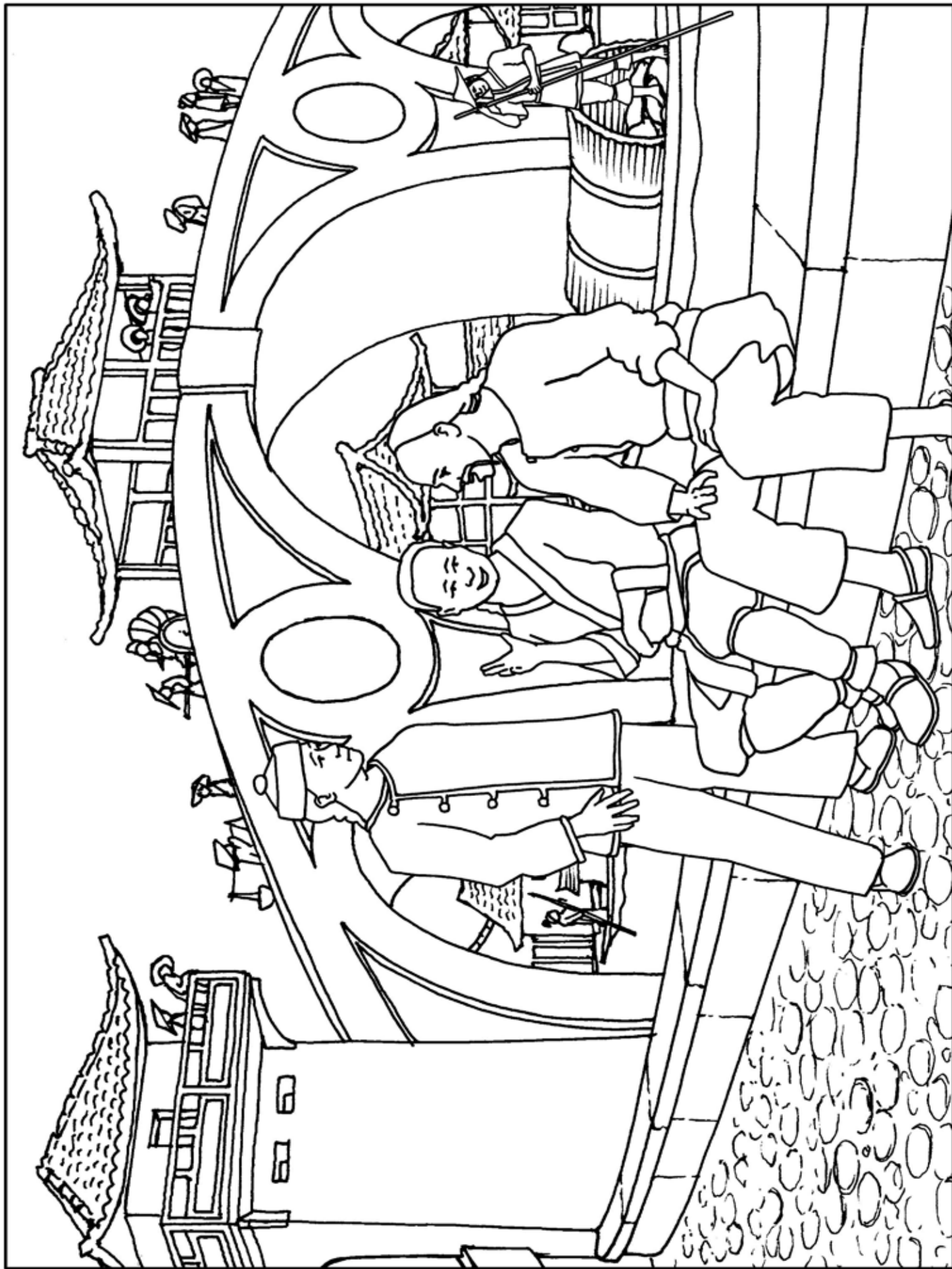
Besides the painter who was the "unseen" guest in the Chinese guest hall? **The Master Himself - Jesus**

Have a volunteer read John 14:6. Jesus claimed to be three very important things. What were the they?

the WAY (To God.) the TRUTH (There is no lie in Him.) the LIFE (He is the giver of life.)

The painter's heart was moved with what Neng-Kuei said so what happened with Wang Lue-djun?

He heard and believed and Wang Lue-djun became a true and trusted follower of the Lord Jesus.



Mission - Peru - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

As a child where was one of Ester's favorite places to read? ***Up in a tree.***

Ester liked to study books on what? ***Languages like Spanish, French and German***

Have a volunteer read Psalm 139:14. How did God make us? ***Fearfully and wonderfully.***

What was God preparing Ester to be? ***A missionary that learns other people's languages.***

PART 2 QUESTIONS:

As soon as Ester arrived in Peru, she was put to work doing what? ***Teaching the Bible and English***

She lived on the coast of Peru but her desire was to go where?

She wanted to go up the mountains of Peru to give the Gospel (Good News) to the people there.

Have a volunteer read James 2 17-18. How did Ester show her faith by her works?

She pleased the Lord Jesus by teaching the Bible and bringing the "Good News" to people.

PART 3 QUESTIONS:

One day bandits took Ester and her husband away. How did they treat them? ***They beat and abused them.***

How did Ester and her husband react to the bandits abusing them? ***They showed no fear.***

Have a volunteer read James 1:2-4. How does God want us to react when we have trials? ***Be joyful.***

According to this verse what is produced when we struggle through trials? ***It produces endurance.***

Have a volunteer read 1 Peter 2:20. How does God react when you patiently endure being treated harshly for doing good? ***It finds favor with God.***

Have a volunteer read Luke 6:35: According to this verse, how shall we treat our enemy?

Show love, do good and your reward will be great.

PART 4 QUESTIONS:

As a child what are the two things Ester liked to do? ***She liked to climb and study languages.***

Before Ester came, did the Aquarunan's have a written language? ***They had no written language.***

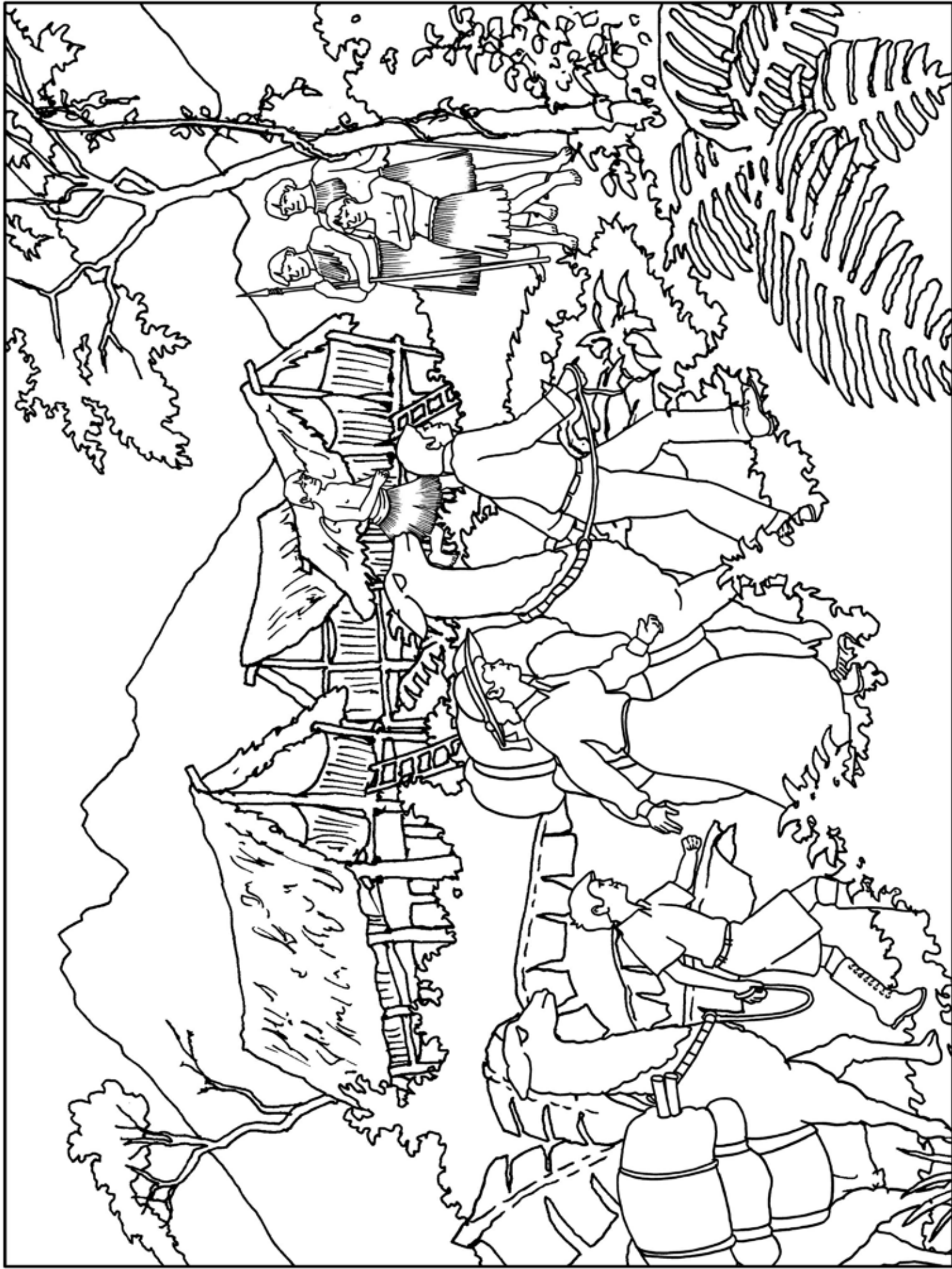
Have a volunteer read Psalm 119:105. How does God's Word help our walk in this life? ***It gives us light.***

Many times as Ester worked on writing she also took care of what? ***Her two babies.***

PART 5 QUESTIONS:

How did Ester die? ***She died of illness on the mission field.***

Ester died before she could see who become a Christian? ***The stern old chief of the tribe.***



Mission - South Pacific - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What was John's childhood interest that God used later in his life? ***He loved ships, adventures and tools.***

God also made sure John grew up around his father's business that again helped John as a missionary. What was his dad's business? ***John's dad had a tool shop.***

Have a volunteer read Psalm 100:3. Who has made us the way we are? ***God has made us.***

Have a volunteer read John 10:11. Who is the good shepherd and what does He do for us?
The good shepherd is the Lord Jesus Christ and He lays down His life for us.

PART 2 QUESTIONS:

When John was an adult, he and his wife became missionaries in what part of the world? ***The South Pacific***

Have a volunteer read Proverbs 16:3. What work did John commit his life and plans to?
Sharing the "Good News" with the those people that have not heard.

What did John do on the ship as they traveled to the South Pacific?
***He spent time going over the ship and studied how it was made until he had learned it by heart.
He learned how to raise the sails, how to steer, and many other things.***

PART 3 QUESTIONS:

When John and his wife got to the first island in the South Pacific why didn't they stay there?
There were already Christians on the island and they wanted to bring the "Good News" to people who had not heard it yet.

Once John got to the correct island what was the first thing he built? ***A home for his family.***

How did John become friends with the people on the island?
He taught them how to build and make things.

Along with teaching the people how to build, what else did John teach them? ***How to read.***

Why did John get a small printing press from England? ***So he could print parts of the Bible for the people.***

Have a volunteer read Matthew 5:16. How did John's light shine for the people?
John's light shined by his loving, helping, serving and teaching the people God's Word.

PART 4 QUESTIONS:

Why did John want to go and visit so many different islands in the South Pacific?
To bring people that had not heard about Jesus the "Good News".

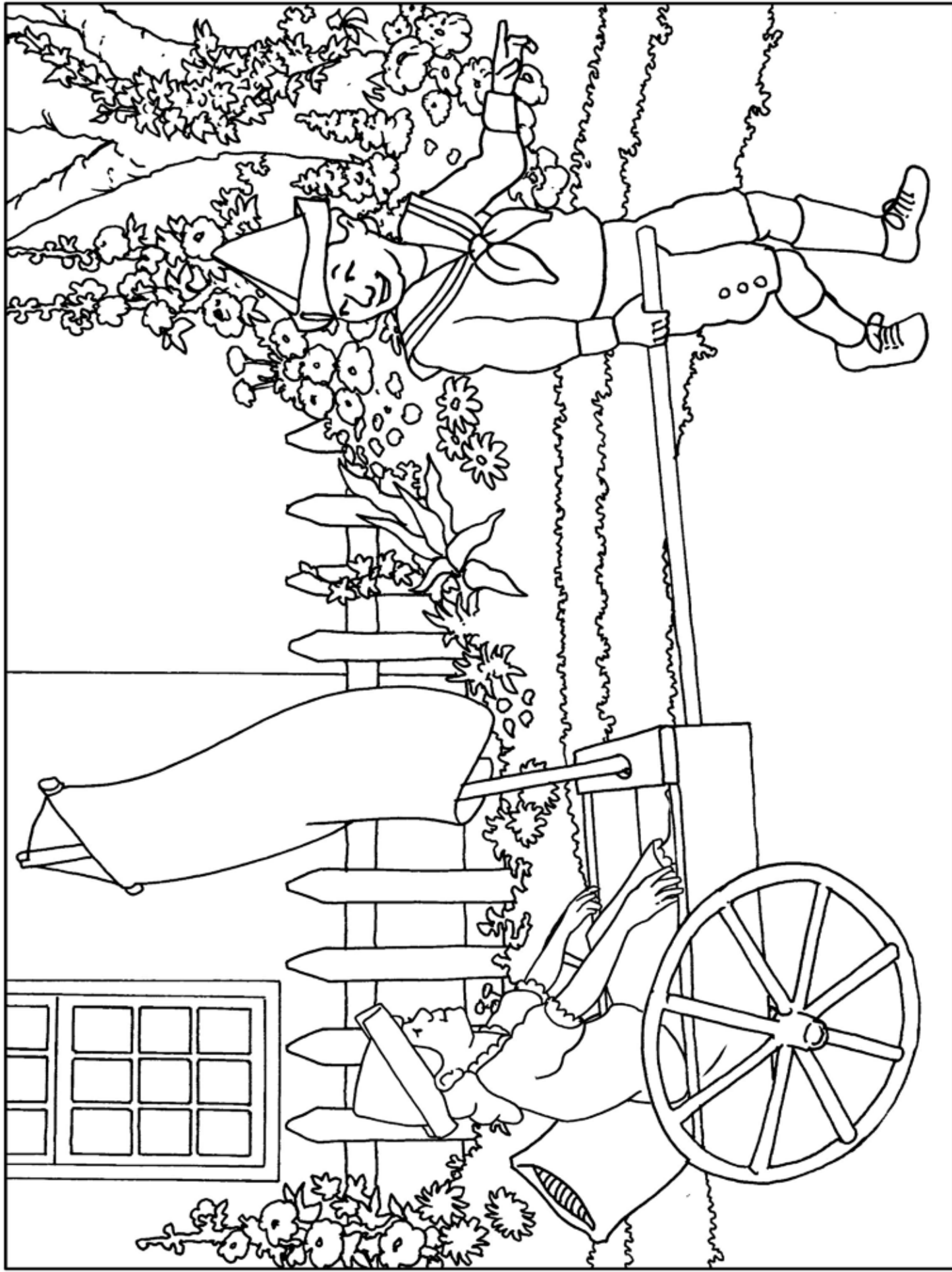
What great building project did John undertake to reach people on other islands? ***He built a ship.***

What was the name of the ship John built with the help of fellow Christians? ***The Messenger of Peace***

PART 5 QUESTIONS:

Have a volunteer read Matthew 5:43-44.

Why did John go to one of the most violent islands if he was a messenger of peace?
***Because of John's love of the Lord Jesus Christ and John's love for his enemies.
John's desire is that all, even his enemies would come to know Jesus as their Lord and Savior.***



Mission - Burma - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

Adoniram Judson or Dr. Judson was the first Protestant missionary from his homeland to travel overseas and serve the people of Burma. What was his country or homeland? ***The United States of America***

How young was Dr. Judson when he learned how to read? ***Three years old.***

Why didn't friends in the United States hear from Dr. Judson for two years? ***He was locked up in prison.***

What work was Dr. Judson trying to complete before he was taken to prison?

Writing the Bible in the Burmese language.

Have a volunteer read Romans 8:38. Why would this Bible verse be encouraging to you if you were in prison?

God has not forgotten you or forsaken you. Nothing can separate you from His love.

PART 2 QUESTIONS:

What animal was outside the prison and scared the prisoners? ***A roaring lion.***

While Dr. Judson was in prison what was most concerned about?

The one and only Burmese Bible that he had been working on.

Christians can end up in prison even if they have done nothing wrong. What other good people in the Bible ended up in prison? ***Joseph, Daniel, Peter, Paul and more.***

PART 3 QUESTIONS:

Mrs. Judson brought Dr. Judson a pie while he was in prison. What was the pie made of? ***Buffalo meat.***

Dr. Judson requested that his wife bring him the Burmese Bible that he was working on. How did she do it?

She hid it in a pillow and gave it to the guard to give to Dr. Judson.

Have a volunteer read Psalms 119:49-50. What comforted Dr. Judson while he was in prison?

"This is my comfort in my affliction, That Your Word has revived me."

PART 4 QUESTIONS:

Why was it very fortunate the Dr. Judson had the Burmese Bible in prison with him?

Wicked men burned his home and the fire would have burned up the Burmese Bible.

Have a volunteer read Matthew 5:11-12. Why should we rejoice when we suffer for Jesus?

Your reward in heaven is great!

PART 5 QUESTIONS:

Have a volunteer read Romans 8:28. How would this verse apply to Dr. Judson and the Burmese Bible?

All things worked together for good to save the Burmese Bible.

Have a volunteer read Isaiah 55:9. How are God's ways different than our ways?

God's ways and thoughts are far higher or far more advanced than ours.

If it is true that God's works all things together for good and His ways and thoughts are far more advanced than ours then what should our attitude be according to 1 Thessalonians 5:16-18?

"Rejoice always; pray without ceasing; in everything give thanks; for this is God's will for you in Christ Jesus."



Mission - Japan - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What country was Neesima from? **Japan**

Multiple Choice: As a boy Neesima wanted to grow up and become what?

A - A fireman B - A Scholar C - The President **B. is correct**

What did Neesima enjoy doing? **He enjoyed reading and learning about foreign lands.**

The Bible says the path of those who live right is like what? **It is like the early morning light. It gets brighter and brighter until the full light of day.**

PART 2 QUESTIONS:

What did Neesima find at a friend's house? **The Bible (Old Testament)**

He had never read the Bible before. What did he learn that God did? **God created all things.**

After he learned that God created all things what is the first thing he did? **He prayed that God would see him.**

According to the Bible verse what does wisdom begin with? **Wisdom begins with respect for the Lord.**

PART 3 QUESTIONS:

When Neesima was 20 years old he began to travel. How did he travel the world? **By ship.**

In China he found a great treasure. What was it? **The New Testament Bible.**

The sailors on the ship gave Neesima a new name. What was the name? **Joe - (Joe is short for Joseph).**

PART 4 QUESTIONS:

Multiple Choice: The one place Neesima really wanted to get off the ship and live was where?

A - Disneyland B - The North Pole C - The United States of America **C is correct.**

Neesima was stuck on the ship. Who helped him get off the ship? **The owner of the ship, Alfred Hardy.**

Look up and read Romans 12:7-8. The first person to find it and read it gets to pick one letter out of the bag.

Give an example of how you can help others.

PART 5 QUESTIONS:

Neesima was baptized in America. He adopted a new name. What was his new name? **Hardy. after the name of the owner of the ship who took care of him and paid for his education.**

Neesima gained the last of his three names in America. What was his full name? **Joseph Hardy Neesima**

Joseph Hardy Neesima returned to Japan as a college graduate and scholar. What did he start when he got home? **He started a college in Japan called Doshisha University.**

The Bible says that gaining wisdom is more desirable than what? **Great wealth.**



Mission - Aniwa - Lesson Questions

Reword, add to or subtract from these questions as you feel appropriate for your students.

PART 1 QUESTIONS:

What country was John Paton from? **Scotland**

Multiple Choice: What was the beautiful island of Aniwa lacking that John Paton wanted to help them get?

A. McDonalds B. A Gas Station C. Drinking Water **C. Is correct**

John Paton wanted to give them water and teach them what? **He wanted to teach them about Jesus and the Gospel or "Good News".**

Today's Bible verse said that "our love should not be only words or talk" but it should include what? **What we do, or our actions.**

PART 2 QUESTIONS:

How was John Paton hoping to find water on Aniwa? **He decided to dig a well.**

Why did the chief think that John was crazy to dig a hole in the ground? **He never thought rain (water) could come from under the ground.**

Why did Jesus have to die on the cross? **To pay the penalty for our sins.**

When Jesus was on the cross did the people understand what He was doing? **No, they did not understand.**

Have someone read 1 Corinthians 1:18 and discuss what it means among your students. **Let the reader choose a letter.**

PART 3 QUESTIONS:

How did John get some people to help him dig the well? **He offered them fish hooks.**

To earn one fish hook how many buckets of dirt did a man have to dig? **Three buckets.**

What happened after they had dug twelve feet down? **The well caved in with dirt.**

PART 4 QUESTIONS:

How deep was the well before water was found? **It was over 30 feet deep.**

The old Chief asked John Paton how he got water. John Paton said "God gave it to me out of your earth in answer to our labors and what else? " **And prayers.**

To whom did the Chief give credit for giving them water? **He gave credit to John's God and not their idols.**

PART 5 QUESTIONS:

Now the Chief was going to do what at the Sunday church service? **Give the sermon.**

What did the Chief and others do after the church service? **They burned and buried their idols.**

Have someone read John 4:13-14 and have your students discuss the difference between regular water and the water that Jesus would like to give each one of us. **Let the reader choose a letter.**

